

AGENDA WITH COMMENTARY

**GUTHRIE PUBLIC SCHOOLS
BOARD OF EDUCATION
802 EAST VILAS
GUTHRIE, OKLAHOMA**

**MONDAY
NOVEMBER 10, 2014
7:00 P.M.**

AGENDA:

- 1. Call to Order**
- 2. Roll Call**
- 3. Establish a Quorum**
- 4. Pledge of Allegiance**
- 5. Presentation of Certified and Support Employee of the Month**
- 6. Comments to the Board by:**
 - A. Citizens registered to speak to the Board**
 - B. Board Members**
- 7. Superintendent’s Reports**
- 8. Presentation of Guthrie Public Schools ACE Remediation Plans for Guthrie High School and Guthrie Jr. High School for 2014-2015 by Mr. Chris LeGrande, Guthrie High School Principal, and Mr. Robbie Rainwater, Jr. High School Principal**
- 9. Presentation of District Annual Dropout Report for Fiscal Year 2013-2014 by Mr. Doug Ogle, Executive Director of Personnel and Secondary Education**
- 10. Consent Agenda:.....Pages 5-54
All of the following items, those items of a routine nature normally approved at Board meetings, will be approved by one vote unless any Board member desires to have a separate vote on any or all of these items. The Consent Agenda consists of the discussion, consideration and action on the following items:**
 - A. Minutes of regular meeting held on October 13, 2014**
 - B. Treasurer’s Report**
 - C. Activity Fund Fundraisers as per attached list**
 - D. Activity Fund Transfers as per attached list**

- E. Fuel bid as recommended by bid committee
- F. Encumbrances for General Fund #'s 634-728, Building Fund #'s 92-99 and Child Nutrition Fund #'s 25-31 and listed change orders and Activity Fund Reports
- G. Declare listed items as surplus
- H. **Out-of-State Trip Request:**
Ms. Allison Lee – AATG/ACTFL Expo Conference – Nov 21-23, 2014 – San Antonio, TX
- I. **Contracts/Agreements under \$10,000**
 - 1. **Agreement with Ms. Patty Waggoner to provide tutoring for Title I students attending Saint Mary's Catholic School in Guthrie for 2014-2015**

Commentary:

Guthrie Public Schools is required to serve as the Lead Educational Agency of federal funds for Saint Mary's Catholic School per federal guidelines, and, therefore, all contracts paid with federal funds must be submitted and reviewed by the Board. Ms. Waggoner will be paid with Title I funds at a rate of \$20.00 per hour not to exceed \$8,000.00 budgeted for these services. **Carmen Walters will answer any questions.**

RECOMMENDED ACTION:

The Superintendent recommends approval.

- 2. **Contract with Oklahoma Department of Career and Technology for Secondary and Full-Time Adult Career and Technology Education Programs for 2014-2015**

Commentary:

This is our annual contract with Career Tech to continue to offer their programs for the 2014-2015 school year. **Doug Ogle will answer any questions.**

RECOMMENDED ACTION:

The Superintendent recommends approval.

11. Business Agenda:

- A. **Recommendation, consideration and action to adopt calendar of regularly scheduled School Board meetings for 2014.....Pages 55-57**

Commentary:

We are required by statute to adopt a calendar of regular meetings and file with the County Clerk's Office prior to December 15th. **Dr. Simpson will answer any questions.**

RECOMMENDED ACTION:

The Superintendent recommends approval.

B. Recommendation, consideration and action to call for Board Member Election to be held on February 10, 2015 and a Runoff Election, if needed, on April 7, 2015 for Board Position #5, which has a 4-year term of office.....Pages 58-59

Commentary:

We are required to call for the election of Board Positions prior to Friday, November 14, 2014. Board Position #5 is currently held by Mr. Tom Holtz. **Dr. Simpson will answer any questions.**

RECOMMENDED ACTION:

The Superintendent recommends approval.

C. Recommendation, consideration and action upon renewal agreement with Northwest Evaluation Association.....Pages 60-61

Commentary:

Measure of Academic Progress (MAP Testing) for students enrolled in grades Pre-K through 11 is an assessment published by Northwest Evaluation Association. Its computerized tests provide educators the information needed to support effective teaching and learning. There is a complete explanation of the program's usage in your packet. **Carmen Walters will answer any questions.**

RECOMMENDED ACTION:

The Superintendent recommends approval.

D. Recommendation, consideration and action upon survey request from Last Frontier Council, Boy Scouts of America for grades 9-11.....Pages 62-82

Commentary:

This request was tabled at the October Board Meeting. The Last Frontier Council is hoping to initiate an Explorer Program which will be partnered with Mercy Hospital Logan County. The survey will be used to identify students who have an interest in the medical field. District Policy states all surveys require Board approval. Per the Board's request, Mr. Rod Hopper, Eagle District Executive of Last Frontier Council, has submitted the results of last year's survey which are included in your packet. He will be in attendance at the Board Meeting. **Doug Ogle will answer any questions.**

RECOMMENDED ACTION:

The Superintendent recommends approval.

E. Recommendation, consideration and action upon request from Oklahoma State Department of Health for Guthrie High School students to participate in the Youth Risk Behavior Survey.....Pages 83-102

Commentary:

This survey was developed by the Centers for Disease Control and Prevention to monitor health risk behaviors that contribute to the leading causes of death, disability, and social problems among youth and young adults in the United States. Student participation is voluntary and no student identifiers are collected. No district, school, classroom, or student will be identified as a participant in this survey. Included in your

packet are letters of support for the survey from CCOSA, OSSBA, Oklahoma PTA and the Oklahoma Education Association, a copy of the 2015 survey, survey fact sheets, and a question and answer sheet. **Doug Ogle will answer any questions.**

RECOMMENDED ACTION:

The Superintendent recommends approval.

F. Presentation of proposed new District Policy D-34B *Evaluation and Student Academic Growth*.....Pages 103-109

Commentary:

This proposed new policy is presented for consideration on first reading to satisfy the quantitative portion of the Teacher Evaluation Process or TLE. It was written and prepared by our legal counsel. This is not an action item. It is for presentation only and will be placed on the December agenda for approval.

- 12. Proposed executive session for the purpose of discussing employment of personnel, FMLA requests, resignation/separation from employment and transfer of position requests all as set out on the Personnel Reports, discussion of extra-duty assignment for 2014-2015 and discussion of purchase or appraisal of real property, disclosure of which information would violate the confidentiality requirements of state and/or federal law all pursuant to 25 OKLA. STAT. Section 307 (B) 1, 3 and 7**
 - A. Vote to go into executive session**
 - B. Acknowledge Board’s return to open session**
 - C. Statement of minutes of executive session**
- 13. Vote on action as set out on the Personnel Reports.....Page 110**
- 14. Action upon recommendation of extra-duty assignment for 2014-2015.....Page 111**
- 15. Recommendation, consideration and action to accept any resignations offered since the posting of the agenda**
- 16. Discussion and possible action on new business not known about or could not have been reasonably foreseen at the time of the agenda posting**
- 17. Adjourn**

**Dr. Mike Simpson
Superintendent**

kg

Posted by: _____

Date: _____ Time: _____

Place: _____

**GUTHRIE PUBLIC SCHOOLS
BOARD MINUTES
REGULAR MEETING
OCTOBER 13, 2014**

MINUTES OF THE GUTHRIE PUBLIC SCHOOLS BOARD OF EDUCATION REGULAR MEETING HELD AT 7:00 P.M. IN THE OFFICE OF THE BOARD, 802 EAST VILAS, GUTHRIE, OKLAHOMA ON OCTOBER 13, 2014

Board Members Present:

Jennifer Bennett-Johnson, Gail Davis, Tom Holtz, Terry Pennington, Janna Pierson, Sharon Watts and Travis Sallee

District Level School Officials Present:

**Dr. Mike Simpson, Superintendent
Dennis Schulz, Ass't Superintendent
Doug Ogle, Executive Director of
Personnel/Secondary Ed
Carmen Walters, Executive Director of
Federal Programs/Elementary Ed
Eldona Woodruff, Director of Special Education
Jerry Gammill, Director of Facilities
Dee Benson, Director of Technology
Steve Cordell, Director of Transportation
Jean Watts, Deputy Minutes Clerk**

- 1. The meeting was called to order by President Sallee.**
- 2. Members Jennifer Bennett-Johnson, Gail Davis, Tom Holtz, Terry Pennington, Janna Pierson, Sharon Watts and Travis Sallee were present for roll call.**
- 3. A quorum was established.**
- 4. President Sallee asked everyone present to stand and join him in the Pledge of Allegiance.**
- 5. President Sallee called for presentation of Certified and Support Employee of the Month.**

Mr. Doug Ogle, Executive Director of Personnel and Secondary Education, announced the award winners for September: Ms. Marsha Todd, Fogarty Elementary School Principal, as certified employee of the month and Mr. Kenneth Bohanan, Jr. High School Custodian, as support employee of the month. Nomination letters were read by the staff member who submitted the nominations: Ms. Jamie Alexander, Fogarty Elementary Teacher, for Ms. Todd and Ms. Kathy Ice, Jr. High Teacher, for Mr. Bohanan.

Mr. Ogle, also, announced that the Guthrie Lions Club donated a \$25.00 Sonic card to each winner as well as the winners from September. They will award a \$25.00 Sonic card to each monthly award winner throughout the school year.

- 6A. President Sallee asked the Superintendent if there were any citizens registered to speak to the Board.**

Superintendent Simpson stated there were no citizens registered to speak to the Board.

- 6B. President Sallee called for any comments to the Board by Board Members.**

President Sallee stated he had spoken with Superintendent Simpson concerning assignments on the Board Committees. At the Board Retreat a year ago, there was discussion about changing the assignments every six months. Asked that Board Members contact Dr. Simpson if they would like to change their current assignment.

- 7. President Sallee called for the Superintendent's Reports.**

Superintendent Simpson reported on the following:

Reminded everyone that Fall Break is Thursday and Friday (October 16-17).

The Guthrie High School football team, which is undefeated, will play Western Heights on Thursday night (October 17) at 7:00 p.m. at Jelsma Stadium. The following game next week will, also, be played on a Thursday night (October 23) at Douglass Stadium because of construction work at Southeast.

Congratulated the Girls Softball team who finished the year with a 20-13 record.

Spoke of the Boys and Girls Cross Country teams Suburban Conference Meet Tuesday (October 14) and Regionals on Saturday (October 25) at Norman.

Wanted to thank Mr. Ogle for taking on the duties of acting Athletic Director. The Board would be acting on the resignation of Mr. Gary Boxley, Athletic Director, later in the agenda.

Stated during the upcoming November Board Meeting, that dates would be approved for scheduled Board Meetings for 2015. The usual dates are on the 2nd Monday of every month. However, the 2nd Monday in January (12th) falls on the date of a UVA Retreat which is listed on the Consent Agenda for consideration at tonight's meeting. He will recommend moving the January meeting to Thursday, January 15. He noted the following Monday falls on Martin Luther King Day. It would, also, push back the timeline on paying bills to wait until that date.

Stated we have 150 students who will be affected by mid-year EOI exams. The State, currently, lacks a vendor to provide the tests. By law, the students must pass the test in order to receive credit for the course. We are at an impasse and are awaiting direction from the State Department of Education (SDE).

Reminded everyone of the Bond Election on November 4. Stated each Board Member had been given a schedule of meetings where he was giving a presentation on the Bond Issue. Stated he had already given 8 presentations and has 8 more scheduled. The presentation is available on the District web site and District Facebook page. Distributed a packet of the information he is giving out to everyone attending the presentations. The packet contains demographic data of where our students reside, a total enrollment line graph and a Bond Issue history from 1977 to present on Guthrie School bond elections. He thanked the City of Guthrie for filming the presentation and displaying on the October Edition of the City Manager's Forum. He stated the goal of the presentation is to provide as much information as possible to the community.

- 8. President Sallee called for presentation of 2013-2014 A-F District Report Card by Ms. Carmen Walters, Executive Director of Federal Programs and Elementary Education and Mr. Doug Ogle, Executive Director of Personnel and Secondary Education.**

Power point presentations were given by Ms. Walters on the elementary sites and Mr. Ogle on the secondary sites. They each spoke of plans that were in place to increase grades.

- 9. President Sallee called for any items to be removed from the Consent Agenda for discussion.**

There were no items to be removed from the agenda for discussion.

A motion was made by Pierson and seconded by Davis to approve the Consent Agenda as presented.

The motion carried with 7 ayes and 0 nays.

- 10A. President Sallee called for discussion and possible action regarding the 2014-2015 School Budget.**

Dr. Simpson introduced Mr. Dennis Schulz, Assistant Superintendent, who gave an overview of the 2014-2015 School Budget.

President Sallee complimented Dr. Simpson and Mr. Schulz on the good job they had done with the school's money and the conservative way they estimate with the budget. Was pleased that busses were able to be bought from the General Fund. Thinks it is wise, as a District, to save the bonding capacity for buildings and to have been able to purchase the busses out of the General Fund says a lot about good management from Dr. Simpson and Mr. Schulz.

Mr. Schulz replied it took several years to get to where we were able to do this. Stated we would not be able to accumulate that kind of money every year. It helped that we were conservative through the recession.

Dr. Simpson stated this was a complement to our staff. As we had been through, and weathered, some of the most difficult times this state has ever seen since the Great Depression, our staff has done a remarkable job. Administration and the Board worked hard to try and show our appreciation through negotiations in what we were able to do for

salaries. We were able to do that and still feel comfortable with the budget. He stated he was thankful for the work that Mr. Schulz does.

A motion was made by Davis and seconded by Holtz to approve the 2014-2015 School Budget.

The motion carried with 7 ayes and 0 nays.

- 10B. President Sallee called for recommendation, consideration and action upon Professional Development Committee for 2014-2015.

A motion was made by Pierson and seconded by Bennett-Johnson to approve Professional Development Committee for 2014-2015.

The motion carried with 7 ayes and 0 nays.

- 10C. President Sallee called for recommendation, consideration and action upon proposed revisions to District Policies:

- E-21 *College Coursework Student*
- E-32 *Valedictorian and Salutatorian (Regulation)*
- E-35 *Graduation Requirements*
- E-44 *Supplemental Online Course Procedures*
- F-19B *Policy Protecting Student Privacy on District Websites and Television Broadcasts*

A motion was made by Bennett-Johnson and seconded by Watts to approve proposed revisions to District Policies E-21, E-32, E-35, E-44 and F-19B.

Discussion followed.

The motion carried with 7 ayes and 0 nays.

- 10D. President Sallee called for recommendation, consideration and action upon proposed change to parent/teacher conference dates on 2014-2015 school calendar.

A motion was made by Holtz and seconded by Watts to approve change to 2014-2015 school calendar as presented.

The motion carried with 7 ayes and 0 nays.

- 10E. President Sallee called for recommendation, consideration and action upon Life Skills/Character Program for 7th and 8th grade students.

A motion was made by Holtz and seconded by Davis to approve Life Skills/Character Program for 7th and 8th grade students.

The motion carried with 7 ayes and 0 nays.

- 10F. President Sallee called for recommendation, consideration and action upon Start Talking Class for 7th and 8th grade students.**

A motion was made by Davis and seconded by Holtz to approve Start Talking Class for 7th and 8th grade students.

The motion carried with 7 ayes and 0 nays.

- 10G. President Sallee called for recommendation, consideration and action upon survey request from Last Frontier Council, Boy Scouts of America for grades 9-11.**

A motion was made by Pennington and seconded by Davis to table the survey request from Last Frontier Council, Boy Scouts of America for grades 9-11.

The motion carried with 7 ayes and 0 nays. No action taken.

- 10H. President Sallee called for recommendation, consideration and action upon Activity Fund Account name changes:**

- Soccer Booster Club HS changed to Soccer HS**
- Tennis Booster HS changed to Tennis JH/HS**

A motion was made by Davis and seconded by Pierson to approve Activity Fund Account name changes:

- Soccer Booster Club HS changed to Soccer HS**
- Tennis Booster HS changed to Tennis JH/HS**

The motion carried with 7 ayes and 0 nays.

- 11. President Sallee called for proposed executive session for the purpose of discussing employment of personnel, FMLA requests, resignation/separation from employment and transfer of position requests all as set out on the Personnel Reports, discussion of appointment of Interim Athletic Director, discussion of extra-duty assignments for 2014-2015 and discussion of purchase or appraisal of real property, disclosure of which information would violate the confidentiality requirements of state and/or federal law all pursuant to 25 OKLA. STAT., Section 307 (B) 1, 3 and 7.**

- 11A. A motion was made by Holtz and seconded by Pierson to go into executive session.**

The motion carried with 7 ayes and 0 nays. Executive session began at 8:10 p.m.

- 11B. President Sallee acknowledged the Board's return to open session at 8:49 p.m.**

- 11C. President Sallee stated that in executive session only those items listed in Agenda Item 11 were discussed and no votes were taken.**

- 12. President Sallee called for a vote on action as set out on the Personnel Reports.**

A motion was made by Holtz and seconded by Bennett-Johnson to approve action as set out on the Personnel Reports.

The motion carried with 7 ayes and 0 nays.

- 13. President Sallee called for recommendation, consideration and action to appoint an Interim Athletic Director.**

Superintendent Simpson recommended the Board amend the extra-duty contract of Jon Chappell to name him the Interim Athletic Director for Guthrie Public Schools for the remainder of the school year.

A motion was made by Pennington and seconded by Pierson to approve Dr. Simpson's recommendation of Jon Chappell as Interim Athletic Director.

The motion carried with 7 ayes and 0 nays.

- 14. President Sallee called for action upon recommendation of extra-duty assignments as listed for 2014-2015.**

A motion was made by Holtz and seconded by Watts to approve extra-duty assignments as listed for 2014-2015.

The motion carried with 7 ayes and 0 nays.

- 15. President Sallee called for recommendation, consideration and action to accept any resignations offered since the posting of the agenda.**

Superintendent Simpson stated there were no new resignations.

- 16. President Sallee called for discussion and possible action on new business not known about or could not have been reasonably foreseen at the time of the agenda posting.**

Superintendent Simpson stated there was no new business.

- 17. A motion was made by Holtz and seconded by Watts to adjourn the meeting.**

The motion carried with 7 ayes and 0 nays.

The meeting adjourned at 8:51 p.m.

Kay Gammill, Minutes Clerk

Travis Sallee, Board President

WARRANTS PAID

GENERAL FUND:

2013-2014 \$ 2,767.89
2014-2015 \$ 1,835,928.23

BUILDING FUND:

2013-2014 \$ 51,233.00
2014-2015 \$ 69,295.26

CHILD NUTRITION FUND:

2013-2014 \$ 00.00
2014-2015 \$ 142,353.17

GIFTS & ENDOWMENTS FUND:

2014-2015 \$ 00.00

INS. LOSS RECOVERY FUND:

2014-2015 \$ 00.00

SCHOOL AGE CARE:

2013-2014 \$ 00.00
2014-2015 \$ 00.00

SCHOLARSHIPS:

Smithson - BancFirst

C.D. \$ 744.53

Keri Fisher – F&M Bank

Balance \$ 4,956.78

Paula Bearden – F&M Bank

Balance \$ 6,262.44

Randy Biggs - F&M Bank

Balance \$ 1,036.92

Original 89ers – F&M Bank

C.D. \$ 7,085.08

Total Monies in BancFirst \$ 744.53
Total Monies in F&M Bank \$ 4,297,706.62

Pledged \$ 250,000.00 FDIC
Pledged \$ 4,996,000.00
\$ 250,000.00 FDIC

**GUTHRIE PUBLIC SCHOOLS
ACTIVITY FUND FUNDRAISER REQUEST
November 10, 2014**

- a. HS Stuco, #899 Winter Homecoming t-shirt sales
- b. HS Stuco, #899 United Week T-shirt sales
- c. HS Stuco, #899 United Week Dodgeball tournament
- d. HS Stuco, #899 United Week dance
- e. HS Stuco, #899 United Week Donation cans at local businesses
- f. HS Stuco, #899 United Week 3 on 3 basketball tournament
- g. HS Stuco, #899 Valentines Day Matchmaker survey
- h. 4H/FFA Booster Club, #876 Request for donations & pledge cards
from various contributors in the
community.

a.



GUTHRIE PUBLIC SCHOOLS ACTIVITY FUND FUNDRAISER REQUEST



RECEIVED
10-13-14

All fundraiser requests must be **approved** by the Board of Education 45 days prior to the start date of the fundraiser. Requests to the BOE must be received by the Activity Fund Clerk in the Board Office no later than the Tuesday before a regularly scheduled meeting.

Site Name: GHS Date of Request: 5/28/14

Account Name & Number: Student Council 899

Source of Revenue (type of fundraiser); BE SPECIFIC – company name, product, etc.:

Winter Homecoming T-shirt sales

Purpose of Fundraiser (types of expenditures being funded with proceeds ; BE SPECIFIC):

Promote our winter sports homecoming

Current Unobligated Account Balance (Cash Balance less Open PO's): 8,712.35 10-13-14

Location of Sales: School Facility Community Both

Start / End Dates of Fundraiser: Jan. 6 - 31, 2015

Profit Prediction	a - b = c	a. Estimated INCOME:	1,000.00	Notes:
		b. Less Estimated EXPENSE	500.00	
		c. Estimated PROFIT:	\$500.00	

I understand that when this fundraiser is completed, an **After Sale Accountability Form** must be completed and submitted to the BOE within 30 days of the close date of the fundraiser.

