

Guthrie Public Schools

Teacher/Course: World Geography

Grade Level: 10 – 12

Week	Pass Standard/Course Objectives	Pass Skills	Assessments	Activities/Resources	Specialized Vocabulary
	<p>Standard 2</p> <p>The student will use the concepts of places and regions as the basic units of geographic inquiry.</p>	<p>2.1</p> <p>Identify the human and physical characteristics of particular places and regions</p> <p>2.2</p> <p>Conduct regional analysis of geographic issues and questions.</p> <p>2.3</p> <p>Explain how culture and experience influence people's perceptions of places and regions and how these perceptions change over time.</p>	<p>Chapter Test or Quiz</p>		<p>atmosphere bilingual biosphere cartograms climograph culture trait economic interdependence erosion free trade globalization hydrosphere indigenous key landforms landmass lithosphere microclimate monotheism movement physical environment place polytheism population pyramid regionalization silting spatial distribution thermal topography weathering</p>

	<p>Standard 3</p> <p>The student will examine earth's physical processes (e.g., climate and landforms) and organize them into ecosystems.</p>	<p>3.1</p> <p>Identify and describe the components of the earth's physical system (e.g., atmosphere, lithosphere, biosphere, and hydrosphere).</p> <p>3.2</p> <p>Explain how earth's physical systems and processes shape the patterns found on earth's surface.</p> <p>3.3</p> <p>Describe the characteristics and spatial distribution of ecosystems on earth's surface.</p> <p>3.4</p> <p>Analyze patterns of natural phenomena such as earthquakes, volcanic eruptions, tornadoes, and hurricanes.</p>	<p>Chapter Test or Quiz</p>		
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	<p>Standard 4</p> <p>The student will examine human cultures, populations and activities such as settlement, migration, commerce, conflict, and cooperation.</p>	<p>4.1</p> <p>Identify and describe the characteristics, distribution, and impact of migration of human populations on earth's surface and cultures.</p> <p>4.2</p> <p>Interpret the patterns and networks of economic interdependence on earth's surface.</p> <p>4.3</p> <p>Explain how the processes, patterns, and functions of human settlement have changed over time.</p> <p>4.4</p> <p>Explain how the forces of cooperation and conflict among people influence the division and control of earth's surface.</p>	<p>Chapter Test or Quiz</p>		
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	<p>Standard 5</p> <p>The student will evaluate the interactions between humans and their environment.</p>	<p>5.1</p> <p>Explain how human actions modify the physical environment.</p> <p>5.2</p> <p>Describe how physical systems affect human systems such as the impact of major natural hazards/disasters on humans.</p> <p>5.3</p> <p>Explain the changes that occur in the meaning, use, distribution, and importance of resources.</p> <p>5.4</p> <p>Observe and predict the possible economic effects and environmental changes resulting from natural phenomena (e.g., tornadoes, hurricanes, droughts, insect infestations, earthquakes, El Nino, and volcanoes).</p>	<p>Chapter Test or Quiz</p>		
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	<p>Standard 6</p> <p>The student will analyze problems and issues from a geographic perspective using the tools and skills of geography.</p>	<p>6.1</p> <p>Explain the fundamental role that geographical context has played in affecting events in history.</p> <p>6.2</p> <p>Apply geography to examine contemporary issues in the context of spatial and environmental perspectives.</p> <p>6.3</p> <p>Use geographic knowledge, skills, and perspectives to analyze problems and make decisions.</p>	<p>Chapter Test or Quiz</p>		
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