Jordan Hodge
Sponsor's Signature

10-9-14
Date

Jordan Hodge
Sponsor's Name Printed

Chris H. ...
Principal's Signature

10-10-14
Date

[Signature] DS
Activity Fund Custodian's Signature

Athletic Director's Signature (if applicable)

Board Approval Date

b.



RECEIVED
10-13-14



GUTHRIE PUBLIC SCHOOLS ACTIVITY FUND FUNDRAISER REQUEST

All fundraiser requests must be **approved** by the Board of Education 45 days prior to the start date of the fundraiser. Requests to the BOE must be received by the Activity Fund Clerk in the Board Office no later than the Tuesday before a regularly scheduled meeting.

Site Name: GHS Date of Request: 5/28/14

Account Name & Number: Student Council 899

Source of Revenue (type of fundraiser); BE SPECIFIC – company name, product, etc.:

United Week- Shirt Sales

Purpose of Fundraiser (types of expenditures being funded with proceeds ; BE SPECIFIC):

Promote whatever organization/group we choose for all of our donations to go to.
Helps raise money for that group.

Current Unobligated Account Balance (Cash Balance less Open PO's): 8,712.35 10-13-14

Location of Sales: School Facility Community Both

Start / End Dates of Fundraiser: march

Profit Prediction	a - b = c	a. Estimated INCOME:	1,500.00	Notes:
		b. Less Estimated EXPENSE	500.00	
		c. Estimated PROFIT:	\$1,000.00	

I understand that when this fundraiser is completed, an **After Sale Accountability Form** must be completed and submitted to the BOE within 30 days of the close date of the fundraiser.

Jordan Hodge 10-9-14 Jordan Hodge
Sponsor's Signature Date Sponsor's Name Printed

Chris [Signature] 10-10-14 [Signature] DS
Principal's Signature Date Activity Fund Custodian's Signature

Athletic Director's Signature (if applicable)

Board Approval Date

C.



RECEIVED
10-13-14



GUTHRIE PUBLIC SCHOOLS ACTIVITY FUND FUNDRAISER REQUEST

All fundraiser requests must be **approved** by the Board of Education 45 days prior to the start date of the fundraiser. Requests to the BOE must be received by the Activity Fund Clerk in the Board Office no later than the Tuesday before a regularly scheduled meeting.

Site Name: GHS Date of Request: 5/28/14

Account Name & Number: Student Council 899

Source of Revenue (type of fundraiser); BE SPECIFIC – company name, product, etc.:

United Week- dodgeball tournament

Purpose of Fundraiser (types of expenditures being funded with proceeds ; BE SPECIFIC):

Promote whatever organization/group we choose for all of our donations to go to.
Helps raise money for that group.

Current Unobligated Account Balance (Cash Balance less Open PO's): 8,712.35 10-13-14

Location of Sales: School Facility Community Both

Start / End Dates of Fundraiser: march

Profit Prediction	a - b = c	a. Estimated INCOME:	1,300.00	Notes:
		b. Less Estimated EXPENSE	0.00	
		c. Estimated PROFIT:	\$1,300.00	

I understand that when this fundraiser is completed, an **After Sale Accountability Form** must be completed and submitted to the BOE within 30 days of the close date of the fundraiser.

	<u>10-9-14</u>	<u>Jordan Hodge</u>
Sponsor's Signature	Date	Sponsor's Name Printed
	<u>10-10-14</u>	
Principal's Signature	Date	Activity Fund Custodian's Signature

Athletic Director's Signature (if applicable)

Board Approval Date

d.



RECEIVED
10-13-14



GUTHRIE PUBLIC SCHOOLS ACTIVITY FUND FUNDRAISER REQUEST

All fundraiser requests must be **approved** by the Board of Education 45 days prior to the start date of the fundraiser. Requests to the BOE must be received by the Activity Fund Clerk in the Board Office no later than the Tuesday before a regularly scheduled meeting.

Site Name: GHS Date of Request: 5/28/14

Account Name & Number: Student Council 899

Source of Revenue (type of fundraiser); BE SPECIFIC – company name, product, etc.:

United Week- Dance

Purpose of Fundraiser (types of expenditures being funded with proceeds ; BE SPECIFIC):

Promote whatever organization/group we choose for all of our donations to go to.
Helps raise money for that group.

Current Unobligated Account Balance (Cash Balance less Open PO's): 8712.35 10-13-14

Location of Sales: School Facility Community Both

Start / End Dates of Fundraiser: march

Profit Prediction	a - b = c	a. Estimated INCOME:	1,000.00	Notes:
		b. Less Estimated EXPENSE	300.00	
		c. Estimated PROFIT:	\$700.00	

I understand that when this fundraiser is completed, an **After Sale Accountability Form** must be completed and submitted to the BOE within 30 days of the close date of the fundraiser.

Jordan Hodge
Sponsor's Signature

10-9-14
Date

Jordan Hodge
Sponsor's Name Printed

Chris Grande
Principal's Signature

10-10-14
Date

[Signature]
Activity Fund Custodian's Signature

Athletic Director's Signature (if applicable)

Board Approval Date

e.



GUTHRIE PUBLIC SCHOOLS ACTIVITY FUND FUNDRAISER REQUEST



RECEIVED
10-13-14 *g*

All fundraiser requests must be **approved** by the Board of Education 45 days prior to the start date of the fundraiser. Requests to the BOE must be received by the Activity Fund Clerk in the Board Office no later than the Tuesday before a regularly scheduled meeting.

Site Name: GHS Date of Request: 5/28/14

Account Name & Number: Student Council 899

Source of Revenue (type of fundraiser); BE SPECIFIC – company name, product, etc.:

United Week- cans in restaurants and stores in guthrie

Purpose of Fundraiser (types of expenditures being funded with proceeds ; BE SPECIFIC):

Promote whatever organization/group we choose for all of our donations to go to. Helps raise money for that group. This helps the community be involved.

Current Unobligated Account Balance (Cash Balance less Open PO's): 8712.³⁵ 10-13-14

Location of Sales: School Facility Community Both

Start / End Dates of Fundraiser: march

Profit Prediction	a - b = c	a. Estimated INCOME:	2,000.00	Notes:
		b. Less Estimated EXPENSE	0.00	
		c. Estimated PROFIT:	\$2,000.00	

I understand that when this fundraiser is completed, an **After Sale Accountability Form** must be completed and submitted to the BOE within 30 days of the close date of the fundraiser.

	<u>10-9-14</u>	
Sponsor's Signature	Date	Sponsor's Name Printed
	<u>10-10-14</u>	
Principal's Signature	Date	Activity Fund Custodian's Signature

Athletic Director's Signature (if applicable)

Board Approval Date

f.



RECEIVED
10-13-14



GUTHRIE PUBLIC SCHOOLS ACTIVITY FUND FUNDRAISER REQUEST

All fundraiser requests must be **approved** by the Board of Education 45 days prior to the start date of the fundraiser. Requests to the BOE must be received by the Activity Fund Clerk in the Board Office no later than the Tuesday before a regularly scheduled meeting.

Site Name: GHS Date of Request: 5/28/14

Account Name & Number: Student Council 899

Source of Revenue (type of fundraiser); BE SPECIFIC – company name, product, etc.:

United Week- 3 on 3 basketball tournament

Purpose of Fundraiser (types of expenditures being funded with proceeds ; BE SPECIFIC):

Promote whatever organization/group we choose for all of our donations to go to.
Helps raise money for that group.

Current Unobligated Account Balance (Cash Balance less Open PO's): \$ 8712,35 ¹⁰⁻¹³⁻¹⁴

Location of Sales: School Facility Community Both

Start / End Dates of Fundraiser: march

Profit Prediction	a - b = c	a. Estimated INCOME:	300.00	Notes:
		b. Less Estimated EXPENSE	0.00	
		c. Estimated PROFIT:	\$300.00	

I understand that when this fundraiser is completed, an **After Sale Accountability Form** must be completed and submitted to the BOE within 30 days of the close date of the fundraiser.

<u>Jordan Hodge</u> Sponsor's Signature	<u>10-9-14</u> Date	<u>Jordan Hodge</u> Sponsor's Name Printed
<u>Chris [Signature]</u> Principal's Signature	<u>10-20-14</u> Date	<u>[Signature]</u> DS Activity Fund Custodian's Signature

Athletic Director's Signature (if applicable)

Board Approval Date

g.



RECEIVED
10-13-14 DS



GUTHRIE PUBLIC SCHOOLS ACTIVITY FUND FUNDRAISER REQUEST

All fundraiser requests must be **approved** by the Board of Education 45 days prior to the start date of the fundraiser. Requests to the BOE must be received by the Activity Fund Clerk in the Board Office no later than the Tuesday before a regularly scheduled meeting.

Site Name: GHS Date of Request: 5/28/14

Account Name & Number: Student Council 899

Source of Revenue (type of fundraiser); BE SPECIFIC – company name, product, etc.:

Matchmakers Valentine's Day

Purpose of Fundraiser (types of expenditures being funded with proceeds ; BE SPECIFIC):

Fun matchmakers for students. The profit from the sales will go to whatever we see best fit for our school.

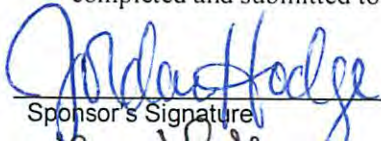

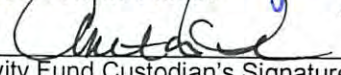
Current Unobligated Account Balance (Cash Balance less Open PO's): 8712.35 10/13/14 DS

Location of Sales: School Facility Community Both

Start / End Dates of Fundraiser: Feb 2-14th

Profit Prediction	a - b = c	a. Estimated INCOME:	600.00	Notes:
		b. Less Estimated EXPENSE	400.00	
		c. Estimated PROFIT:	\$200.00	

I understand that when this fundraiser is completed, an **After Sale Accountability Form** must be completed and submitted to the BOE within 30 days of the close date of the fundraiser.

 10-9-14 Jordan Hodge
 Sponsor's Signature Date Sponsor's Name Printed DS
 10-20-14 
 Principal's Signature Date Activity Fund Custodian's Signature

Athletic Director's Signature (if applicable)

Board Approval Date



h.

GUTHRIE PUBLIC SCHOOLS ACTIVITY FUND FUNDRAISER REQUEST



RECEIVED
OCT 22 2014



RECEIVED
10-31-14 g

All fundraiser requests must be **approved** by the Board of Education 45 days prior to the start date of the fundraiser. Requests to the BOE must be received by the Activity Fund Clerk in the Board Office no later than the Tuesday before a regularly scheduled meeting.

Site Name: FFA Booster club 876 Date of Request: 10-22-2014

Account Name & Number: FFA Booster club 876

Source of Revenue (type of fundraiser); BE SPECIFIC – company name, product, etc.:

Donations, pledge cards, from various contributors in the community.

Purpose of Fundraiser (types of expenditures being funded with proceeds ; BE SPECIFIC):

To raise money to build livestock buildings and pens at the school ag farm.

Current Unobligated Account Balance (*Cash Balance less Open PO's*): 20,000

Location of Sales: School Facility Community Both

Start / End Dates of Fundraiser: November 15, 2014/to completion

Profit Prediction	a - b = c	a. Estimated INCOME:	80,000.00	Notes:
		b. Less Estimated EXPENSE	0.00	
		c. Estimated PROFIT:	\$80,000.00	

I understand that when this fundraiser is completed, an **After Sale Accountability Form** must be completed and submitted to the BOE within 30 days of the close date of the fundraiser.

	40-22-2014	Clay Drake
Sponsor's Signature	Date	Sponsor's Name Printed
	10-22-14	
Principal's Signature	Date	Activity Fund Custodian's Signature

Athletic Director's Signature (if applicable)

Board Approval Date

**END OF YEAR
TRANSFERS FOR BOARD APPROVAL
November 10, 2014**

TO:	FROM:	REASON	\$AMOUNT
Vocal, 902	NJHS President, 826	Performance fee	\$ 400.00
HS Stuco, 899	HS FCCLA, 878	Pink Week donation	216.00



**Guthrie Public Schools
ACTIVITY FUND
REQUEST FOR TRANSFER OF FUNDS
(Effective 2006)**

OCT 22 2014

Amount 200.00

Date Requested 10-15-14

Transfer to: GHS Choir 902
Account Name & Number

Transfer from: NJHS President 826
Account Name & Number

State Reason for Transfer Below

Performance at the NJHS State Convention Dinner.

Sponsor's Signature: Teresa Baulou

President / Vice-Pres. Signature: _____

Treasurer/Secretary's Signature: _____

Principal's Signature: [Signature]

Transfer # _____

Board Approved _____



**Guthrie Public Schools
ACTIVITY FUND
REQUEST FOR TRANSFER OF FUNDS
(Effective 2006)**



RECEIVED
10-13-14 g

Amount 216.00 Date Requested 10/6/14

Transfer to: STUCO 899
Account Name & Number

Transfer from: FCCLA 878
Account Name & Number

State Reason for Transfer Below

Funds raised by Death by Chocolate fundraiser for Pink Week

Sponsor's Signature: *Amanda B Moore*

President / Vice-Pres. Signature: *Maei Hirtzel*

Treasurer/Secretary's Signature: *Breylyn Machtolf*

Principal's Signature: *Chris Grand*

Transfer # _____

Board Approved _____



OCT 22 2014

**Guthrie Public Schools
ACTIVITY FUND
REQUEST FOR TRANSFER OF FUNDS
(Effective 2006)**

Amount 200.00

Date Requested 10-15-14

Transfer to: GJHS Choir 902
Account Name & Number

Transfer from: NJHS President 826
Account Name & Number

State Reason for Transfer Below

Performance at the NJHS State Convention Opening Ceremony.

Sponsor's Signature: Teresa Barlow

President / Vice-Pres. Signature: _____

Treasurer/Secretary's Signature: _____

Principal's Signature: [Signature]

Transfer # _____

Board Approved _____

**Transportation Department
Fuel Bids
2014-2015**

DATE: <u>10/22/14</u> PO#:	TIME BIDS BEGAN: <u>8:35 AM</u> TIME BIDS CLOSED: <u>8:46 AM</u>	AMOUNT NEEDED: DIESEL: <u>7000</u> UNLEADED: <u>1000</u>
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COMPANY NAME	CONTACT PERSON	PHONE	UNLEADED	DIESEL
FUEL MASTERS	<u>SCOTT</u> KIT, BRIAN, COBY or HARDIN	1-866-455-3835	<u>2.6431</u>	<u>2.8389</u>
PENLEY OIL COMPANY	MIKE, SCOTT or <u>GEORGEANN</u>	235-7553	<u>2.6405</u>	<u>2.8164</u>
RED ROCK	JOANIE or <u>TRICHA</u>	677-3373	<u>2.6249</u>	<u>2.8239</u>
TRUMAN ARNOLD COMPANIES	CASEY	1-800-808-6500	<u>2.6349</u>	<u>2.8063</u>

AMOUNT OF FUEL PURCHASED:	COMPANY BID AWARDED TO:	
UNLEADED FUEL: <u>1000 gal</u>	PRICE PER GALLON: <u>2.6349</u>	TOTAL AMT: <u>2634.90</u>
DIESEL FUEL: <u>7000 gal</u>	PRICE PER GALLON: <u>2.8063</u>	TOTAL AMT: <u>19644.10</u>
		TOTAL PURCHASE: <u>\$22,279.00</u>

PER TELEPHONE BIDS RECEIVED BY: <u>Steve Cordell</u> <u>Tricia Biggs</u>	COMMENTS:
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GUTHRIE PUBLIC SCHOOLS
Purchase Order Register
GEN FUND-FOR OP 2014-2015

<i>Year</i>	<i>Fund</i>	<i>P.O. Number</i>	<i>Date</i>	<i>To Whom Issued</i>	<i>Description</i>	<i>Amount</i>
2015	11	634	10/06/2014	SUPER DUPER INC.	SUPPLIES/SPEECH	299.99
2015	11	635	10/06/2014	BUREAU OF EDUCATION & RESEARC	REGISTRATION/CRAWFORD/FOGARAR	0.00
2015	11	636	10/06/2014	CYNTHIA ANN CRAWFORD	MILEAGE REIMB. FOR WORKSHOP	0.00
2015	11	637	10/06/2014	RENISSANCE LEARNING	SUBSCRIPTION RENEWAL	3,145.16
2015	11	638	10/07/2014	WAL MART COMMUNITY	\$150.00/E. MANN/FOGARTY	92.95
2015	11	639	10/07/2014	QUILL CORPORATION	\$150.00/E. MANN/FOGARTY	46.39
2015	11	640	10/07/2014	COOPERATIVE COUNCIL FOR OKLAH	REGISTRATION/WOODRUFF/ADMIN.	120.00
2015	11	641	10/07/2014	COOP COUNCIL FOR OKLA SCHOOL /	REGISTRATION/DAYTON/JH	110.00
2015	11	642	10/08/2014	SDE,INC.	REGISTRATION/	440.00
2015	11	643	10/08/2014	ALCA	REGISTRATION	500.00
2015	11	644	10/08/2014	MARSHA L HOLDERMAN	REIMBURSEMENT FOR MILEAGE	112.00
2015	11	645	10/08/2014	BUREAU OF EDUCATION & RESEARC	REGISTRATION/A. HENDERSON/CENT	229.00
2015	11	646	10/08/2014	ASHLEY RENEE HENDERSON	MILEAGE REIMB. FOR WORKSHOP	40.32
2015	11	647	10/08/2014	CUMMINGS SOUTHERN PLAINS, LTD	BLANKET FOR SUPPLIES/REPAIRS	4,000.00
2015	11	648	10/09/2014	PRO-ED	SUPPLIES/OT/SPECIAL ED	140.00
2015	11	649	10/09/2014	RIVERSIDE PUBLISHING COMPANY	RSA ITBS TESTING/WALTERS/ADMIN	532.02
2015	11	650	10/09/2014	MOORE NORMAN TECHNOLOGY	PARAPROFESSIONAL TRAINING	924.00
2015	11	651	10/09/2014	OKLAHOMA ASSOCIATION OF ACADE	\$150.0/D.MEEK/HS	140.00
2015	11	652	10/09/2014	SUPREME SHOW SUPPLY, LLC	SUPPLIES & EQUIPMENT/VO-AG/HS	1,275.00
2015	11	653	10/10/2014	LABATT INSTITIONAL SUPPLY COMP/	FOOD/SUPPLIES/CN	118,103.08
2015	11	654	10/14/2014	ELENCO ELECTRONICS INC	SUPPLIES/TECH ENG/JH	1,895.13
2015	11	655	10/14/2014	HERTZBERT-NEW METHOD, INC	BOOKS FOR LIBRARY/HUDSON/HS	439.28
2015	11	656	10/14/2014	FOLLETT SCHOOL SOLUTIONS, INC	BOOKS/LIBRARY/JH	1,705.52
2015	11	657	10/14/2014	TONYA MELANA STANSBURY	MEAL PER DIEM/MILEAGE REIMB.	282.64
2015	11	658	10/14/2014	PATRICIA ELIZABETH CATLIN	MILEAGE REIMBURSEMENT/CENTRAL	31.92
2015	11	659	10/14/2014	PROSPERTY BANK/AMERICAN AIRLIN	AIRFARE - UVA SUMMITT/WALTERS	350.00
2015	11	660	10/14/2014	PROSPERITY BANK/HYATT REGENCY	HOTEL - UVA SUMMITT/WALTERS	120.00
2015	11	661	10/14/2014	CARMEN L WALTERS	TRAVE REIMB/WALTERS/UVA	300.00
2015	11	662	10/14/2014	OKLAHOMA CENTER FOR COMMUNIC	PUBLIC RELATIONS FOR 2014-15	2,500.00
2015	11	663	10/14/2014	WAL MART COMMUNITY	\$150.00/J. WASHINGTON/JH	50.00
2015	11	664	10/14/2014	PROSPERITY/UNITED AIRLINES	AIRFARE - MIDYEAR RETREAT	700.00
2015	11	665	10/14/2014	MICHAEL L SIMPSON	TRAVEL REIMB/SIMPSON/ADMIN	1,050.00
2015	11	666	10/14/2014	CARMEN L WALTERS	TRAVEL REIMB/WALTERS/ADMIN	250.00
2015	11	667	10/14/2014	DOUGLAS ALLEN OGLE	TRAVEL REIMB/OGLE/ADMIN	250.00
2015	11	668	10/14/2014	PROSPERITY/UNITED AIRLINES	AIRFARE/UVA MIDYEAR RETREAT	5,600.00
2015	11	669	10/14/2014	MARSHA K TODD	TRAVEL REIMB/TODD/FOGARTY	250.00
2015	11	670	10/14/2014	JAMIE KAY ALEXANDER	TRAVEL REIMB/ALEXANDER/FOGART	250.00
2015	11	671	10/14/2014	PATSY GAIL RITTER	TRAVEL REIMB/RITTER/FOGARTY	250.00
2015	11	672	10/14/2014	AMANDA GAYLE PERRING	TRAVEL REIMB/PERRING/FOGARTY	250.00
2015	11	673	10/14/2014	SUSAN R DAVISON	TRAVEL REIMB/DAVISON/GUES	250.00
2015	11	674	10/14/2014	JOAN BERNADETTE HAGY	TRAVE REIMB/HAGY/GUES	250.00
2015	11	675	10/14/2014	EMILY JESUSA TURNER	TRAVEL REIMB/TURNER/GUES	250.00
2015	11	676	10/14/2014	LYNDSEY RAI ANN ROLLINS	TRAVEL REIMB/ROLLINS/GUES	250.00
2015	11	677	10/14/2014	ROBBIE L RAINWATER II	TRAVEL REIMB/RAINWATER/JR HIGH	250.00
2015	11	678	10/14/2014	TINA DESHAYNE WILKERSON	TRAVEL REIMB/WILKERSON/JR HIG	250.00
2015	11	679	10/14/2014	TIFFANY DAWN SIMMONS	TRAVEL REIMB/SIMMONS/JR HIGH	250.00
2015	11	680	10/14/2014	SHURLYN K MALTZ	TRAVEL REIMB/MALTZ/JR HIGH	250.00
2015	11	681	10/14/2014	CHRIS M LEGRANDE	TRAVEL REIMB/C LEGRANDE/HS	250.00

GUTHRIE PUBLIC SCHOOLS
Purchase Order Register
GEN FUND-FOR OP 2014-2015

<i>Year</i>	<i>Fund</i>	<i>P.O. Number</i>	<i>Date</i>	<i>To Whom Issued</i>	<i>Description</i>	<i>Amount</i>
2015	11	682	10/14/2014	KIMBERLY ANN BARRETT	TRAVEL REIMB/BARRETT/HS	250.00
2015	11	683	10/14/2014	DONNA A RUSSELL	TRAVEL REIMB/RUSSELL/HS	250.00
2015	11	684	10/14/2014	MONETTA DAWN FIELDS	TRAVEL REIMB/FIELDS/HS	250.00
2015	11	685	10/14/2014	SCHOOL SPECIALTY, INC.	\$150.00/S. TRINDLE/CENTRAL	149.54
2015	11	686	10/14/2014	WAL MART COMMUNITY	\$150.00/T. BENNETT/CENTRAL	150.00
2015	11	687	10/14/2014	WORLD BOOK, INC.	BOOKS/LIBRARY/FOGARTY	419.00
2015	11	688	10/14/2014	OKLAHOMA HOME CENTERS, INC.	PAINT/FOOTBALL/.HS	640.00
2015	11	689	10/21/2014	CHILD STUDY CENTER	REGISTRATION/SPECIAL ED/CENTRA	150.00
2015	11	690	10/21/2014	PATRICIA ELIZABETH CATLIN	MILEAGE REIMB. FOR WORKSHOP	80.00
2015	11	691	10/21/2014	OUHSC	REGIST. FOR AUTISM CONFERENCE	179.00
2015	11	692	10/21/2014	JAMIE LYNN MUNGAI	MILEAGE REIMB. FOR WORKSHOP	60.00
2015	11	693	10/21/2014	QUILL CORPORATION	SUPPLIES/SPECIAL ED/	155.87
2015	11	694	10/22/2014	VWR FUNDING, INC.	SUPPLIES/AP BIOLOGY/DEMENT/HS	653.46
2015	11	695	10/22/2014	PATRICIA WAGGONER	TUTORING/TITLE I/ST.MARY'S	8,000.00
2015	11	696	10/22/2014	LOWE'S COMPANIES, INC.	\$150.00/M.WAY/GUES	150.00
2015	11	697	10/22/2014	PROSPERITY BANK	SOFTWARE FOR DISTRICT/TECHNOL	4,079.95
2015	11	698	10/22/2014	MICHAEL L SIMPSON	REIMB. OF CONF TRAVEL EXPENSES	2,500.00
2015	11	699	10/22/2014	TEACHER CREATED MATERIALS	TEXTBOOKS/READING/BALL/GUES	1,538.63
2015	11	700	10/22/2014	TRUMAN ARNOLD COMPANY	FUEL/PER BID/TRANSPORTATION	22,279.00
2015	11	701	10/22/2014	WAL MART COMMUNITY	\$150.00/P. DAVIS/GUES	150.00
2015	11	702	10/22/2014	UNITED HOLDINGS LLC.	BUS REPAIRS/TRANSPORTATION	3,000.00
2015	11	703	10/24/2014	SCHOOL SPECIALTY, INC.	AF RECEIPT BOOKS/PAUL/ADMIN.	539.25
2015	11	704	10/24/2014	OFFICE DEPOT, INC.	\$150.00/M. HOLDERMAN/ADMINISTR	150.00
2015	11	705	10/24/2014	DELL MARKETING L.P.	PRINTER/INK/PRATT/GUES	653.44
2015	11	706	10/27/2014	B & C BUSINESS PRODUCTS, INC	SUPPLIES/SPECIAL ED/GUES	420.00
2015	11	707	10/27/2014	KIMBERLY SUTTON	REGISTRATION/YOUNG/LAUSEN/COT	398.00
2015	11	708	10/27/2014	KATHLEEN ELIZABETH YOUNG	MILEAGE REIMB/YOUNG/COTTERAL	43.68
2015	11	709	10/27/2014	SCHOOL SPECIALTY, INC.	LAMINATING FILM/RAINWATER/JH	127.96
2015	11	710	10/27/2014	LOWE'S COMPANIES, INC.	SUPPLIES/VO-AG/DRAKE/HS	300.00
2015	11	711	10/27/2014	OKLAHOMA HOME CENTERS, INC.	SUPPLIES/VO-AG/DRAKE/HS	300.00
2015	11	712	10/28/2014	BUREAU OF EDUCATION & RESEARC	REGISTRATION/COTTON/CENTRAL	229.00
2015	11	713	10/28/2014	LESLEY ANNE COTTON	MILEAGE REIMB/COTTON/CENTRAL	46.68
2015	11	714	10/28/2014	PATRICIA ELIZABETH CATLIN	MILEAGE TO TRANSPORT SP ED STU	300.00
2015	11	715	10/28/2014	WAL MART COMMUNITY	SUPPLIES/SPECIAL ED/	210.00
2015	11	716	10/28/2014	RELIANCE COMMUNICATIONS, INC.	SOFTWARE UPGRADE	646.12
2015	11	717	10/31/2014	THE RAILROAD YARD, INC.	METAL/ FARM AND WELDING/VO-AG	1,225.00
2015	11	718	10/31/2014	SCIENTIFICS DIRECT	SUPPLIES/CARL PER/BARKER/JH	1,989.00
2015	11	719	10/31/2014	VEX ROBOTICS, INC	SUPPLIES/CARL PER/SIEBER/JH	2,159.45
2015	11	720	10/31/2014	APPLE, INC.	LAPTOPS/CARL PERKINS/BLEVINS/J	2,198.00
2015	11	721	10/31/2014	APPLE, INC.	IPADS/CARL PERKINS/MOORE/HS	1,995.00
2015	11	722	11/03/2014	OFFICE DEPOT, INC.	\$150.00/M JONES/HS	150.00
2015	11	723	11/03/2014	O'REILLY AUTOMOTIVE INC.	BUS AND VEHIC PARTS & SUPPLIES	5,000.00
2015	11	724	11/03/2014	WILLOBY'S FEED AND OUTFITTERS,	SUPPLIES/DRAKE/VO-AG/HS	100.00
2015	11	725	11/03/2014	STILLWATER MILLING COMPANY	SUPPLIES/DRAKE/VO-AG/HS	500.00
2015	11	726	11/03/2014	RENAISSANCE LEARNING, INC.	A/R TEST SUBSCRIPTION/GUES	3,127.07
2015	11	727	11/03/2014	TARGET STORES	\$150.00/P. CATLIN/CENTRAL	150.00
2015	11	728	11/04/2014	HOUGHTON MIFFLIN HARCOURT PUE	TESTING MATERIALS/SPEC IAL ED	2,394.59

GUTHRIE PUBLIC SCHOOLS
Purchase Order Register
Building 2014-2015

Year	Fund	P.O. Number	Date	To Whom Issued	Description	Amount
2015	21	92	10/08/2014	AMERICAN TIME & SIGNAL	CLOCK MOTORS FOR GUES	90.00
2015	21	93	10/08/2014	SIMPLEX GRINNELL	DISTRICT FIRE&SPRINKLER INSPEC	3,622.00
2015	21	94	10/09/2014	AUTOMATED BUILDING SYSTEMS, INC	CONTROL REPAIRS/GUES	500.00
2015	21	95	10/22/2014	SOUTHWEST PAPER	BLANKET FOR SUPPLIES/PARTS	10,000.00
2015	21	96	10/22/2014	HOME DEPOT/GECF	SWING BRACKETS FOR GUES	72.00
2015	21	97	10/22/2014	TIME SPENT LLC	DISTRICT CARPET CLEANING	1,500.00
2015	21	98	10/27/2014	BRANCH'S HEATING & AIR	AC REPLACEMENT/COTTERAL GYM	15,193.00
2015	21	99	10/27/2014	SCOVIL & SIDES HARDWARE COMPAI	DISTRICT DOOR HARDWARE	400.00
Report Total :						31,377.00

GUTHRIE PUBLIC SCHOOLS
Purchase Order Register
CHILD NUTRITION FUND 2014-2015

Year	Fund	P.O. Number	Date	To Whom Issued	Description	Amount
2015	22	25	10/21/2014	GEORGE VILLA	BLANKET FOP EQUIPMENT REPAIRS	5,000.00
2015	22	26	10/21/2014	MICHELE L MCBRIDE	MILEAGE REIMB. FOR IN DISTRICT	24.86
2015	22	27	10/21/2014	REBECCA HATHOREN	MEAL REFUND/CHANGE IN STATUS	10.05
2015	22	28	10/21/2014	TONI HAHN	MEAL REFUND/BEGAN HOME SCHOO	15.60
2015	22	29	11/04/2014	MELANIE CUSTARD	MEAL REFUND/MOVED	19.50
2015	22	30	11/04/2014	CASONDRA COMSTOCK	MEAL REFUND/MOVED	19.60
2015	22	31	11/04/2014	REBECCA RAINS	MEAL REFUND/	70.85
Report Total :						5,160.46

PurOrder	Date	To Whom Issued / Detail Description	Po Description / Classification	
117	07/01/2014	AHP OF OKLAHOMA	FERPA PUBLICATION FOR 2014-15	
		FERPA PUBLICATION	044-2560-530-239-0000-000-050	-400.00
			044-2560-530-239-0000-000-050	367.60
			Total Purchase Order	-32.40
170	07/01/2014	STATEWIDE COMPLIANCE SERVICES, INC	FUEL LINE TESTING/TRANSPORTATI	
		FUEL LINE TESTING	018-2740-430-000-0000-000-070	-300.00
			018-2740-430-000-0000-000-070	225.00
			Total Purchase Order	-75.00
380	08/14/2014	MARDEL, INC.	\$150.00/S. DOWNS/COTTERAL	
		1 PKG NAME TAGS \$3.99	034-1000-619-100-1024-000-120	-75.00
		30 CUPS FOR STUDENT SUPPLIES @ .25 TOTAL \$7.50	034-1000-619-100-1024-000-120	72.40
		1 PKG NOTE PAPER FOR BULLETIN BOARDS \$3.49 TOTAL \$6.98, 1 ABC CENTER POCKET CHART \$34.99, 1 FILL IN POSTERS \$12.99, 1 BUCKET WITH HANDLES \$3.99, 1 BULLETIN BOARD BORDER \$4.00		
			Total Purchase Order	-2.60
453	08/22/2014	WAL MART COMMUNITY	\$150.00/J. THOMSON/GUES	
		CLASSROOM SUPPLIES	034-1000-619-100-1050-000-125	-100.00
			034-1000-619-100-1050-000-125	90.14
			Total Purchase Order	-9.86
456	08/22/2014	WAL MART COMMUNITY	\$150.00/T. WRIGHT/FOGARTY	
		CLASSROOM SUPPLIES	034-1000-619-100-1050-000-110	-34.98
		GLUE, CONTAINERS, SHARPIES, CONSTRUCTION PAPER, COMMAND HOOKS, DECOR, FABRIC, RIBBON, CRAFT PAPER, RUG, CARD STOCK	034-1000-619-100-1050-000-110	31.35
			Total Purchase Order	-3.63
477	08/25/2014	MARDEL, INC.	\$150.00/S. FREEMAN/CENTRAL	
		MISC. CLASSROOM SUPPLIES	034-1000-619-100-1050-000-130	26.45
			Total Purchase Order	26.45
485	08/28/2014	MARDEL, INC.	\$150.00/J. WASHINGTON/JH	
		DESK TAPE DESPENSERS, STAPLER FOR STUDENT AND TEACHER USE, STUDENT HOMEWORK TRAYS, DESK CHAIR FOR TEACHER, FILE FOLDERS FOR STUDENT HOMEWORK, MAPS, CHARTS, GRAPHS, DIAGRAM TO HANG ON WALLS, REPLICA FLAGS OF OTHER COUNTRIES TO ON WALL, WHITEBOARDS FOR TEACHER/STUDENT USE	034-1000-619-100-2250-000-610	-150.00
			034-1000-619-100-2250-000-610	100.00
			Total Purchase Order	-50.00
496	08/29/2014	SCHOLASTIC CLASSROOM MAGAZINES	SUBSCRIPTIONS/MESHEW/HS	
		SCHOLASTIC MAGAINES FOR RIC MESHEW'S HEALTH CLASSES; CHOICES WITH CURRENT HEALTH, ITEM #036-6292	104-1000-648-100-0000-000-705	-224.75
			104-1000-648-100-0000-000-705	247.23
			Total Purchase Order	22.48
499	08/29/2014	WAL MART COMMUNITY	SUPPLIES/VO-AG/HS	
		MISC. SUPPLIES FOR SHOP AND CLASSROOM	412-1000-619-311-8000-000-705	-100.00
			412-1000-619-311-8000-000-705	92.54
			Total Purchase Order	-7.46
502	09/03/2014	STAPLES ADVANTAGE	\$150.00/S.MORGAN/JH	
		PAPER, MARKERS, CRATES FOR FOLDERS, DRY ERASE, ERASERS, STAPLES	034-1000-619-100-2200-000-610	-150.00
			034-1000-619-100-2200-000-610	130.00
			Total Purchase Order	-20.00
504	09/03/2014	OFFICE DEPOT, INC.	\$150.00/S. MALTZ/JH	
		PENCILS AND PENS, PAPER - NOTEBOOK AND COLORED,	034-1000-619-100-2200-000-610	-150.00

PurOrder	Date	To Whom Issued / Detail Description	Po Description / Classification		
504	09/03/2014	OFFICE DEPOT, INC.	\$150.00/S. MALTZ/JH		
		EXPO MARKERS, BULL BOARD SUPPLIES, ELECTRIC PENCIL	034-1000-619-100-2200-000-610	140.80	
		SHARPENER REFILL, STAPLER AND STAPLES, NOTEPAD			
		STICKY NOTES, CLOCK, MOUSE PAD, OTHERCLASSROOM			
		SUPPLIES NEEDED ETC....			
				Total Purchase Order	-9.20
508	09/03/2014	VEX ROBOTICS, INC	SUPPLIES/TECH ENG/SIEBER/JH		
		SUPPLIES AS PER ATTACHED	412-1000-681-317-8700-000-610	-2,668.62	
			412-1000-681-317-8700-000-610	2,568.65	
				Total Purchase Order	-99.97
511	09/03/2014	A&E ENTERPRISES INC.	REPAIR CURRENCY COUNTER MACHIN		
		SERVICE CALL & REPAIR OF CURRENCY COUNTING	136-2640-430-000-0000-000-050	-250.00	
		MACHINE	136-2640-430-000-0000-000-050	72.88	
			136-2640-430-000-0000-000-050	47.52	
				Total Purchase Order	-129.60
512	09/03/2014	PEARISON INC.	FLAG MATERIAL AND ACCESSORIES		
		FLAG MATERIAL AND ACCESSORIES FOR THE 2014	118-2199-619-100-3000-000-705	-800.00	
		MARCHING SEASON, \$550, PLUS \$50 SHIPPING	118-2199-619-100-3000-000-705	595.85	
			118-2199-619-100-3000-000-705	199.60	
				Total Purchase Order	-4.55
513	09/03/2014	ALGY TRIMMINGS CO., INC.	FLAGS FOR 2014 MARCHING SEASON		
		FLAGS FOR 2014 MARCHING SEASON \$750, PLUS \$50	118-2199-619-100-3000-000-705	-800.00	
		SHIPPING COST	118-2199-619-100-3000-000-705	747.00	
				Total Purchase Order	-53.00
514	09/03/2014	QUILL CORPORATION	\$150.00/S. MURRAY/CENTAL		
		1) CZ075FN #901 HP BLACK INK \$28.99	034-1000-619-100-1050-000-130	-108.96	
		1) CC656AN #901 HP COLOR INK \$29.99	034-1000-619-100-1050-000-130	91.52	
		1) 901 CZ071FN #60 HP BLACK INK \$28.99			
		1) 901 CC643WN #60 HP COLOR INK \$20.99			
				Total Purchase Order	-17.44
515	09/04/2014	WAL MART COMMUNITY	\$150.00/C. HENSON/COTTERAL		
		CLASSROOM SUPPLIES	034-1000-619-100-1024-000-120	-70.01	
		INK FOR CLASSROOM PRINTER	034-1000-619-100-1024-000-120	69.67	
		LABEL SHEETS			
				Total Purchase Order	-0.34
518	09/04/2014	FOLLETT SCHOOL SOLUTIONS, INC	BOOKS/LIBRARY/HS		
		74 BOOKS - 1257.18	097-2220-641-000-0000-000-705	-84.95	
		9 E BOOKS - 113.41			
		CATALOGING - 51.06			
				Total Purchase Order	-84.95
523	09/08/2014	THE APPLE TREE	\$150.00/A. WILLIAMS/FOGARTY		
		SUPPLIES AS PER ATTACHED	034-1000-681-100-1050-000-110	-149.69	
			034-1000-681-100-1050-000-110	149.68	
				Total Purchase Order	-0.01
524	09/08/2014	PATSY GAIL RITTER	\$150.00/P. RITTER/FOGARTY		
		SUPPLIES REIMBURSEMENT	034-1000-619-100-1050-000-110	-83.00	
			034-1000-619-100-1050-000-110	81.97	
				Total Purchase Order	-1.03
529	09/08/2014	OTA/ODLA	CONFERENCE REGISTRATION/TECHNO		
		CONFERENCE REGISTRATIONS	026-2580-860-000-0000-000-050	-2,375.00	
			026-2580-860-000-0000-000-050	1,140.00	
				Total Purchase Order	-1,235.00

PurOrder	Date	To Whom Issued / Detail Description	Po Description / Classification	
531	09/08/2014	WAL MART COMMUNITY	\$150.00/E.SENZ/HS	
		MISC. CLASSROOM SUPPLIES	034-1000-619-100-4000-000-705	-150.00
			034-1000-619-100-4000-000-705	149.30
			Total Purchase Order	-0.70
533	09/08/2014	LAKESHORE LEARNING MATERIALS	\$150.00/P. RITTER/FOGARTY	
		INSTRUCTIONAL FLASHCARDS	034-1000-681-100-1050-000-110	-10.00
			034-1000-681-100-1050-000-110	8.96
			Total Purchase Order	-1.04
534	09/08/2014	LAKESHORE LEARNING MATERIALS	\$150.00/K. ROSENBAACH/FOGARATY	
		READING ACTIVITIES	034-1000-619-100-1050-000-110	-90.05
			034-1000-619-100-1050-000-110	90.01
			Total Purchase Order	-0.04
537	09/08/2014	WAL MART COMMUNITY	\$150.00/M.HUDSON/HS	
		BOOKS, SPECIALTY PAPER, AND MISC. OFFICE SUPPLIES	034-2220-619-000-0000-000-705	-150.00
			034-2220-619-000-0000-000-705	148.66
			Total Purchase Order	-1.34
539	09/09/2014	WAL MART COMMUNITY	\$150.00/T.JONES/HS	
		FLASHLIGHT, STAPLER, NOTECARDS, AND OTHER VARIOUS CLASSROOM SUPPLIES	034-1000-619-100-2400-000-705	-150.00
			034-1000-619-100-2400-000-705	145.80
			Total Purchase Order	-4.20
540	09/09/2014	WAL MART COMMUNITY	OFFICE CHAIR/SPECIAL EDUCATION	
		CHAIR FOR RTI COORDINATOR	623-2240-654-239-1060-000-050	-200.00
			623-2240-654-239-1060-000-050	134.99
			Total Purchase Order	-65.01
541	09/09/2014	DELL MARKETING L.P.	INK CARTRIDGES/ATHLETICS	
		HS- 2335DN STANDARD CAPACITY CARTRIDGES #CR963	119-2490-613-000-0000-000-705	-230.00
			119-2490-613-000-0000-000-705	208.98
			Total Purchase Order	-21.02
544	09/10/2014	TRUSCO MANUFACTURING	HASH MARKER (FB FIELD)	
		HS- HASH MARKER (FOR PAINT SPRAYER)	119-2630-618-828-0000-000-705	-660.00
			119-2630-618-828-0000-000-705	625.00
		SHIPPING \$60.00		
			Total Purchase Order	-35.00
550	09/11/2014	WAL MART COMMUNITY	\$150.00/J. O'CONNOR/JH	
		8- 4 SQUARE BALLS	034-1000-619-100-1360-000-610	-150.00
		4 PING PONG BOXES	034-1000-619-100-1360-000-610	149.76
		8 JUMP ROPES		
		2 BASKETBALLS		
		ASSORTED SUPPLIES FOR GYM		
			Total Purchase Order	-0.24
553	09/11/2014	DIXIE JANA SHAFFER	MILEAGE REIMB. FOR WORKSHOP	
		MILEAGE REIMB. FOR WORKSHOP IN NORMAN, OK	311-2213-580-273-0000-000-130	-56.00
		SEPTEMBER 23, 214	311-2213-580-273-0000-000-130	58.24
			Total Purchase Order	2.24
554	09/11/2014	HOMETOWN RENTAL & FEED, INC.	BACKPACK BLOWER/ATHLETICS	
		HS- BACK PACK BLOWER (ALL SPORTS FIELDS)	119-2630-618-828-0000-000-705	-400.00
			119-2630-618-828-0000-000-705	329.99
			Total Purchase Order	-70.01
558	09/12/2014	PAUL PENLEY OIL COMPANY, INC.	FUEL PER BID/TRANSPORTATION	
		1000 GALLONS UNLEADED FUEL @2.7890	019-2740-625-000-0000-000-070	-2,789.00
			019-2740-625-000-0000-000-070	2,730.82

PurOrder	Date	To Whom Issued / Detail Description	Po Description / Classification	
558	09/12/2014	PAUL PENLEY OIL COMPANY, INC.	FUEL PER BID/TRANSPORTATION	
		7000 GALLONS DIESEL FUEL @2.8380	019-2740-623-000-0000-000-070	-19,866.00
			019-2740-623-000-0000-000-070	19,745.88
			Total Purchase Order	-178.30
560	09/15/2014	PROSPERITY BANK	\$150.00/M. PERRING/HS	
		24 COPIES OF "THE GREAT GATSBY" NOVEL	034-1000-641-100-4000-000-705	-145.20
			034-1000-641-100-4000-000-705	65.12
			Total Purchase Order	-80.08
561	09/15/2014	WAL MART COMMUNITY	\$150.00/S. BOEKMAN/JH	
		CLASSROOM SUPPLIES	034-1000-619-100-2200-000-610	-150.00
			034-1000-619-100-2200-000-610	149.94
			Total Purchase Order	-0.06
574	09/23/2014	ATHLON II ENTERPRISES, INC.	UNIFORMS/ALL SPORTS/JH/HS	
		HS- UNIFORMS (CC/TRACK)	119-1000-657-828-0000-000-705	-2,610.00
		(28) MEN TOPS @ 35.00= \$980.00	119-1000-657-828-0000-000-705	2,795.00
		(20) WOMEN TOPS @ 35.00= \$700.00		
		GIRLS BASKETBALL GEAR \$450.00		
		JH- FOOTBALL PRACTICE JERSEY'S \$420.00		
		(SHIPPING) \$60.00		
			Total Purchase Order	185.00
575	09/23/2014	JENNIFER LEE ONEILL	MILEAGE REIMB FOR WORKSHOP	
		MILEAGE REIMBURSEMENT SCIENCE STANDARDS	311-2213-580-271-0000-000-705	-50.00
		TRAINING - MEIDIAN TECH SEPT 25-26, 2014	311-2213-580-271-0000-000-705	76.16
			Total Purchase Order	26.16
576	09/23/2014	MICHELLE LENA E REDUS	MILEAGE REIMB FOR WORKSHOP	
		MILEAGRE REIMBURSEMENT SCIENCE STANDARDS	311-2213-580-271-0000-000-705	-170.00
		TRAINING SEPT 25-26, 2014 AND SCIENCE COLLEGE	311-2213-580-271-0000-000-705	126.00
		READINESS TRAINING OCT 1-2, 2014		
			Total Purchase Order	-44.00
581	09/23/2014	LAKESHORE LEARNING MATERIALS	\$150.00/P. DUKE/COTTERAL	
		2 SOUNDS CD ROM GAME \$5.19 EACH TOTAL \$10.38	034-1000-619-100-1012-000-120	-39.31
		1 NO SPILL PAINT CUPS TOTAL \$10.99	034-1000-619-100-1012-000-120	26.93
		6 TEMPURA PAINT \$2.99 EACH TOTAL \$17.94		
			Total Purchase Order	-12.38
590	09/25/2014	CDW DIRECT LLC	PRINTERS/TECH ENG/GRANT/JH	
		3 PACK CYAN INK	075-1000-000-317-8700-000-610	-100.00
			075-1000-000-317-8700-000-610	150.00
		3 PACK MAGENTA INK	075-1000-000-317-8700-000-610	-100.00
			075-1000-000-317-8700-000-610	150.00
		3 PACK YELLOW INK	075-1000-000-317-8700-000-610	-100.00
			075-1000-000-317-8700-000-610	150.00
		SHIPPING	075-1000-000-317-8700-000-610	-225.00
			075-1000-000-317-8700-000-610	284.25
			Total Purchase Order	209.25
596	09/25/2014	QUILL CORPORATION	SUPPLIES/SPECIAL ED/JH	
		TEXAS INSTRUMENT TI-15 EXPLORER CALCULATOR	621-1000-619-239-1050-000-610	-507.00
		ITEM 901-TI15	621-1000-619-239-1050-000-610	569.70
			Total Purchase Order	62.70
597	09/25/2014	CARRIE A KOURI	SUPPLIES/SPECIAL ED/	
		ITEM E05129 SENSORY HUGS DEEP PRESSURE SENSORY	621-1000-619-239-1050-000-120	-38.95
		VEST X-SMALL	621-1000-619-239-1050-000-120	48.95
		SHIPPING	621-1000-619-239-1050-000-120	-5.00
			621-1000-619-239-1050-000-120	8.95

PurOrder	Date	To Whom Issued / Detail Description	Po Description / Classification	
597	09/25/2014	CARRIE A KOURI	SUPPLIES/SPECIAL ED/	
			Total Purchase Order	13.95
600	09/25/2014	WAL MART COMMUNITY	\$150.00/K.GAMBLE/HS	
		\$150/K.GAMBLE/HIGH SCHOOL	034-1000-619-100-1060-000-705	-150.00
		CALCULATORS, PENCIL SHARPENER, PRIMARY PENCILS, TIMERS, INK FOR PRINTER, AND OTHER MISC. SUPPLIES	034-1000-619-100-1060-000-705	149.74
			Total Purchase Order	-0.26
621	10/01/2014	SCHOLASTIC BOOK FAIRS, INC	LIBRARY BOOKS/JH	
		LIBRARY BOOKS	076-2220-641-000-0000-000-610	-150.00
			076-2220-641-000-0000-000-610	147.87
			Total Purchase Order	-2.13
624	10/01/2014	RITWAY SHREDDING	DOCUMENT SHREDDING FOR DISTRIC	
		DOCUMENT SHREDDING @ \$2.00 PER BOX	041-2620-420-000-0000-100-050	-150.00
			041-2620-420-000-0000-100-050	108.00
			Total Purchase Order	-42.00
625	10/01/2014	WAL MART COMMUNITY	\$150.00/K. WALTERS/GUES	
		CLASSROOM SUPPLIES	034-1000-619-100-1050-000-125	-150.00
			034-1000-619-100-1050-000-125	87.96
			Total Purchase Order	-62.04
626	10/06/2014	HOOTEN OIL COMPANY, INC	SUPPLIES/TRANSPORTATION	
		DIESEL EMISSIONS FLUID	018-2740-612-000-0000-000-070	-560.00
			018-2740-612-000-0000-000-070	597.30
			Total Purchase Order	37.30
632	10/06/2014	CARROT TOP INDUSTRIES, INC.	FLAG FOR OFFICE/JH	
		MOUNTED CLASSROOM FLAG- RAYON	076-2410-619-000-0000-000-610	-14.65
		16X24 1 @\$ 8.50	076-2410-619-000-0000-000-610	15.67
		SHIPPING \$ 5.15 \$14,65		
			Total Purchase Order	1.02
			Total Fund	-1,869.34

<i>PurOrder</i>	<i>Date</i>	To Whom Issued / Detail Description	Po Description / Classification	
39	07/01/2014	SOUTHWEST PAPER	BLANKET FOR DISTRICT SUPPLIES	
		DISTRICT CUSTODIAL SUPPLIES	013-2620-618-000-0000-000-050	-2,272.38
			013-2620-618-000-0000-000-050	4,180.96
			Total Purchase Order	1,908.58
			Total Fund	1,908.58

BegPo 1
EndPo 24
Since 10/08/2014

CHILD NUTRITION FUND 2014-2015
Detail Change Order Listing
As of 11/04/2014

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<i>PurOrder</i>	<i>Date</i>	To Whom Issued / Detail Description	Po Description / Classification	
7	07/01/2014	GEORGE VILLA	BLANKET FOR REPAIRS	
		BLANKET PO FOR EQUIPMENT REPAIRS AND SERVICE	385-3190-430-700-0000-000-050	-584.00
			385-3190-430-700-0000-000-050	905.00
			Total Purchase Order	321.00
			Total Fund	321.00

ACTIVITY FUND – FUND 60
BANK RECONCILIATION – FARMERS & MERCHANTS BANK
10/31/2014

<u>GENERAL LEDGER ACCOUNT</u>		<u>BALANCE PER BANK STATEMENT</u>	
Balance (10/01/14)	\$550,526.65	Balance as of (10/31/14)	\$537,930.00
Add Receipts	\$160,606.73	Add Deposits in Transit	\$ 19,478.23
Less Checks Written	\$180,130.71	less O/S Checks	\$ 26,405.56
Adjustments	\$	*Adjustments/ Bank correction	\$ \$
Bank Balance per	\$531,002.67	Bank Balance per	\$531,002.67

Adjustment/Correction explanations:

This information is accurate and correct to the best of my knowledge.



 Activity Fund Clerk

11-3-14

 Date

GUTHRIE PUBLIC SCHOOLS
Custodians Analysis
SCHOOL ACTIVITY FNDS

Report Options: As Of Date: 10/2014; Time Frame: For Month; Field Order: Project; Group Totals: ; Page Break: No

	Begin Balance	Receipts	Adjusting Entries	Checks	Cash End Balance	Unpaid Purchase Orders	End Balance
Project 801 CENTRAL FACULTY	\$277.60	\$113.67	\$0.00	\$0.00	\$391.27	\$0.00	\$391.27
Project 802 CENTRAL ACTIVITY	\$19,559.49	\$5,474.23	\$0.00	\$5,722.96	\$19,310.76	\$11,107.61	\$8,203.15
Project 803 CENTRAL PTO	\$6,633.84	\$721.55	\$0.00	\$2,162.75	\$5,192.64	\$977.00	\$4,215.64
Project 804 COTTERAL PTO	\$4,460.95	\$2,452.55	\$0.00	\$1,057.93	\$5,855.57	\$3,510.01	\$2,345.56
Project 805 COTTERAL ACTIVITY	\$12,481.88	\$5,805.76	\$0.00	\$6,012.25	\$12,275.39	\$5,138.38	\$7,137.01
Project 806 COTTERAL FACULTY	\$296.26	\$17.75	\$0.00	\$0.00	\$314.01	\$0.00	\$314.01
Project 808 FOGARTY PARENTS ORG.	\$2,898.26	\$3,147.37	\$0.00	\$1,323.35	\$4,722.28	\$1,638.67	\$3,083.61
Project 809 FOGARTY ACTIVITY	\$40,923.13	\$8,454.50	\$0.00	\$6,140.85	\$43,236.78	\$32,118.01	\$11,118.77
Project 810 FOGARTY FACULTY	\$360.28	\$227.75	\$0.00	\$0.00	\$588.03	\$200.00	\$388.03
Project 812 GUES ACTIVITY	\$38,129.49	\$14,959.14	\$0.00	\$16,748.85	\$36,339.78	\$28,080.44	\$8,259.34
Project 813 GUES FACULTY	\$1,031.05	\$220.25	\$0.00	\$57.74	\$1,193.56	\$627.78	\$565.78
Project 815 GUES PARENTS ORG.	\$9,105.47	\$2,106.25	\$0.00	\$709.12	\$10,502.60	\$2,445.00	\$8,057.60
Project 816 GHS SPECIAL KIDS	\$51.65	\$0.00	\$0.00	\$0.00	\$51.65	\$0.00	\$51.65
Project 817 ART JUNIOR HIGH	\$192.19	\$40.15	\$0.00	\$0.00	\$232.34	\$200.00	\$32.34
Project 818 JH BUILDERS CLUB	\$867.26	\$90.00	\$0.00	\$0.00	\$957.26	\$0.00	\$957.26
Project 819 ATHLETICS JUNIOR HIGH	\$7,518.31	\$12,536.01	\$0.00	\$3,867.92	\$16,186.40	\$8,030.17	\$8,156.23
Project 820 GOLF JUNIOR HIGH	\$1,687.95	\$0.00	\$0.00	\$0.00	\$1,687.95	\$0.00	\$1,687.95
Project 821 FHA JUNIOR HIGH	\$1,142.96	\$2,307.00	\$0.00	\$919.30	\$2,530.66	\$2,070.00	\$460.66
Project 822 HONOR SOCIETY JR HIGH	\$1,560.29	\$25.00	\$0.00	\$85.00	\$1,500.29	\$50.00	\$1,450.29
Project 823 JR HIGH ACCOUNT	\$2,638.67	\$0.00	\$0.00	\$159.25	\$2,479.42	\$170.00	\$2,309.42
Project 824 JR HIGH FACULTY	\$1,442.16	\$180.45	\$0.00	\$274.50	\$1,348.11	\$1,131.50	\$216.61
Project 825 LIBRARY JR HIGH	\$5,293.34	\$1,481.57	\$0.00	\$50.00	\$6,724.91	\$274.60	\$6,450.31
Project 826 NJHS STATE PRESIDENT AC	\$8,213.78	\$540.00	\$0.00	\$386.46	\$8,367.32	\$5,014.75	\$3,352.57
Project 827 CHEERLEADERS JR HIGH	\$5,347.64	\$0.00	\$0.00	\$1,182.51	\$4,165.13	\$1,803.34	\$2,361.79
Project 830 STUCO JH	\$6,816.71	\$380.00	\$0.00	\$2,277.95	\$4,918.76	\$1,735.00	\$3,183.76
Project 831 T.S.A. JR HIGH	\$3,692.68	\$0.00	\$0.00	\$202.81	\$3,489.87	\$0.00	\$3,489.87
Project 832 YEARBOOK JR HIGH	\$3,186.81	\$0.00	\$0.00	\$778.57	\$2,408.24	\$0.00	\$2,408.24
Project 834 JR HIGH ACADEMIC TEAM	\$309.80	\$128.00	\$0.00	\$0.00	\$437.80	\$376.82	\$60.98
Project 850 ACADEMIC TEAM HS	\$211.70	\$20.00	\$0.00	\$26.00	\$205.70	\$0.00	\$205.70
Project 851 ART CLUB HS	\$6,031.42	\$50.00	\$0.00	\$0.00	\$6,081.42	\$950.00	\$5,131.42
Project 852 ATHLETICS HS	\$63,788.63	\$44,334.48	\$0.00	\$34,214.98	\$73,908.13	\$58,500.78	\$15,407.35
Project 853 HS CHEER	\$4,996.08	\$2,587.50	(\$40.00)	\$1,037.00	\$6,506.58	\$2,495.00	\$4,011.58
Project 855 TENNIS HS	\$7,827.28	\$2,012.85	\$0.00	\$2,601.76	\$7,238.37	\$5,201.14	\$2,037.23
Project 856 GHS LIBRARY	\$1,023.22	\$842.00	\$0.00	\$0.00	\$1,865.22	\$0.00	\$1,865.22
Project 857 YOUTH & GOVERNMENT HS	\$1,357.35	\$120.50	\$0.00	\$0.00	\$1,477.85	\$300.00	\$1,177.85
Project 858 GHS Link Crew	\$186.29	\$0.00	\$0.00	\$0.00	\$186.29	\$0.00	\$186.29
Project 859 BAND (OPERATING) HS	\$14,089.59	\$14,527.40	(\$120.00)	\$9,620.50	\$18,876.49	\$11,920.00	\$6,956.49
Project 860 CLASS OF 2016 HS	\$3,798.82	\$135.00	(\$20.00)	\$296.57	\$3,617.25	\$0.00	\$3,617.25
Project 861 CLASS OF 2017 HS	\$3,384.93	\$35.00	\$0.00	\$46.44	\$3,373.49	\$0.00	\$3,373.49
Project 862 CLASS OF 2018 HS	\$2,807.67	\$50.00	(\$20.00)	\$493.50	\$2,344.17	\$0.00	\$2,344.17
Project 865 CLASS OF 2012 HS	\$1,928.87	\$0.00	\$0.00	\$0.00	\$1,928.87	\$1,500.00	\$428.87
Project 866 CLASS OF 2013 HS	\$1,169.15	\$0.00	\$0.00	\$0.00	\$1,169.15	\$0.00	\$1,169.15
Project 867 CLASS OF 2014 HS	\$1,709.26	\$0.00	\$0.00	\$0.00	\$1,709.26	\$1,500.00	\$209.26
Project 868 CLASS OF 2015	\$11,114.10	\$100.00	\$0.00	\$1,105.74	\$10,108.36	\$0.00	\$10,108.36
Project 869 ENGLISH CLUB	\$1,426.36	\$840.60	\$0.00	\$0.00	\$2,266.96	\$450.00	\$1,816.96
Project 870 COURTESY COMMITTEE HS	\$918.47	\$240.00	\$0.00	\$36.06	\$1,122.41	\$663.94	\$458.47
Project 873 SPEECH HS	\$348.15	\$0.00	\$0.00	\$0.00	\$348.15	\$0.00	\$348.15
Project 874 FACULTY LOUNGE HS	\$904.66	\$27.75	\$0.00	\$0.00	\$932.41	\$75.00	\$857.41
Project 876 FFA 4H BOOSTER CLUB HS	\$23,204.04	\$0.00	\$0.00	\$3,168.50	\$20,035.54	\$2,300.00	\$17,735.54
Project 877 FFA HS	\$66,221.09	\$3,995.75	\$0.00	\$52,018.84	\$18,198.00	\$17,182.22	\$1,015.78
Project 878 FCCLA (FHA) HS	\$5,859.46	\$503.00	\$0.00	\$3,891.42	\$2,471.04	\$0.00	\$2,471.04
Project 879 FOREIGN LANGUAGE SPAN	\$2,664.49	\$1,124.04	\$0.00	\$1,461.89	\$2,326.64	\$430.00	\$1,896.64
Project 882 GUTHRIE RUNNING CLUB H	\$3,322.30	\$385.00	\$0.00	\$0.00	\$3,707.30	\$0.00	\$3,707.30
Project 883 HERITAGE CLUB HS	\$468.98	\$1,357.40	\$0.00	\$0.00	\$1,826.38	\$0.00	\$1,826.38
Project 884 HIGH SCHOOL ACCOUNT	\$21,579.32	\$1,910.21	\$0.00	\$3,332.10	\$20,157.43	\$5,348.29	\$14,809.14
Project 886 HONOR SOCIETY HS	\$2,022.50	\$0.00	\$0.00	\$85.00	\$1,937.50	\$0.00	\$1,937.50
Project 888 JOURNALISM HS	\$387.30	\$0.00	\$0.00	\$0.00	\$387.30	\$0.00	\$387.30
Project 889 KEY CLUB HS	\$550.52	\$80.00	\$0.00	\$0.00	\$630.52	\$395.00	\$235.52
Project 893 MU ALPHA THETA HS	\$637.21	\$20.00	\$0.00	\$0.00	\$657.21	\$0.00	\$657.21
Project 894 JCLC SUMMER CAMP	\$12,165.58	\$0.00	\$0.00	\$0.00	\$12,165.58	\$0.00	\$12,165.58
Project 895 JROTC HS	\$8,688.73	\$1,627.00	(\$120.00)	\$2,674.54	\$7,521.19	\$200.00	\$7,321.19
Project 896 S.A.D.D. HS	\$40.02	\$0.00	\$0.00	\$0.00	\$40.02	\$0.00	\$40.02
Project 897 SOCCER CLUB HS	\$1,282.54	\$0.00	\$0.00	\$0.00	\$1,282.54	\$0.00	\$1,282.54

GUTHRIE PUBLIC SCHOOLS
Custodians Analysis
SCHOOL ACTIVITY FNDS

Report Options: As Of Date: 10/2014; Time Frame: For Month; Field Order: Project; Group Totals: ; Page Break: No

	Begin Balance	Receipts	Adjusting Entries	Checks	Cash End Balance	Unpaid Purchase Orders	End Balance
Project 898 SCIENCE CLUB HS	\$6,112.33	\$8,657.00	\$0.00	\$557.86	\$14,211.47	\$5,306.65	\$8,904.82
Project 899 STUDENT COUNCIL HS	\$10,730.00	\$2,545.00	\$320.00	\$3,096.42	\$10,498.58	\$425.00	\$10,073.58
Project 900 CAMPUS BEAUTIFICATION I	\$11,643.44	\$195.00	\$0.00	\$765.15	\$11,073.29	\$6,717.57	\$4,355.72
Project 902 VOCAL HS	\$3,166.73	\$1,076.00	\$0.00	\$477.65	\$3,765.08	\$1,990.00	\$1,775.08
Project 904 YEARBOOK HS	\$9,439.53	\$1,712.00	\$0.00	\$59.21	\$11,092.32	\$852.00	\$10,240.32
Project 907 HS MEMORIAL FUND	\$73.92	\$0.00	\$0.00	\$0.00	\$73.92	\$0.00	\$73.92
Project 908 VOCAL TRIP ACCOUNT HS	\$440.94	\$0.00	\$0.00	\$0.00	\$440.94	\$0.00	\$440.94
Project 911 FFA BUILDING FUND	\$3,000.00	\$0.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00
Project 912 GHS BUSINESS PROF OF AI	\$597.44	\$0.00	\$0.00	\$0.00	\$597.44	\$0.00	\$597.44
Project 913 DRAMA HS	\$1,149.31	\$100.00	\$0.00	\$454.96	\$794.35	\$295.40	\$498.95
Project 921 BANQUET ACCOUNT	\$309.01	\$0.00	\$0.00	\$0.00	\$309.01	\$0.00	\$309.01
Project 922 COURTESY COMMITTEE AD	\$238.87	\$30.00	\$0.00	\$50.00	\$218.87	\$0.00	\$218.87
Project 925 GENERAL FUND REFUND	\$4,922.40	\$152.84	\$0.00	\$34.95	\$5,040.29	\$0.00	\$5,040.29
Project 927 HALL OF FAME BANQUET	\$736.17	\$0.00	\$0.00	\$0.00	\$736.17	\$0.00	\$736.17
Project 929 SPECIAL OLYMPICS	\$22,305.27	\$50.00	\$0.00	\$939.81	\$21,415.46	\$255.00	\$21,160.46
Project 930 DISTRICT ELEM. PTO	\$175.34	\$0.00	\$0.00	\$0.00	\$175.34	\$0.00	\$175.34
Project 932 SUMMER SCHOOL HS	\$1,500.00	\$0.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00
Project 933 FAVER C&C	\$386.63	\$52.15	\$0.00	\$0.00	\$438.78	\$0.00	\$438.78
Project 934 TRANSPORTATION C&C	\$3,345.44	\$726.86	\$0.00	\$656.51	\$3,415.79	\$1,200.00	\$2,215.79
Project 935 VENDING MACHINE ADMIN	\$318.33	\$35.40	\$0.00	\$34.16	\$319.57	\$226.07	\$93.50
Project 936 GUES HONOR CHOIR	\$348.97	\$0.00	\$0.00	\$0.00	\$348.97	\$1,503.97	(\$1,155.00)
Project 937 FAVER ACTIVITY	\$41.00	\$515.00	\$0.00	\$0.00	\$556.00	\$0.00	\$556.00
Project 938 NATIVE AMERICAN PARENT	\$205.72	\$0.00	\$0.00	\$0.00	\$205.72	\$0.00	\$205.72
Project 940 ADMINISTRATION MISC	\$4,477.88	\$350.75	\$0.00	\$72.82	\$4,755.81	\$86.93	\$4,668.88
Project 942 C.N. CLEARING ACCT	\$626.00	\$6,074.30	\$0.00	\$6,700.30	\$0.00	\$3,484.75	(\$3,484.75)
Grand Total	\$550,526.65	\$160,606.73	\$0.00	\$180,130.71	\$531,002.67	\$238,453.79	\$292,548.88



Staking A Claim in Our Students' Future

Jerry Gammill
Director of Facilities

Phone 405-282-5944
jerry.gammill@guthrieps.net

**To: Dr. Mike Simpson and
Board of Education**

From: Jerry Gammill

Date: October 27, 2014

Re: Surplus Items

We would like to declare the following items surplus:

- **Scrap metal located at Ag Building and Ag Farm**
- **Miscellaneous bus parts, new and used, for vehicles no longer in service**

Jerry Gammill

From: Chris LeGrande

Sent: Monday, October 27, 2014 3:13 PM

To: Jerry Gammill

Subject: Scrap Metal

I give my blessing to allow Clay Drake to declare the metal at the school farm and around the ag building surplus. Getting rid of the excess will allow us to clean up the property and make it look more presentable. Thank you!!

--

Chris LeGrande
High School Principal
282-5906

Bus Parts-Inventory

Quantity	Part #	Part discription	Make
2	6845	Air filter	Ford
2		Speed kit	Ford
1		Brake line	Ford
1	2020	Air filter	Chevy
2		Dimmer switch	
1		Brake pedal pad	
2		Radiator cap	Ford
1		Fuel element	
1		Engine block heater kit	Ford
1	23296	Fuel filter	
2	3296	Fuel filter	Ford
1	33296	Fuel filter	
1	33352	Fuel filter	
8	4006	Fuel filter	
2	51773	Oil filter	
1	2134	Air filter	John Deer
1	6433	Air filter	Ford
3	2276	Air filter	John Deer
6		U bolt wap	Ford
2	6648	Air filter	
1	2133	Air filter	
1		Fuel pump	85 Dodge
1	6429	Air filter	Ford
1	1607	Oil filter	Ford
1	1754	Oil filter	Ford
2	3195	Fuel filter	Ford
6		Tie rod	Ford
1	1749	Oil filter	
1	FD-3372	Fuel filter	Ford
		Used alternator	Ford
		Park brake	Ford
2	51334	Oil filter	
3	3342	Fuel filter	
5		Shocks	Ford
1		Drag link	Ford
1	3121	Fuel filter	
1	51069	Oil filter	
2	51068	Oil filter	
1	51060	Oil filter	
2	33263	Fuel filter	John Deer
1	33271	Fuel filter	John Deer
2	1036	Oil filter	
1	3358	Fuel filter	
1		Gasket set	GM 6.5 Diesel
1		Coil pack	

1	DL6202	Turn switch	GM
1	3052	Fuel filter	
2		Bearings	John Deer
1	1C355D	Coil pack	
1	CH10479	Filter	
1	2991	Emissions control filter	
1	3054	Fuel filter	
1	F81Z-9J323-E	Hose	Ford

Glass Inventory-Transportation

Quantity	Size	Clear/tinted	Shape
2	20 3/4x31 3/4x1/4	Clear	curve
4	11x23 1/8x 1/4	Clear	square
5	25 5/16x13x1/4	Tinted	square
6	29 3/4x 19 5/8x1/4	Clear	curve
2	30 1/2x 20 5/8x 1/4	Tinted	square
1	12 7/8x 29 5/8x 1/4	Clear	curve
1	19 1/8x 20 1/8x 1/4	Clear	curve
11	15 1/4x 21 1/4x 1/4	Clear	curve
4	20 1/4x 29 1/4x 1/4	Clear	curve
9	19 1/4x 20 1/16x 1/4	Clear	curve
3	19 1/2x 29 3/4x 1/4	Clear	curve
3	20 3/4x 31 3/4x 1/4	Clear	curve
4	9 1/2x 23 5/8x 1/8	Tinted	square
9	8 1/2x 23 5/8x 1/4	Tinted	square
1	11 1/2x 23 5/8x 1/4	Clear	square
8	12 7/8x 25 1/4x 1/4	Clear	square
4	12 3/4x 24 1/2x 1/4	Clear	square
3	9 3/4x 25 3/4x 1/4	Tinted	square
3	9 5/8x 23 5/8x 1/8	Tinted	square
1	12 7/8x 25 1/4x 1/4	Tinted	square
7	12 3/4x 23 1/2x 1/4	Clear	square
1	9 3/8x 25 1/8x 1/4	Clear	square
3	11 1/2x 25 1/8x 1/4	Clear	square
1	9 1/8x 23 x 1/4	Clear	square
1	9 x 23 1/4x 1/4	Clear	square
1	13 7/8x 30 1/2x 1/4	Clear	curve
4	9 x 32 x 1/4	Clear	square
2	11 1/8x 37 3/4x 1/4	Clear	curve
1	10 x 35 x 1/4	Clear	curve
2	10 x 39 x 1/4	Clear	curve
3	11 1/2x 40 x 1/4	Clear	square
1	9 3/8x 25 1/2x 1/4	Clear	square
2	11 x 25 x 1/8	Clear	square
3	11 x 23 1/8x 1/4	Clear	square
1	10 1/8x 31 1/8x 1/4	Clear	curve
2	11 7/8x 31 x 1/4	Clear	curve
2	14 1/2x 29 1/8x 1/4	Clear	curve
4	12 7/8x 35 1/4x 1/4	Clear	square
1	15 1/4x 21 3/4x 1/4	Clear	square
3	15 1/4x 31 x 1/4	Clear	curve
1	9 3/8x 35 3/4x 1/4	Clear	curve
2	11 x 27 1/2x 1/4	Clear	curve
5	11 x 37 3/4 x 1/4	Clear	curve
2	10 1/4x 19 3/4x 1/4	Clear	curve



EMPLOYEE TRIP REQUEST

Check if Out of State

Allison Lee
Name of Employee

10.15.2014
Date

Employee's Current Assignment German/ ELL/ Computer Apps II

Title of Conference or Activity AATG/ACTFL Expo Conference

Location San Antonio, TX Date(s) of Conference 11.21.14- 11.23-14

Full Legal Name (for air travel) Allison Elizabeth Lee

Submit copy of Driver's License for flights - it must match the boarding pass.

Departure Date 11.20.14 AM PM (check one) Return Date 11.23.14 AM PM (check one)

If applicable, a Field Trip / Transportation Request has been completed: Yes (See site financial secretary for details on Out of State transportation requests.)

PLEASE INDICATE HOW THIS EVENT WILL RELATE TO YOUR PRESENT ASSIGNMENT.

This conference will be very beneficial for my German classes. I received a stipend from American Assosication of Teachers of German to attend this conference and will be paired with a career German Teacher that will help by giving me resources, new techniques, and share what is going on in their German classes. This conference holds over 200 sessions that I can attend for German in classroom. One session, is over Google!

Cost for attendance – EMPLOYEE expenses only. (Give a close estimate, if necessary)

Costs are covered by which fund?
BE SPECIFIC PLEASE.
General Fund, Title I, Staff Development, Activity Fund, etc.
Stipend from AATG

Travel*	\$	<u>300.00</u>	(mileage, air, ground, parking & toll) see below
Registration	\$	<u>215.00</u>	
Lodging	\$	<u>100.00</u>	
Meals	\$	<u>50.00</u>	(overnight stay required; calculate at \$30 per day in state; \$50 out of state)
Substitute	\$	<u>65.00</u>	(calculate @ \$65 per day)
Total	\$	<u>730.00</u>	

~~Professional Development~~ **Stipend**
Stipend
Stipend
- Prof. Dev.

Will a substitute be needed? Yes No (Remember to complete your sub request)

Principal's Approval [Signature] 10-23-14
Signature Date

Program Director's Approval [Signature] 10-27-14
Signature Date

Board of Education Approval [Signature]
Date

*Refund for toll fees, parking and ground travel requires receipt.

ACTFL

AMERICAN COUNCIL ON THE TEACHING OF FOREIGN LANGUAGES

CONVENTION & EXPO

2014 ANNUAL CONVENTION AND WORLD LANGUAGE EXPO

November 21-23, 2014

San Antonio, Texas (Pre-convention workshops, November 20)

Theme: Reaching Global Competence

The American Council on the Teaching of Foreign Languages (ACTFL) Annual Convention and World Languages Expo features an amazing array of professional learning and collaborative networking opportunities. Join your colleagues from around the world for this incredible learning experience. You will have the option to choose from more than 600 educational sessions in a variety of formats covering a wide spectrum of the language profession. Visit with more than 250 exhibiting companies showcasing the latest products and services for you and your students.

The ACTFL Convention is an international event bringing together more than 6,000 language educators from all languages, levels and assignments. Be a part of our global community.



ACTFL

**ANNUAL CONVENTION
& WORLD LANGUAGES EXPO**

SAN ANTONIO 2014
HENRY B. GONZALEZ CONVENTION CENTER
NOVEMBER 21-23

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ANNOUNCING: ONLINE CONVENTION PROGRAM

[NEW! ACTFL Convention Preview](#)



2014 ACTFL ANNUAL CONVENTION KEYNOTE SPEAKER: ANNIE GRIFFITHS

Designing a life and career as a globally competent individual will be a central theme of the convention keynote address given at the Opening General Session on Friday, November 21, by international photographer and philanthropist Annie Griffiths.



One of the first women photographers to work for National Geographic magazine, Griffiths has photographed in nearly 150 countries during her career while working on dozens of magazine and book projects for the National Geographic Society. She is also the Executive Director of Ripple Effect Images, a collective of photographers who document programs which empower women and girls throughout the developing world, especially as they deal with the devastating effects of climate change. Griffiths has published several books, including her 2008 photo memoir, *A Camera, Two Kids and a Camel*, which focuses on balance and the joy of creating a meaningful life. In 2010, she published *Simply Beautiful Photographs*, which was named the top photo/art book of the year by Amazon and by Barnes and Noble. Griffiths will be signing several of her books following the Opening General Session.

FOR PRESENTERS

As a presenter at ACTFL 2013 you will be contributing to what we know will be a robust, informative and exciting convention program. View presenter tips and responsibilities here.

[Read more](#)

FOR EXHIBITORS

Already signed up to exhibit? Click here for information on registering booth personnel, booking your housing, and accessing our Exhibitor Service Kit.

[Read more](#)

1001 N. Fairfax Street, Suite 200 |
Alexandria, Virginia 22314
Phone: 703-894-2900

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Guthrie Public Schools

Memo

To: Dr. Mike Simpson and Guthrie Board of Education

From: Carmen Walters, Director of Elementary Education/Federal Programs

Date: October 21, 2014

Re: Contract for Reading Tutor for Title I Students at Saint Mary's Catholic School

Submitted for your consideration and approval is a contract agreement with Patty Waggoner an Elementary Certified Teacher. This contract is to provide tutoring for Title 1 students attending Saint Mary's Catholic School in Guthrie. Guthrie Public Schools serves as the Local Education Agency for Saint Mary's Catholic School a private nonprofit school that receives federal funds.

The services are for students in grades Kindergarten – 8th who are performing below grade level in reading and math. Mrs. Waggoner would work 3 days a week at a rate of \$20.00 per hour not to exceed the \$8,000.00 budgeted under Title I for these services.

Thank you for your consideration of this request.

LETTER OF AGREEMENT

This agreement is made and entered by and between Patty Waggoner and the Guthrie Public Schools for Saint Mary Catholic School to provide tutoring services in the area of reading.

Terms of Agreement:

1. This agreement shall become effective October 20, 2014 and shall terminate May 20, 2015.
2. The Guthrie Public Schools shall pay to Patty Waggoner the amount of \$20.00 per hour of Title I funds allocated for Saint Mary Catholic School. Services will be delivered three (3) days per week. The reading specialist will use curriculum approved by the Guthrie Board of Education that is non-religious and scientifically research based. Title I students at Saint Mary Catholic School shall receive these services located in a non-religious classroom setting. The Saint Mary Catholic School principal will decide the scheduling.
3. Patty Waggoner shall present a claim for reimbursement to the Guthrie Public Schools.
4. This agreement may be terminated by either party upon due notification of the other party.

Patty Waggoner

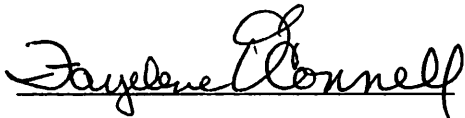
Guthrie Public Schools


 Patty Waggoner
 Reading Specialist

 Mike Simpson
 Superintendent

Subscribed and sworn before me
this 21 day of Oct., 2014

Subscribed and sworn before me
this ___ day of _____, 2014


 Jaylene Bonnell

 Notary Public

My Commission Expires:
8/18/18

My Commission Expires:

**OKLAHOMA DEPARTMENT OF CAREER AND TECHNOLOGY EDUCATION
 CONTRACT FOR SECONDARY PROGRAMS
 OF STATE OR FEDERAL AID TO DISTRICTS FOR FY 2015**

MIKE SIMPSON, SUPERINTENDENT
 GUTHRIE SCHOOL SYSTEM
 802 E VILAS
 GUTHRIE OK 73044-5228

Date: 10/07/14

TYPE OF AID	Project Code
Program Assistance Grant	412
3.0 AG EDUCATION	
2.0 FAM & CONSUMER SCIENCES	
2.0 SCIENCE TECHNOLOGY ENGINEERING & MATH	
Summer Salary	411
3.0 AG EDUCATION	
State Teacher Salary Reimb	411
3.0 AG EDUCATION	
2.0 FAM & CONSUMER SCIENCES	
2.0 SCIENCE TECHNOLOGY ENGINEERING & MATH	

NOTE: Please provide a copy of this report to your business manager, local director, person responsible for OCAS coding and school principal where these programs are located.

RETAIN A COPY for your school files, **RETURN** this page and the signed assurances pages to:

Federal Legislation Assistance Division, ODCTE

1500 West Seventh Avenue

Stillwater, OK 74074-4364

OKLAHOMA STATE BOARD OF CAREER AND TECHNOLOGY EDUCATION

CONTRACT FOR SECONDARY CAREER AND TECHNOLOGY EDUCATION PROGRAM(S) FOR SCHOOL YEAR 2014-2015

It is understood and agreed that Oklahoma career and technology education funds will be used to assist in the development and maintenance of a career and technology education program that meets the standards, provisions, and requirements contained in the State Plan for Career and Technology Education, The Policies and Procedures Manual, the Carl D. Perkins Career and Technical Education Act of 2006, state laws, federal and state rules and regulations, and policies pertaining to career and technology education. The aforementioned district will provide funds necessary for a quality program and report such expenditures to the Oklahoma Department of Career and Technology Education. All programs supported under this contract have been coordinated with other training agencies and institutions in the area.

It is also understood and agreed that necessary records shall be kept, and all reports required by the State Board shall be submitted to the appropriate area of the Oklahoma Department of Career and Technology Education by the established due date. The Salary and Teaching Schedule is one of these reports and is considered a part of this contract. Those programs delinquent in submitting accurate reports are subject to having reimbursement withheld or withdrawn by the State Board.

The programs listed herein shall have an established local advisory committee to assist in their development and/or direction.

Each recipient of federal vocational funds will be subject to an evaluation of all federally funded programs, services, or activities using criteria established by the Oklahoma Department of Career and Technology Education.

The teacher(s) of the programs listed herein shall have a valid teaching certificate in the specific subject matter area. Other career and technology education personnel involved in the delivery of the program listed shall meet the minimum requirements for the duties and responsibilities for which funds are requested.

It is understood that programs provided for in this contract, as indicated on the list of programs included with this contract, and the Salary and Teaching Schedule, shall be operated for ten, eleven, or twelve calendar months. Should any program not be operational for the entire period of time as indicated on this listing and the Salary and Teaching Schedule that indicates the presence of an approved certified teacher, it is understood that funding will be reduced proportionately.

Furthermore, the aforementioned school district certifies that all such programs listed in this contract are open with respect to equal access to males and females and that disabled students who, under the direction of a planning committee apply for admission, are provided career and technology education as specified in the Individual Education Plan (IEP) as appropriate.

Approved:

Marie Mack

State Board of Career and Technology Education - October 2014

Approved by the Board

President, Board of Education Date

Superintendent of Schools Date

District Name (please print) Date

**Certifications Regarding Lobbying; Debarment, Suspension and Other
Responsibility Matters; and Drug-Free Workplace Requirements
Lower Tier**

Applicants should refer to the regulations cited below to determine the certification to which they are required to attest. Applicants should also review the instructions for certification included in the regulations before completing this form. Signature of this form provides for compliance with the certification requirements under 34 CFR Part 82, "New Restrictions on Lobbying," and 34 CFR Part 85, "Government-wide Debarment and Suspension (Non-procurement) and Government-wide Requirements for Drug-Free Workplace (Grants)."

1. Lobbying: As required by Section 1352, Title 31, of the U.S. Code, and implemented at 34 CFR Part 82, for persons entering into a grant or cooperative agreement over \$100,000 as defined at 34 CFR Part 82.105 and 82.110, the applicant certifies that:

(a) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any Federal grant, the entering into of any cooperative, and the extension, continuation, renewal, amendment, or modification of any Federal grant or cooperative agreement;

(b) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, A Disclosure Form to Report Lobbying, in accordance with its instructions;

(c) The undersigned shall require that the language of this certification be included in the award documents for all sub awards at all tiers (including sub grants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

2. Debarment, Suspension, and Other Responsibility Matters: As required by Executive order 12549, Debarment and Suspension, and implemented at 34 CFR Part 85, for prospective participants in primary covered transactions, as defined at 34 CFR Part 85, Sections 85-110-

(a) By signing and submitting this proposal, the prospective lower tier participant is providing the certification set out below.

(b) The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

(c) The prospective lower tier participant shall provide immediate written notice to the person to which this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.

(d) The terms A covered transaction, A debarred, A suspended, A ineligible, A lower tier covered transaction, A participant, A person, A primary covered transaction, A principal, A proposal, and A voluntarily excluded, as used in this clause, have the meanings set out in the Definitions and Coverage sections of rules implementing Executive order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations.

(e) The prospective lower tier participant agrees by submitting this proposal that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.

(f) The prospective lower tier participant further agrees by submitting this proposal that it will include the clause titled A Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion-Lower Tier Covered Transactions, without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions.

(g) A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may but is not required to, check the Non-procurement List.

(h) Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.

(i) Except for transactions authorized under paragraph (e) of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

3. Drug-Free Workplace: (Grantees Other Than Individuals) As required by the Drug-Free Workplace Act of 1988, and implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR Part 85, Section 85.605 and 85.610-

A. The applicant certifies that it will or will continue to provide a drug-free workplace by:

(a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition;

(b) Establishing an on-going drug-free awareness program to inform employees about X

- (1) The dangers of drug abuse in the workplace;
- (2) The grantees policy of maintaining a drug-free workplace;

(3) Any available drug counseling, rehabilitation, and employee assistance programs; and

(4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;

(c) Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a);

(d) Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee willX

(1) Abide by the terms of the statement; and
(2) Notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction;

(e) Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d)(2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to: Director, Grants and Contracts Service, U.S. Department of Education, 400 Maryland Avenue, SW (Room 3124, GSA Regional Office building No. 3), Washington, DC 20202-4571. Notice shall include the identification number(s) of each affected grant;

(f) Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted

(1) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or(2) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or local health, law enforcement, or other appropriate agency;

(g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f).

B. The grantee may insert in the space provided below the site(s) for the performance of work done in connection with the specific grant:

Place of Performance (Street address, city, county, state, zip code)

Check if workplaces not identified here are on file.

As the duly authorized representative of the applicant (district/institution), I hereby certify that the applicant (district/institution) will comply with the above certifications.

NAME OF SCHOOL DISTRICT / INSTITUTION	
PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE	
SIGNATURE	DATE

2014-2015
31-0157-15/12



Staking A Claim in Our Students' Future

Mike Simpson, Ed.D.
Superintendent

Phone 405-282-8900
www.guthrie.k12.ok.us

November 10, 2014

Notice to the County Clerk of Logan County, Oklahoma of the 2015 Regular Meetings of the Guthrie Board of Education, Independent School District I-001 of Logan County:

01-15-15	7:00 p.m.	Office of the Board, 802 E. Vilas
02-09-15	7:00 p.m.	Office of the Board, 802 E. Vilas
03-09-15	7:00 p.m.	Office of the Board, 802 E. Vilas
04-13-15	7:00 p.m.	Office of the Board, 802 E. Vilas
05-11-15	7:00 p.m.	Office of the Board, 802 E. Vilas
06-08-15	7:00 p.m.	Office of the Board, 802 E. Vilas
07-13-15	7:00 p.m.	Office of the Board, 802 E. Vilas
08-10-15	7:00 p.m.	Office of the Board, 802 E. Vilas
09-14-15	7:00 p.m.	Office of the Board, 802 E. Vilas
10-12-15	7:00 p.m.	Office of the Board, 802 E. Vilas
11-09-15	7:00 p.m.	Office of the Board, 802 E. Vilas
12-14-15	7:00 p.m.	Office of the Board, 802 E. Vilas

E. Sharon Watts
Board Clerk

Person Reporting Dates: **Kay Gammill**

Title: **Minutes Clerk**

Signature: _____

Calendar for year 2015 (United States)

<p>January</p> <p>Su Mo Tu We Th Fr Sa</p> <p>1 2 3</p> <p>4 5 6 7 8 9 10</p> <p>11 12 13 14 15 16 17</p> <p>18 19 20 21 22 23 24</p> <p>25 26 27 28 29 30 31</p> <p>4:○ 13:● 20:● 26:●</p>	<p>February</p> <p>Su Mo Tu We Th Fr Sa</p> <p>1 2 3 4 5 6 7</p> <p>8 9 10 11 12 13 14</p> <p>15 16 17 18 19 20 21</p> <p>22 23 24 25 26 27 28</p> <p>3:○ 11:● 18:● 25:●</p>	<p>March</p> <p>Su Mo Tu We Th Fr Sa</p> <p>1 2 3 4 5 6 7</p> <p>8 9 10 11 12 13 14</p> <p>15 16 17 18 19 20 21</p> <p>22 23 24 25 26 27 28</p> <p>29 30 31</p> <p>5:○ 13:● 20:● 27:●</p>
<p>April</p> <p>Su Mo Tu We Th Fr Sa</p> <p>1 2 3 4</p> <p>5 6 7 8 9 10 11</p> <p>12 13 14 15 16 17 18</p> <p>19 20 21 22 23 24 25</p> <p>26 27 28 29 30</p> <p>4:○ 11:● 18:● 25:●</p>	<p>May</p> <p>Su Mo Tu We Th Fr Sa</p> <p>1 2</p> <p>3 4 5 6 7 8 9</p> <p>10 11 12 13 14 15 16</p> <p>17 18 19 20 21 22 23</p> <p>24 25 26 27 28 29 30</p> <p>31</p> <p>3:○ 11:● 18:● 25:●</p>	<p>June</p> <p>Su Mo Tu We Th Fr Sa</p> <p>1 2 3 4 5 6</p> <p>7 8 9 10 11 12 13</p> <p>14 15 16 17 18 19 20</p> <p>21 22 23 24 25 26 27</p> <p>28 29 30</p> <p>2:○ 9:● 16:● 24:●</p>
<p>July</p> <p>Su Mo Tu We Th Fr Sa</p> <p>1 2 3 4</p> <p>5 6 7 8 9 10 11</p> <p>12 13 14 15 16 17 18</p> <p>19 20 21 22 23 24 25</p> <p>26 27 28 29 30 31</p> <p>1:○ 8:● 15:● 24:● 31:○</p>	<p>August</p> <p>Su Mo Tu We Th Fr Sa</p> <p>1</p> <p>2 3 4 5 6 7 8</p> <p>9 10 11 12 13 14 15</p> <p>16 17 18 19 20 21 22</p> <p>23 24 25 26 27 28 29</p> <p>30 31</p> <p>6:● 14:● 22:● 29:○</p>	<p>September</p> <p>Su Mo Tu We Th Fr Sa</p> <p>1 2 3 4 5</p> <p>6 7 8 9 10 11 12</p> <p>13 14 15 16 17 18 19</p> <p>20 21 22 23 24 25 26</p> <p>27 28 29 30</p> <p>5:● 13:● 21:● 27:○</p>
<p>October</p> <p>Su Mo Tu We Th Fr Sa</p> <p>1 2 3</p> <p>4 5 6 7 8 9 10</p> <p>11 12 13 14 15 16 17</p> <p>18 19 20 21 22 23 24</p> <p>25 26 27 28 29 30 31</p> <p>4:● 12:● 20:● 27:○</p>	<p>November</p> <p>Su Mo Tu We Th Fr Sa</p> <p>1 2 3 4 5 6 7</p> <p>8 9 10 11 12 13 14</p> <p>15 16 17 18 19 20 21</p> <p>22 23 24 25 26 27 28</p> <p>29 30</p> <p>3:● 11:● 19:● 25:○</p>	<p>December</p> <p>Su Mo Tu We Th Fr Sa</p> <p>1 2 3 4 5</p> <p>6 7 8 9 10 11 12</p> <p>13 14 15 16 17 18 19</p> <p>20 21 22 23 24 25 26</p> <p>27 28 29 30 31</p> <p>3:● 11:● 18:● 25:○</p>

Holidays and Observances:		
Jan 1 New Year's Day	May 25 Memorial Day	Nov 11 Veterans Day
Jan 19 Martin Luther King Day	Jun 21 Fathers' Day	Nov 26 Thanksgiving Day
Feb 14 Valentine's Day	Jul 3 'Independence Day' observed	Dec 24 Christmas Eve
Feb 16 Presidents' Day	Jul 4 Independence Day	Dec 25 Christmas Day
Apr 5 Easter Sunday	Sep 7 Labor Day	Dec 31 New Year's Eve
Apr 13 Thomas Jefferson's Birthday	Oct 12 Columbus Day (Most regions)	
May 10 Mothers' Day	Oct 31 Halloween	

Calendar generated on www.timeanddate.com/calendar

ANNUAL ELECTION RESOLUTION

TO: Logan County Election Board

FROM: The Guthrie Public School District, Independent School
District I-01 of Logan County, Oklahoma

The Board of Education of the Guthrie Public School District has approved the following resolution calling for an election to be submitted to the voters of the district.

Date of the Election:

An election shall be held to vote to elect a board member for member position number 5 on the second Tuesday in February, that being February 10, 2015, with a run-off election to be held on the first Tuesday in April, that being April 7, 2015, if no candidate for the board member position receives more than 50% of the vote. The polling places shall be open from 7:00 a.m. to 7:00 p.m.

Board Member Positions on Ballot:

The voters shall elect a board member for board position number 5, which has a 4-year term of office.

Qualifications of Candidates for Office:

To be eligible to be a candidate for member of the board of education of a school district, a person must have resided in the district for at least six months preceding the first day of the filing period, and have been a registered voter registered with the county election board at an address located within the geographical boundaries of the district for six months preceding the first day of the filing period. In school districts that have been divided into election districts, a candidate must have resided in the district for six months preceding the first day of the filing period and have been a registered voter registered within the county election board at an address located within the geographical boundaries of the election district for six months preceding the first day of the filing period.

No person shall be eligible to be a candidate for or elected to be a member of the board of education of a school district unless the person has been awarded a high school diploma or certificate of high school equivalency.

A person who has been convicted of a misdemeanor involving embezzlement or a felony under the laws of this state or of the United States or who has entered a plea of guilty or nolo contendere to such misdemeanor involving embezzlement or felony or who has been convicted of a crime in another state which would have been a misdemeanor involving embezzlement or a felony under the laws of this state or has entered a plea of guilty or nolo contendere to such crime shall not be eligible to be a candidate for or be elected to any state, county, municipal, judicial, or school office or any other elective office of any political subdivision of this state for a period of fifteen years following completion of his sentence or during the pendency of an appeal of such conviction or plea.

No person shall be eligible to be a candidate for or serve on a board of education if he or she is currently employed by the school district governed by the board of education or is related within the second degree by affinity or consanguinity to any other member of the board of education or to any employee of the school district. The following are relatives within the second degree: A candidate's spouse, child, parent, grandchild, grandparent, brother, sister, spouse's child, spouse's grandchild, spouse's brother, spouse's sister, spouse's grandparent, grandchild's spouse, parent's spouse and child's spouse. The prohibitions in this paragraph shall not apply if the board member candidate is related within the second degree of affinity or consanguinity to an individual employed as a substitute teacher by the school district or as a temporary substitute support employee if the school district has an Average Daily membership of less than five thousand (5,000).

Candidates must affirm that upon being elected as a new member of the Board of Education, within fifteen (15) months of election, they will complete at least twelve (12) hours of instruction on education issues, including school finance, Oklahoma education laws, and ethics, duties and responsibilities of district board of education members. Three (3) of these twelve (12) credits must be earned as follows: one (1) credit in ethics, one (1) credit in open meeting act and open records act, and one (1) credit in school finance. Incumbents must affirm that they will complete six (6) hours of instruction within fifteen (15) months of election emphasizing changes in school law. Three (3) of these six (6) credits must be earned as follows: one (1) credit in ethics, one (1) credit in open meeting act and open records act, and one (1) credit in school finance.

Voters Eligible to Vote:

To be eligible to vote, a voter must be registered with the county election board at an address within the geographical boundaries of the district.

Ballot Titles:

The ballot to be submitted to the voters shall call for the voters to:

1. Select one candidate for Guthrie Public School Board Position No. 5

Approved by the Guthrie Public School Board of Education this 10th day of November, 2014.

President of the Board of Education

Clerk of the Board of Education

Filed with the Logan County Election Board this _____ day of _____, 2014

Secretary
Logan County Election Board

(SEAL)



Guthrie Public Schools

Memo

To: Dr. Simpson and Guthrie Board of Education

From: Carmen Walters, Director of Federal Programs/Elementary Education

Date: October 24, 2014

Re: Measure of Academic Progress (MAP Testing) Agreement

Attached is a copy of the 2015 agreement between Guthrie Public Schools and Northwest Evaluation Association. Measure of Academic Progress (MAP Testing) for students enrolled in grades Pre-K – 11th is an assessment published by Northwest Evaluation Association (NWEA). NWEA's computerized adaptive tests provide educators the information needed to support effective teaching and learning. Educators use the growth and achievement data from Measures of Academic Progress (MAP) tests to develop targeted instructional strategies and to plan for overall school improvement. MAP test results help educators make student-focused, data-driven decisions. MAP tests are available in Reading, Language Usage and Mathematics. The tests are fully adaptive and provide an individual learning pathway for each student. Short cycle tests for each subject, commonly used for intake testing (benchmark) along with course placement and End of Course tests are available anytime of the year. MAP provides a suite of reports designed to give teachers and administration data on which instructional decisions can be based. MAP data can also be used as a predictor to state assessments along with identifying Lexile ranges for students. MAP is aligned to state standards.

The cost for the 2015 MAP Testing web based program is \$40,480.00. General funds will be utilized to cover the cost of the program.

I recommend approval of the license agreement between Guthrie Public Schools and Northwest Evaluation Association.



Schedule A

Bill To Partner ID: 9595 Guthrie School District Accounts Payable 802 East Vilas Guthrie, OK 73044 USA	Sold To Partner ID: 9595 Guthrie School District Accounts Payable 802 East Vilas Guthrie, OK 73044 USA
Quote Number: Q006885 Quote Date: 10/23/2014	Start Date: 01/01/2015 End Date: 12/31/2015 Term: 12 months

PRODUCT NAME	QUANTITY	PRICE	TOTAL
Web-Based Measures of Academic Progress (MAP) Math, Reading & Language	2221.0	\$12.50	\$27,762.50
Children's Progress Academic Assessment (CPAA)	180.0	\$13.50	\$2,430.00
Web-Based MAP for Primary Grades	823.0	\$12.50	\$10,287.50
GRAND TOTAL			\$40,480.00

Notes:

This Schedule A is subject to NWEA's terms and conditions located at: <http://info.nwea.org/mastersubscriptionagreement.html>. By signing this Schedule A you agree you have read and understood the terms and agree to them.

A copy of NWEA's W9 can be found here: <http://info.nwea.org/W9.html>

Until this Schedule A is signed, the terms identified here are valid for 90 days from the date above.

Please print, scan, sign and send back this Schedule A, along with your Purchase Order or Letter of Intent, to Business.Operations@nwea.org or fax to 503 639-7873. NWEA is unable to accept digital or electronic signatures at this time.

Signature:	Printed Name:
Date:	Title:

Recruiting Procedures for Explorer Posts

Last Frontier Council, Boy Scouts of America

1. We will provide a one page survey to every student in the High School, sorted into stacks for the teachers of each class. I will put the stacks in the teachers' boxes, if you wish.
2. At the beginning of the day we ask that the teachers distribute the surveys to their students and give them about 10 minutes to complete the survey, then collect them from the students and turn them into the office.
3. We will pick up the surveys and scan them into our system so the results can be sorted. We will give the school Guidance Counselor this excel file and destroy the original paper surveys.
4. Our Charter partner, Mercy Hospital Logan County, will use the results to identify those students who express an interest in the medical fields.
5. These students and their parents will be invited to an orientation meeting by the hospital to see if they want to join the Explorer program.

Student Interest Survey

Last Name

First Name

Street Number

Street Name

Apt. Number

City

State

Zip Code

Telephone

- -

School Code

Sex

Birth Date

Male

MM YYYY

Female

Grade	After-Graduation Plans
Middle School	Work
8th	Military Service
9th	Junior College
10th	College
11th	Vocational Technical School
12th	Other

Career Interest	
First	Second

Hobby/Special Interest	
First	Second

Tips for Completing the Survey Form

- Print. Do not use cursive.
- Use black or dark blue ink.
- Print one letter only in each box.
- Use upper-case letters and stay within the blue boxes for legibility.

Example:

1	2	3	4	5	6	7	8	A	B	C	D	E	F	G
---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



STUDENT CAREER INTEREST SURVEY

ARTS AND HUMANITIES

0101 Actor/Actress
 0102 Artist
 0103 Author/Poet
 0121 Dancer (Modern/Tap/Ballet/Folk)
 0127 Drama/Theater
 0130 Fashion Designer/Model/Buyer
 0134 Interior Designer/Decorator
 0142 Movie Director/Producer
 0145 Musician (Instrumental/Choral/Vocal)
 0160 Photographer
 0170 Professional Athlete
AVIATION
 0200 Aviation (General)
 0202 Air Traffic Controller
 0203 Aviation Administrator
 0207 Aviation Mechanic
 0208 Aviation Engineer/Designer
 0213 Flight Attendant
 0216 Pilot/Flight Engineer
 0218 Space Flight/Astronaut
BUSINESS
 0300 Business (General)
 0301 Accountant/CPA
 0302 Advertising/Public Relations
 0303 Adjustment Clerk
 0306 Banking/Finance
 0312 Computer/Engineer
 0313 Computer Programmer
 0314 Computer Systems Designer/Analyst
 0316 Data Processing Management/
 Equipment Repairer
 0317 Fashion Buyer (Merchandising)
 0319 Finance Analyst
 0320 Food Service/Restaurant
 Management/Catering
 0324 Hotel Management
 0325 Insurance Agent
 0333 Marketing
 0336 Personnel Manager/Human
 Resources Director
 0337 Real Estate
 0338 Receptionist
 0339 Retail Store Manager/Buyer
 0342 Secretary
 0344 Small Business
 Manager/Owner/Entrepreneur

0345 Stockbroker/Investment Dealer
 0346 Travel/Recreation Agent Amusement
 Attendant
COMMUNICATIONS
 0500 Communications (General)
 0501 Broadcaster
 0502 Advertising/Marketing
 Communications
 0504 Editor—Newspaper/Magazine
 0505 Graphic Artist
 0506 Journalist/Reporter/Newspaper/
 Magazine
 0507 Public Relations Manager
 0510 Radio/TV Producer/Broadcaster
 0512 Satellite Communications/Cable TV
ENGINEERING
 1300 Engineering (General)
 1302 Aerospace Engineer
 1305 Architect
 1306 Design Engineering
 1307 Biological Engineer
 1313 Chemical Engineer
 1315 Civil Engineer/Technician
 1316 Computer Engineer/Technician
 1320 Environmental Engineer/Planner
 1321 Electrical Engineer
 1322 Electronics Engineer
 1335 Industrial Engineer
 1337 Landscape Engineer
 1341 Mechanical Engineer
 1342 Metallurgical/Ceramic/Materials
 Engineer
 1343 Petroleum Engineer/Technician
 1347 Surveyor
FIRE/EMERGENCY SERVICE
 0600 Fire/Emergency Service (General)
 0601 Civil Defense/Emergency Service
 0602 First Aid/Ambulance Corps
 0603 Firefighter/Rescue Service
 0604 Paramedic/EMT (Emergency Service)
 0605 Ski Patrol
 0606 Search and Rescue
HEALTH CAREERS
 0700 Health Careers (General)
 0701 Anesthetist
 0702 Dental Laboratory Technician
 0703 Chiropractor

0704 Dental Assistant
 0705 Dentist
 0706 Dental Hygienist
 0707 Home Care Aide/Home Health Aide
 0708 Hospital Administrator
 0709 Licensed Practical Nurse
 0710 Medicine/Sports
 Communications
 0712 Nurse (Registered)
 0713 Occupational Therapist, Assistant,
 Aide
 0714 Ophthalmologist/Optomestrist
 0715 Forensic Laboratory Technician
 0716 Pathologist/Microbiologist
 0717 Pharmacist
 0718 Physical Therapist/Corrective
 Therapist
 0719 Physician/Surgeon/Allopathic-
 Osteopathic
 0720 Medical Assistant/Aide
 0721 Psychiatrist/Psychologist
 0722 Public Health Specialist
 0723 Radiologist
 0724 Speech/Hearing Therapist/
 Pathologist/Audiologist
 0725 Veterinarian
 0726 Technician (X-Ray)
 0727 Therapist/Respiratory
 0728 Physician's Assistant
LAW ENFORCEMENT
 0800 Law Enforcement (General)
 0801 Correctional Officer
 0802 Federal Agent (FBI, Secret Service)
 0803 Military Police
 0804 Police Officer
 0806 Sheriff/Deputy
 0807 State Police/Hwy. Patrol
 0808 Probation/Parole Officer
 0810 Police Reserve/Auxiliary
 0812 Private Security/Investigator
 0815 Wildlife Law Enforcement/Game and
 Fish
**LAW, GOVERNMENT, AND PUBLIC
 SERVICE**
 0900 Law, Government, and Public Service
 (General)
 0901 Air Force

0902 Army
 0903 Attorney/Lawyer
 0904 Urban Planning
 0905 City Manager
 0906 Civil Service/Government
 0907 Coast Guard
 0908 Judge
 0910 Legal Secretary
 0911 Marine Corps
 0912 National Guard
 0913 Navy
 0914 Paralegal Personnel
 0915 Parks/Recreation Director
 0918 Politician
 0922 Military Career
SCIENCE
 1700 General Science
 1702 Geneticist
 1703 Anthropologist
 1704 Archaeologist
 1706 Astronaut/Specialist
 1707 Astronomer
 1708 Biochemist
 1710 Biologist
 1712 Botanist/Horticulturalist
 1714 Chemist
 1717 Computers/Programmer
 1718 Conservationist/Ecologist
 1723 Environmental Scientist/Planner
 1727 Farmer/Rancher/Livestock
 1728 Forester/Forest Products Scientist
 1730 Geologist/Geophysicist
 1739 Marine Biologist/Oceanographer
 1740 Mathematician/Statistician
 1743 Meteorologist/Weather Scientist
 1746 Physicist/Nuclear Scientist
 1751 Wildlife/Fish Manager
 1752 Zoologist/Zoo Director
SKILLED TRADES
 1400 Skilled Trades (General)
 1402 Appliance Repair/Service
 1403 Automotive Mechanics
 1404 Automotive Body Repairer
 1405 Heating, Ventilation, and Air
 Conditioning
 1406 Barber/Cosmetologist
 1407 Building Contractor

1409 Florist/Horticulturalist
 1410 Landscape Architect
 1414 Carpenter/Woodworking
 1415 Chef/Baker
 1417 Data Processing Equip. Repairer
 1419 Drafter
 1420 Driver (Truck/Bus)
 1421 Electrician
 1424 Farmer/Rancher
 1426 Forester/Lumberjack
 1427 Heavy Equipment Operator
 1428 Homemaker
 1430 Machinist/Tool Programmer
 1437 Ship Repairer
 1439 Painter/Paperhanger
 1443 Plumber/Pipe Fitter
 1446 Printing Occupaltions
 1471 Animal Control Officer
SOCIAL SERVICES
 1500 Social Services (General)
 1501 Adult Care Attendant
 1502 Adult Education Teacher
 1504 Child Care Worker
 1505 Clergyman/Missionary
 1506 Dietician
 1507 Drug/Alcohol Counselor
 1508 Education/College Faculty
 1509 Exercise Attendant
 1510 Family/Marriage Counselor
 1511 Funeral Director
 1513 Home Economist
 1514 Human Services Worker
 1515 Librarian
 1517 Museum Director/Curator/History
 1520 School Principal/Administrator
 1521 School Counselor/Guidance
 1522 Social/Welfare Worker
 1525 Teacher/Teacher's Aide
 1526 Teacher/Special Education
 1532 Youth Organization Professional
 1533 Handicap Career Professional

HOBBY/RECREATIONAL INTEREST

1003 Amateur Radio
 1005 Archery
 1007 Badminton
 1009 Baseball/Softball
 1011 Basketball
 1013 Bicycling
 1015 Black-Powder Shooting
 1017 Board Games
 1020 Camping/Backpacking/Hiking
 1023 Canoeing/Rafting/Kayaking

1025 Cave Exploring
 1028 Chess
 1030 Coin/Card Collecting
 1032 Computer Games
 1034 Creative Writing
 1035 Dancing
 1037 Fishing/Fly Tying
 1039 Football
 1040 Golf
 1042 Gymnastics

1044 Horseback Riding
 1046 Hunting
 1048 Ice Skating/Hockey
 1050 Languages
 1052 Martial Arts
 1054 Model Aircraft
 1055 Model Railroadng
 1057 Mountain Biking
 1058 Music
 1060 Racquetball

1062 Reading
 1064 Rock Climbing/Rappelling
 1066 Roller Skates/Blades
 1067 Rowing/Sculling
 1089 Sailing/Boating
 1070 Scuba/Skin Diving
 1071 Shooting Sports
 1072 Soaring
 1074 Snow Skiing/Cross Country
 1076 Snowmobiling

1079 Soccer
 1083 Stamp Collecting
 1084 Surfing
 1085 Swimming/Diving
 1087 Tennis
 1088 Track and Field Sports
 1090 Travel
 1092 Volleyball
 1093 Waterskiing
 1094 Weight Lifting

1095 Wilderness Survival
 1096 World Wide Web Surfing
 1097 Wrestling

School Code	City	State	Zip	Grade	Gender	After Graduation Plans	Career 1	Career 2	Hobby 1	Hobby 2
900		OK	7344	10	MALE	4	300	1407	1011	1046
900	Gvthrie	OK	7044	10	MALE	4	139	145	19	1096
900	Guthrie	OK	73044	10	FEMALE	4	706	704	1044	1020
900	Guthrlf-	OK	73044	10	FEMALE	4	1415	16	1035	1079
900	Eji	OK	731	10	FEMALE	6		1		
900	Guthrie	OK	7304	10	MALE	4	216	1796	1085	1032
900	Guthrie	OK	73044	10	MALE	4	1321	1305	1079	1094
900	Guthrie	OK	73044	10	FEMALE	1	709	812	1079	1085
900	Edmond	OK	73034	10	MALE	1	1424	195	1039	1044
900	Guthrie	OK	73044	10	FEMALE	4	723	725	1079	1088
900	Guthrie	OK	73044	10	FEMALE	1	715	1510	1094	1058
900	Guthrie	OK	73044	10	MALE	4	1740	901	1039	1035
900	Arcadia	OK	73044	10	FEMALE	4	719	1746	1020	1062
900	Guthrie	OK	73044	10	FEMALE	4	719	712	1044	1035
900	Itili	I	1	10	FEMALE	4			11	7
900	Edmond	OK	73034	10	FEMALE	4	723	726	1009	1062
900	Guthrie	OK	73044	10	MALE	4	145	170	1039	1094
900	Guthrie	OK	73044	10	FEMALE	4	1500	1406	1092	1066
900	Meridian	OK	730		MALE	4	1316	13	1055	1077
900	Gutherie	OK	73044	10	FEMALE	4	506	1510	1079	1062
900	Guthrie	OK	73044	10	MALE	4	1321	300	1039	1088
900	Edmond	OK	73034	10	MALE	6	320	1406	145	510
900	Guxhrie	OK	73044	10	FEMALE	4	1300	717	1009	1058
900	Edmond	OK	73034	10	MALE	4	807	902	1046	1039
900	Guthrie	OK	73044	10	FEMALE	5	723	700	1020	1044
900	Guthrie	OK	73044	10	FEMALE	4	721	7723	92	1034
900	Guthrie	OK	73044	10	FEMALE	4	1525	127	1058	1035
900	Guthrie	OK	73044	10	FEMALE	4	727	718	1609	1074
900	Guthrie	OK	73044	10	FEMALE	5	1405	160	1046	1035
900	Guthrie	OK	73044	10	FEMALE	4	121	721	1035	1058
900	Guthrie	OK	73044	10	FEMALE	4	1415	0	1062	1058

900	Guthrie	OK	73044	10	FEMALE	4	102	160	1005	1032
900	Guhrie	OK	7304	10	MALE	4	130	30	1088	1096
900	Guthrie	OK	73044	10	MALE	4	1316	344	1011	1088
900	Edmond	OK		10	MALE	4	347	1723	62	1085
900	Guthrie	OK	73044	10	FEMALE	4	802	1910	1079	1085
900	Edmond	OK	73034	10	MALE	4	1321	1337	1079	1050
900	Guthrie	OK	73044	10	MALE	4	710	815	1097	105
900	Gvtrrie	OK	73044	10	FEMALE	4	134	1507	1097	1090
900	Guthrie	OK	7044	10	MALE	4	705	715	1011	1087
900	Guthrie	OK	73044	10	FEMALE	4	712	1505	1044	1020
900	Guthrie	OK	73044	10	FEMALE	4	721	1428	1090	1058
900	Edmcrd	GK	74	10	MALE	4	671	671	16	14
900	Guthrie	O	730	10	MALE	4	1517	774	1030	1098
900	Guthrie	OK	73044	10	MALE	4	705	1313	1037	1039
900	Guthrie	OK	73044	10	FEMALE	4	1925	904	1058	1020
900	Guthrie	OK	73094	10	MALE	1	1403	1404	1094	17
900	Guthrie	OK	73044	10	FEMALE	4	719	802	1005	1052
900	Guthyle	OK		10	FEMALE	4	701	726	1042	1090
900	Gtit-	OK	344	10	FEMALE	4	172	20	1	1044
900	Guthrie	OK	73044	10	FEMALE	4	719	922	62	1058
900	Guthrie	OK	73044	10	FEMALE	4	103	134	1062	1005
900	Guthrie	OK	73044	10	MALE	1	320	344	103	1415
900	Guthrie	OK	73044	10	FEMALE	4	145	2	1021	6
900	Guthrie	OK	73044	10	FEMALE	4	19	39	1058	5
900	Edmond	OK	73034	10	FEMALE	4	712	700	1046	1079
900	Guthrie	OK	73044	10	MALE	4	1111	1751	1039	1046
900	Guthrie	CH	73044	10		1	85	1407	1300	807
900	Gvthrie	OK	73044	10	FEMALE	4	1515	506	1003	1062
900	Guthric	OK	7304	10	MALE	2	922	1380	1094	1071
900	Guthrie	OK	73044	10	MALE	4	13	1316	1009	1011
900	Guthrie	OK	73044	10	FEMALE	4	728	718	1042	1058
900	Guthrie	OK	73044	10	MALE		911	804	1079	1032
900	Guthrie	OK	304	10	FEMALE	4	721	718		
900	Guthrip	OK	73044	10	FEMALE	5	902	709	1085	1071

900	Guthrie	OK	73044	10	FEMALE	4	710	6		
900	Guthrie	OK	744	10	MALE	4	301	147	108	1007
900	Eij	JI		10	FEMALE	4	710	121	1035	1058
900	Guthrie	OM	73044	10	FEMALE	6	13	212	1058	
900	Guthrie	OK	73044	10	MALE	6	1059	804	1046	1052
900	liiie	OK	7344	10	FEMALE	4	1	1500	104	1344
900	Guthrie	OK	73044	10	FEMALE	4	717	718	1085	1079
900	Guthrie	OK	73044	10	MALE	6				
900	Gvthrie	OI	11	10	FEMALE	4	1300	90	1013	1048
900	#NAME?			10	MALE	4				
900	Guthrie	OK	7304	10	MALE	4	705	79	1087	1040
900	Guthrie	OK	73044	10	MALE	4	1302	710	1039	1094
900	It-	JI		10	FEMALE	4		19		1
900	Guthrie	OK	73044	10	FEMALE	4	712	717	18	
900	Guthrie	OK	34	10	MALE	4	6300	1	16	1009
900	Edmond	OK	73034	10	FEMALE	5	130	10	1087	196
900	Guthric	DK	73044	10	FEMALE	4	717	160	1011	1044
900	Gvthrie	UK	134	10	FEMALE	4	13	145	58	1079
900	Guthrie	OK	73044	10	MALE	3	903	718	1058	1074
900	Guthrie	OK	73044	10	FEMALE	4	1415	121	1062	1035
900	Hrie	OI	73044	10	MALE	1	14	815	1071	1046
900	Guthrie	OK	73044	10		4	2743	901	205	0
900	Guthrie	OK	73044	10	MALE	4	300	1300	1442	317
900	Guthrie	OK	73044	10	MALE	4	1316	802	322	1071
900	Gnthrie	OK	73044	10	MALE	4	2425	2792	58	2005
900	Guthrie	OK	73044	10	MALE	6	700	1307	1052	1071
900	Guthrie	RI		10	FEMALE	1	71	11	41	1
900	Guthrie	OK	73044	10	MALE	4	700	717	1062	1032
900	Edmond	OK	73034	10	FEMALE	2				
900	Guhrie	UK	734	10	MALE	4		306		
900	Gutnrie	OK	73044	10	FEMALE	4	712	709	1044	1046
900	Edmond	OK	73034	10	FEMALE	4	102	815	1032	1005
900	Guthie	OK	73044	10	FEMALE	4	802	320	1098	1052
900	Guhrie	DK	7049	9	MALE	4	170	710	180	1088

900	Guthrie	OK	73044	9	FEMALE	4	712	709	1415	800
900	Edmond	OK	73034	9	MALE	2	913	802	1071	106
900	Guthrie	OK	73044	9	FEMALE	4	712	121	1035	1058
900	Guthrie	OK	73044	9	MALE	4	306	804	1040	1037
900	Guthrie	OK	73044	12	FEMALE	4	130	802	1058	1062
900	Edmond	OX	73034	10	MALE	4	300	344	1078	1013
900	Gutnrle	OK	73044	10	FEMALE	4	719	1714	1058	1058
900	Arcadia	OK	73007	10	FEMALE	3	721	72	1058	1090
900	Guthrie	OK	73044	10	FEMALE	4	705	726	1074	1087
900	Gutnrle	OK	73044	10	FEMALE	6	706	1509	1092	1090
900	Guthrie	OK	73044	10	FEMALE	6	1341	1322	1011	1085
900	Gutr	DK	73044	10	MALE	4	13	0	10	1111
900	Guthrie	O	73044	9	MALE	2	902	903	1046	1040
900	Guthrie	OK	730	9	MALE	1	1	1	1	1094
900	Guthrie	OK	73044	9	MALE	1	300	913	1032	1058
900	Guthrie	O	73044	9	FEMALE	3	711	717	8	1088
900		OK	73034	9	MALE	4	802	807	1039	1093
900	Guthkie	UK	7344	9	FEMALE	4	1	62	19	11
900	Guthrie	O	73044	9	MALE	1	300	306	1011	1032
900	Guthrc	OK	73044	9	MALE	4		807	109	1011
900	Edmond	OK	73034	9	FEMALE	2	712	1967	1058	844
900	Edwonu	OK	73043	9	MALE	2	922	807	1050	1034
900	Guthrie	OK	73044	9	MALE	2	902	1717	1009	1032
900	Guthrie	OK	73044	9	FEMALE	4	155	1500	1074	1035
900	Guthrie	OK	73044	9	MALE	4	1743	1739	1009	1046
900	Gvthrie	OK	73044	9	FEMALE	1	802	1752	1044	1935
900	Guthrie	OK	73044	9	MALE	4	200	102	1013	1085
900	Gvthrig	OK	73044	9	MALE	4	1341	1316	187	1096
900	Guthrie	OK	73044	9	MALE	4	725	804	1039	1088
900	Guthric	OK	73044	9	MALE	4	13	312	131	1040
900	Guthrie	OK	73044	9	MALE	4	1305	506	1058	1007
900	Guthrie	OK	73044	9	MALE	4	322	11	4139	1141
900	Guthrie	OK	73044	9	FEMALE	4	710	723	1079	1058
900	Guthrie	OK	73044	9	MALE	4	130	1403	109	71

900	Guthrie	OK	73044	9	FEMALE	4	700	145	1042	1079
900	Guthrie	OK	73044	9	MALE	4	1300	800	1087	1013
900	Guthrie	OK	73744	9	MALE	4	1300	300	1039	1011
900	Gvthrie	OK	73074	9	MALE	4	1313	1316	1059	1020
900	Guturie	OK	73044	9	MALE	4	1316	1306	1032	1056
900	Guthrie	OK	73044	9	FEMALE	4	725	727	1088	1092
900	Guthie	OK	73044	9	FEMALE	4	1904	1406	1011	1088
900	Edmond	OK	73034	9	MALE	4	725	1739	1058	1032
900	Guthsic	CM	73044	9	FEMALE	4	1704	1730	102	103
900	Guthrie	OK	73044	9	FEMALE	4	1406	14	108	1034
900	Edmond	OK	73034	9	FEMALE	4	728	710	1034	1058
900	Guthrie	OK	73044	9	MALE	2	1032	902	1132	1319
900	Guhvit	DK	7324	9	MALE	4	6333	21	116	137
900	Uthrie	QA	73044	9	MALE	4			1071	1046
900	Edmond		733	9	MALE	4	302	603	1037	1046
900	Guthrie	OK	73044	9	MALE	4	170	710	9034	1094
900	Guthrie	OK	73044	9	MALE	4	710	17	1397	1046
900	Buthyie	K	73044	9	MALE	6	9216	314	1079	1558
900	Gvthric	OK	73044	9	MALE	4	1306	815	1039	1406
900	Guthrie	OK	73044	9	MALE	4	862	903	10	1009
900	Guthrle	OK	73044	9	FEMALE	4	30		1079	1050
900	Quthyie	OK	73044	9	FEMALE	4	1723	1739	160	506
900	Guthrie	OK	73044	9	MALE	1	411	1300	1046	1071
900	Guphtic	OK	73054	9	MALE	4	100	1	179	107
900	Edmond	OK	73034	9	FEMALE	4	725	301	1515	103
900	Guthric	OK	73044	9	MALE	4	1305	145	1058	1079
900	Guthric	OK	73044	9	MALE	6	164	725	1044	1046
900		AK	7304	9	MALE	4	3			10
900	Guthrie	OK	73044	9	MALE		70		1011	1039
900	Gu	OK	7244	9	MALE	2	922	815	1046	1025
900	Guthrie	OK	73044	9	MALE	4	313	1316	1032	1079
900	Guthrie	OK	73044	9	FEMALE	4	719	728	1079	1044
900	Guthrie	OK	73044	9	FEMALE	4	728	903	1088	1079
900	Guthrie	OK	7344	9	MALE	4	312	31	32	1

900	Guthrie	OK	73044	9	FEMALE		160	1446	1042	1079
900	Guthrie	OK	73044	9	MALE	4	712	720	1058	1050
900	Edmond	OK	73034	9	MALE	1	344	1341	1085	1013
900	Guthrie	DK	73944	9	MALE	4	717	913	1079	1011
900	Guthrie	OK	73034	9	FEMALE	4	712	1526	1058	1079
900	Guthrie	OK	73044	9	FEMALE	4	1730	1707	1088	1062
900	Guthrie	OK	7344	9	FEMALE	4	5	701	1079	1087
900	Guthrie	OH	73044	9	FEMALE	1	160	1504	90	1020
900	Guthrie	O	73044	9	FEMALE	4	312	725	1085	1035
900	Guthrie	OX	73044	9	MALE	3	195	204	1058	1011
900	Guthrie	OK	73044	9	MALE	1	145	344	1074	1058
900	Avthrie	OK	73044	9	FEMALE	1	1504	102	103	1044
900	Guthrie	OK	73044	9	FEMALE	4	903	510	1079	1058
900	Guthrie	OK	73044	9	MALE	2	902	911	1030	1062
900	Guthrie	QK	93044	9	FEMALE	1	504	160	160	1062
900	Authric	L	744	9	MALE	4	1714	1939	1011	88
900	Guthrie	OK	73044	9	MALE	2	922	600	1017	2028
900	Guthrie	OH	73003	9	FEMALE	4	725	712	1092	1035
900	Guthrie	OK	73044	9	MALE	4	1300	400	1017	1032
900	Guthrie	OK	73044	11	MALE	4	12	506	1406	1005
900	Guthrie	CK	7344	11	MALE	1	17	0	1	19
900	Edmond	OK	73034	11	FEMALE	4	802	721	1058	1062
900	Arcaiog	OK	73007	11	MALE	4	92	922	1005	1071
900	Guthrie	OK	73044	11	MALE	4	1717	1316	1032	1058
900	Guthrie	OK	73044	11	MALE	2	913	1752	1046	1090
900	Guhrie	OK	73044	11		1	300	815	1046	1095
900	Guthrie	OK	73044	11	MALE	2	313	312	32	1096
900	Edmond	OK	73034	11	MALE	1	1414	1305	1095	1062
900	Guthrie	O	73044	11	MALE	1	1727	725	1046	1037
900	Guthrie	OK	73044	11	FEMALE	1	1406	130	1079	7055
900	Edmond	OK	73034	11	FEMALE	4	712	306	1087	1079
900	-O-			11	FEMALE	4			1	
900	Merijian	OK	73058	11	MALE	1	1421	1430	195	1090
900	Cnrc	OK	304	12	MALE	1	172	3	1074	

900	Guthie	OK	73044	11	MALE	4	344	336	1011	1039
900	Guthrie	OK	73044	11	MALE	4	1300	1343	107	1075
900	Guthrie	OM	73044	11	FEMALE	4	102	160	1058	1090
900	Guthrie	OK	73044	11	MALE	2	1305	15	1005	1020
900	Guthrie	OK	73044	11	MALE	4	505	1341	1079	1084
900	Avthrie	OK	73044	11	FEMALE	4	723	72	28	0
900	Uthrie	OK	73044	11	FEMALE	4	712	1727	1044	1035
900	Guthvie	OX	73044	11	FEMALE	4	1525	1313	1035	1011
900	Emond	CK	7334	11	MALE	1				
900	Guthrie	OK	73044	11	MALE	4	320	710	1039	1094
900	Edmond	OK	7034	11	MALE	1	1321	1322	1079	1050
900	Zhrie	OK	702	11	FEMALE		770	72	4	1046
900	Guthrie	OK	3044	11	FEMALE	4	726	912	9	1092
900	Avthrie	OK	73044	11	MALE	1	101	101	101	101
900	Guthrie	OK	73044	11	MALE	5	312	313	1058	1037
900	Qdmona	OK	77703	11	FEMALE	4	145	712	105	1035
900	Guthie	UH	73044	11	FEMALE	4	704	1504	1044	1042
900	Guthrie	OK	73044	11	MALE	4	101	1300	1032	1096
900	Gvthrtk	OK	73044	11	MALE	4	10		1058	1032
900	Gurhrie	OK	73044	11	MALE	4	1305	718	15	1037
900	Guthrie	OK	73044	11	MALE	6	1343	1403	15	140
900	Guthic	OK	73044	11	MALE	4	300	701	1020	1040
900	Guthrie	OK	73044	11	MALE	6	216	1337	145	1094
900	Edmond	OK	73034	11	MALE	4	1341	1405	1039	1046
900	Auhrie	CK	73944	11	MALE	4	804	1321	188	1039
900	Guthyle	OK	7344	11	FEMALE	4	1	55	1042	10
900	Guthrie	OK	73044	11	FEMALE	4	1514	1522	1020	1026
900	Guthrie	OX	73044	11	MALE	4	170	708	1087	1058
900	Guthrie	OK	73044	11	MALE	4	510	506	1039	1009
900	A E	-		11	FEMALE	4	1		1	
900	Guthrie	OK	7044	11	MALE	4	0	44	1046	1037
900	Gulhrie	OK	73044	11	MALE	4	804	207	908	900
900	Guthrie	OK	73044	11	FEMALE	4	715	802	1035	1087
900	Guthrie	OK	73044	11	FEMALE	1	1409	10	109	1062

900	Edmond	OK	73034	11	FEMALE	2	102	804	1005	1096
900	Gufhrie	OK	73044	11	MALE	4	216	909	1009	1072
900	Gvirie	OK	3014	11	FEMALE	4	721	1710	1058	1062
900	Guthrie	OK	73044	11	FEMALE	4	776	704	1035	1088
900	Guthrie	OK	73044	11	MALE	2	913	901	1039	1085
900	Glg I	-	11	11	MALE	4	19	45	11	9
900	Guthrie	OK	73044	11	FEMALE	4	17	728	1079	1039
900	Ovtric	K	71	11	MALE	4	3	11	9	1055
900	Guthrie	OK	73044	11	MALE	1	1161	11		
900	Gtnriz	K	144	11	FEMALE	2	72	1400	4	0
900	Guthrie	OK	7044	11	FEMALE	6	60	129	13	15
900	Guthrie	OK	73044	11	MALE	4	902	802	1039	160
900	Ouheie	OK	73044	11	FEMALE	4	1710	1727	1020	1044
900	Guthric	OK	73044	11	MALE	2	218	170	1097	19
900	Gvthrie	OK	1744	11	MALE	1	344	1337	1079	1009
900	Ythrie	OK	73044	11	MALE	1	1403	1421	1046	1071
900	Guthrie	OK	73044	11	FEMALE	4	721	719	1058	1062
900	Gnthrir	OA	73044	11	FEMALE	4	121	721	1035	1098
900	Edmond	OK	73034	11	MALE	4	913	802	1085	1032
900	Guthrie	OK	73044	11	FEMALE	4	145	317	1358	1025
900	Edmont	OK	73334	11	MALE	4	1321	802	1079	1046
900	Edmond	OK	73034	11	MALE	1	1739	501	1005	1083
900	Guthrie	OK	73044	11	MALE	4	300	812	1052	1071
900	Guthrie	OK	73044	9	MALE		1510	142		
900	Guthrie	OK	73044	9	MALE	4	300	803	1306	913
900	Guthrie	OK	73044	9	MALE	4	3	12	1639	188
900	Guthrie	OK	73044	9	FEMALE	4	1739	160	1035	1090
900	Guthie	CI	7	9	MALE	4	717	17	22	0
900	Guthrie	OK	73044	9	MALE	4	505	922	1032	1011
900	Gvthrir	OK	73044	9	MALE	1	344	501	1005	15
900	Guthrie	OK	73044	9	MALE	4	301	306	1009	1040
900	Ednond	OR	7303	9	MALE	2	922	171	1071	107
900	Guthrie	OK	73044	9	FEMALE	4	101	170	160	145
900	Guthrie	OK	1344	9	FEMALE	4	721	102	1058	1092

900	Guthrie	OK	73044	9	FEMALE	4	705	4	144	1079
900	Guthrie	OK	73044	9	FEMALE	5	1341	1403	1058	1046
900	Edmond	OK	73034	9	FEMALE	4	1321	802	1040	1042
900	Tkie	DX	171	9	FEMALE	4	604	720	1009	1087
900				9	MALE	6	1	2		
900	Gvtnxiz	DK	3	9	FEMALE	4	712	714		187
900	Chthrie	OK	73044	9	MALE	4	1415			
900	Guthrie			9		4	300	202	1083	1042
900	Guthrie	OK	73044	9	MALE	6	145	102	1058	1094
900	Guthcie	CK	73044	9	FEMALE	1	1	160	102	145
900	Gumvie	OK	73044	9	FEMALE	4	1504	718	1035	1058
900	Buxhtie	OK	73044	9	MALE	4	170		1009	1039
900	Guthrie	OK	73044	9	MALE	4	717	1706	1046	1074
900	Guthrie	OK	73044	9	FEMALE	4	392	804	1035	1046
900	Guthrie	UK	73044	9	FEMALE	1	103	1515	1007	1034
900	Guthrie	OK	73044	9	MALE	2	902	102	1005	1046
900	Guthrie	OK	73044	9	FEMALE	4	725	160	1044	1058
900	Guthrie	OK	73044	9	FEMALE	4	9721	1752	160	213
900	Guthrie	OH	7344	9	FEMALE	4	721	102	103	1058
900	Guthrie	OK	73044	9	MALE	4	903	418	1228	102
900	Guthrie	OK	73044	9	MALE	4	6710	815	1011	1039
900	Uthrie	OK	73044	9	MALE	4	1500	706	1009	1039
900	Guthrie	OK	73044	9	FEMALE	4	1504	130	1009	1085
900	Guthrie	OK	73044	9	FEMALE	4	718	1510	1018	1085
900	Jtnrie	DX	73044	9	FEMALE	4	1415	721	1058	1062
900	Guthrie	CK	3044	9	FEMALE	4	700	701	1079	1085
900	Guthrie	OK	73044	9	MALE	4	705	717	1037	1046
900	Guthrie	OK	73044	9	FEMALE	4	712	134	1079	1089
900	Guthrie	UK	794		MALE		130	1341	152	79
900	Gutnvle	OK	73094	9	FEMALE	1	506	160	1035	1058
900	Guthrie	DK	730	9	FEMALE	4	1525	1526	1087	135
900	Edmond	OK	73034	9	MALE	4	901	216	1046	1071
900	Gnthtie	OK	73044	9	MALE	2	1343	803	1071	1054
900	Guthrie	OK	73044	9	MALE	1	1302	321	1071	1015

900	Edmond	OK	73034	9	FEMALE	4	725	145	1005	1070
900	Guthrie	OK	73044	9	FEMALE	4	170	727	1011	1088
900	Guthrie	OK	73044	9	FEMALE	4	139	145	1058	1090
900	Vthrie	ON	73044	9	FEMALE	4	102	101	1092	1011
900	Guthrie	OK	73044	9	MALE	4	9		10	1039
900	Guthrie	OK	73044	9	MALE	2	911	903	1058	1020
900	Guthrie	OK	73044	9	FEMALE	4	1525	1504	1058	1092
900	Guthrie	OK	73044	9	FEMALE	1	145	160	1058	1096
900	Guthrie	OK	73044	9	FEMALE	4	862	134	1079	1088
900	Guthrie	OK	73044	9	FEMALE	1	903	102	1025	64
900	Guthrie	OK	730	9	FEMALE	4	706	101	1035	100
900	Gutyrie		73044	9	MALE	4	501	815	1046	1009
900	Guthrie	OK	73044	9	FEMALE	4	812	802	2	109
900	Guthrie	OK	73044	9	FEMALE	4	1739	1525	1064	1085
900	Gutnrie		7044	9	MALE	6	213	505	1050	1090
900	Guthrie	OK	73044	9	FEMALE	4	500	903	1090	1034
900	Edmond	OK	73034	9	MALE	4	1341	1305	1307	1097
900	#NAME?			9	MALE	2				
900	Guthrie	UK	744	9	MALE	4	1302	1300	188	1095
900	Ctuthrif	DK	70	9	FEMALE	4	1525	103	107	107
900	Guthrie	OK		9	MALE	6	77	1403	1058	1013
900	Eomond	OK	73034	9	MALE	2		2	1058	1032
900	Gkthrie	DK	73044	9	MALE	4	16	91	102	1088
900	Edmond	OK	73034	9	MALE	2	90	102	1005	1932
900	Gutnrie	OK	73099	9	FEMALE	4	903	702	1092	1035
900	Edmond	OK	73034	9	FEMALE	4	1406	160	505	101
900	Guthrie	OK	73044	9	FEMALE	4	701	714	700	1706
900	Futhie	OK	74	9	FEMALE	4	51	60	132	13
900	Guthrie	OK	73044	9	FEMALE	6	160	102	1032	1096
900	Gutijric	OI	73344	9	MALE	4	145	3	144	15
900	Gvthrie	OK	73044	9	MALE		804	603	104	1011
900	Guthrie	OE	73044	9	MALE	4	6507	300	0	1011
900	Etmond	OK	73034	9	MALE	2	17	902	1092	1058
900	Gufhrie	OK	73044	9	MALE	1	314		103	

900	Guthrie	OK	73044	9	MALE	4	232	170	1088	155
900	Ednond	OR	79034	9	MALE	1	1403	1420	1099	1094
900	Guthrie	OK	73044	9	FEMALE	4	1752	815	44	1037
900	Guthrie	TK	7344	9	FEMALE	4	1406	130	1035	158
900	Guthrie	OK	73044	9	MALE	2	344	913	1013	1032
900	Guthrie	OK	73044	9	FEMALE	4	712	705	1058	1020
900	Guthrie	UV	7344	9	FEMALE	4	712	142	104	1005
900	Guthrie	OX	73044	9	FEMALE	4	1419	130	1071	1074
900	Guthrie	OK	104	9	MALE	4	313	1060	1009	1058
900	Util	K	73	9	FEMALE	4	1743	1409	1025	10
900	Guthrie	ON	73044	9	FEMALE	4	1504	1521	1044	1062
900	Guthrie		73044	9	FEMALE	4	1714	1404	1044	1005
900	Authrie	OM	73044	9	FEMALE	4	145	11	145	158
900	Guthrie	OK	73044	9	FEMALE	4	711	705	1079	185
900	Guthrie	OK	73044	9	FEMALE	4	1085	500	1085	1092
900	Edmond	OK	73034	9	FEMALE	4	320	101	1058	1085
900	Guthrie	OK	73044	9	FEMALE	4	145	127	160	102
900	Okiahoma	OK	73114	9	FEMALE	1				
900	Guthrie	OK		9	MALE	4	903	1300	1039	1046
900	Guthrie	OK		9	MALE		1343	1305	111	1039
900	Guthrie	OK	73044	9	FEMALE	1	600	602	1428	1400
900	Guthrie	OK	73044	9	FEMALE	1	145	1752	1044	1058
900	Edmond	OK	73034	9		4	1903	1428	1039	1094
900	Guthrie			9	FEMALE	4	1415	102	1058	1088
900	Guthrie	OK		9	MALE	6	312	1316	1032	1062
900	Guthrie	OK	73044	9	MALE	4	101	145	1032	1034
900	Guthrie		3044	9	MALE	6	9	90	1013	1458
900	Guthrie	OK	73044	9	FEMALE	4	102	505	1058	1034
900	Guthrie	NK	144	9	MALE				1042	13
900	Guthrie	OK	7344	9	MALE	6	312	703	1032	1050
900	Guthrie	DK	73044	9	MALE		102	145	1058	1032
900	Girie	TI	1011	12	FEMALE	4	16	14	1	12
900	Cuzre	I		12	MALE	4	11		1119	1
900	Guthrie	OK	73044	11	MALE	1	505	721	1032	1034

900	Gnthyic	OK	73044	11	MALE	4	505		1032	
900	Guhrie	RK	111	11	MALE		137	1739	1095	1011
900	Guthrie	OK	7304	11	MALE	2	711			
900	Edmond	OK	73025	11	FEMALE	4	500	1500	1062	1034
900	Guthrie	OK	73044	11	FEMALE	4	507	134	10	1092
900	Guthrie	OK	73044	11	MALE	6	140	1103	1507	725
900	Guthrie	OK	73044	11	FEMALE	2	802	506	1052	1042
900	Guthrie	OK	73044	11	FEMALE	4	1525	102	1090	1034
900	Guthrie	OK	73044	11	MALE	5	1400	300	108	1094
900	Outnru	OF	73044	12	MALE	4	151	510	1055	1058
900	Gvthrie	DK	744	12	MALE	4	10	2	166	
900	Ijii		1	12	MALE	4		27	844	1
900	Guthrie	OK	73044	12	MALE	4	6170	1306	1046	171
900	Guthrie	OK	73044	12	MALE	5	63	604	109	1611
900	Etrie	VI	7044	12	FEMALE	4	18	170	1088	158
900	Gwiii	Y	34	12	MALE	4	1343	1341	1046	1037
900	Edmond	OK	73034	12	FEMALE	1	320	705	1088	1020
900	Guthrie	OK	73044	11	MALE	4	1746	1707	1746	1707
900	Gutnii		7344	12	MALE	4	1	7510	131	1073
900	Guthrie	O	73044	12	FEMALE	4	725	1739	113	162
900	Eund	K	734	12	MALE	2	300	922	1052	6
900	Guthrie	OK	73044	12	FEMALE	6	712	717	1020	1055
900	Gjthrie	L	7344	12	FEMALE	6	75	718	1655	1042
900	Guyhle	OK	79044	11	MALE	1	344	801	1403	1426
900	Hvthlie	OK	73044	11	MALE	4	802	812	807	815
900	Arcadia	OK	73007	12	MALE	2	902	922	1095	1020
900	Guthrie	OK	73044	11	FEMALE	4	506	160	1035	1034
900	Guthrie	OK	73044	11	FEMALE	4	712	700	1062	1058
900	Gvthrie	OK	73094	11	FEMALE	2	922	901	1644	1058
900	Guthrie	OK	73044	11	FEMALE	4	725	1752	1058	1046
900	Gtiic	K	1	11	FEMALE	4	6		1	1095
900	Guthrie	OK	73044	10	MALE	2	4			
900	Guthrie	OK	73044	11	MALE	4	1502	1300	1028	1088
900	Guthrie	OK	73044	11	FEMALE	4	712	121	1034	1035

900	Gutnrie	OK	73044	11	FEMALE		501	160	1034	1058
900	Guthrie	OK	73044	11	FEMALE	4	718	1532	1035	1088
900	Gvthriq	OK	73044	11	FEMALE	4	140	1752	1058	1044
900	Edmond	OK	73025	11	FEMALE	4	706	718	1062	1090
900	Guthrie	OK	73044	11	MALE	4	102	921	1058	1034
900	Edmond	OK	73034	11	FEMALE	4	728	719	1037	1046
900	Guthrie	OK	73044	11	MALE	5	1400	1403	1039	1097
900	Guthrie	OK	73044	11	MALE	1				
900	Guthrie	OK	73044	11	FEMALE	4	1710	1746	1058	1085
900	Guthrie	OK	73044	11	FEMALE	4	1500	301	1044	1058
900	Tqqxgguthvi	OK	7294	11	FEMALE	4	725	726	102	179
900	Guthrie	OK	73044	11	FEMALE	5	121	127	1035	1044
900	Guthric	OK	73044	11	MALE	4	717	700	1039	1094
900	Edmond	OK	73034	11	MALE	4	807	815	1037	1039
900	Guthrie	OK	73044	11	FEMALE	4	719	711	1058	1096
900	Guthrie	OK	73044	11	FEMALE	4	1306	1707	1087	1058
900	Utyii	OK	73044	11	FEMALE	4	719	71	1092	1085
900	Guthrie	DK	73044	11	FEMALE	4	719	339	1079	1058
900	Guthrie	OK	73044	11	FEMALE	4	502	500	145	134
900	Guthrie	OK	73044	11	FEMALE	4	145	1703	1058	1035
900	Guthrie	OK	73044	11	FEMALE	4	1525	1506	1023	1020
900	Guthrie	OK	73044	11	MALE	4	300	600	1009	1037
900	Guthrie	OK	73044	11	MALE	4	710	1322	1094	1097
900	Guthrie	OK	73044	11	FEMALE	4	1730	1525	1044	1058
900	Guthrie	O	73044	11	FEMALE	4	1315	664	1035	1092
900	Guthrie	OK	73044	11	MALE	4	1341	1305	1058	1020
900	Guthrie	OK	73044	11	FEMALE	4	302	1406	1058	1066
900	Suthie	CW	7	11	MALE	4	145	1710	59	1032
900	Guthric			11	MALE	4	300	325	1009	1039
900	Edmond	OK	73034	11	FEMALE	4	812	502	1092	1090
900	Edmond	OK	73034	11	MALE	4	509	1300	1032	1071
900	Guthrie	OK	73044	11	MALE	4	145	103	1062	1020
900	Guthrie	OK	78044	11	MALE	4	1739	1300	1097	1039
900	Guthrie	OK	73044	11	FEMALE	4	1313	1320	1087	1090

900	Guthrie	OK	73044	11	MALE	4	506	510	1039	1011
900	Guthrie	OK	73044	11	MALE	4	170	312	1011	1088
900	Guthrie	OK	73044	11	FEMALE	4	700	710	1092	1052
900	Guthrie	OF	73044	11	FEMALE	4	1525	1505	1062	1090
900	Guthrie	OK	73044	11	FEMALE	4	302	502	1062	1035
900	Guthrie	OK	73044	11	FEMALE	4	0	0	1058	58
900	Guthrie	OK	73044	11	FEMALE	4	700	712	1048	1044
900	Guthrie	OK	73044	11	MALE	4	900	501	1058	11
900	Guthrie	OK	73044	11	FEMALE	4	712	720	1020	1090
900	Guthrie	OK	73044	11	FEMALE	4	1500	1522	1062	1034
900	Guthrie	OK	73044	12	MALE	2	902	902	1092	1052
900	Guthrie	OK	73644	12	FEMALE	4	725	707	1044	1079
900	Guthrie	OK	73044	12	FEMALE	4	1415		1060	
900	Guthrie	OK	73044	11	FEMALE	4	719	700		
900	Guthrie	OK	73094	12	FEMALE	4	712	709	1035	1042
900	Guthrie	OK	73044	11	FEMALE	4	344	300	1062	1058
900	Guthrie	OK	73044	12	MALE	2	902	922	1071	1046
900	Guthrie	OK	73044	12	MALE	1	1400	344	10	1040
900	Guthrie	OU	73044	12	MALE	4	1400	713	1044	1046
900	Guthrie	OK	73044	12	FEMALE	4	804	901	1037	1020
900	Guthrie	OK	73044	12	FEMALE	4	725	700	1044	1037
900	Gatlrie	OR	73044	12	MALE	4	314	313	109	1032
900	Guthrie	OK	73044	12	MALE	4	145	200	58	1096
900	Guthrie	OK	73044	12	MALE	4	1302	1403	60	0
900	Authrie	OK	73044	12	MALE	2	922	912	1032	1058
900	Guthrie	OK	73044	12	FEMALE	4	1522	704	1085	1035
900	Guthrie	OK	73044	12	FEMALE	4	1526	71	1050	1062
900	Gnthyeheze	OK	73044	9	MALE	2	902	911	913	922
900	Guthrie	OK	73044	9	MALE	4	22	1341	2	146
900	Guthrie	OI	73044	8	MALE	2	1313	802	1039	1011
900	Guthrie	OM	73044	9	FEMALE	4	1910	903	1011	1088
900	Gvtlti	OK	73044	9	FEMALE	4	725	710	1088	1044
900	Edmond	OK	73034		FEMALE	1	1504	1507	1058	1042
900	Guthrie	OK	73044	9	MALE	4	1727	1717	1752	1710

900	Guthrie	OK	73044	9	MALE	2	803	902	1039	1011
900	Guthrie	OK	73044	9	MALE	2	902	800	1044	1046
900	Guthrie	OK	73044	9	FEMALE	5	102	160	1096	1062
900	Guthrie	OK	73044	9	MALE	4	142	1322	1025	1046
900	Guthrie	OK	73044	9	MALE	4	71	718	1039	1011
900	Guthvie	OK	744	9	MALE	4	102	1305	1071	1095
900	Gvthrie	OK	3044	9		4	337	320	1032	
900				9	MALE	6				
900	Guthrie	OK	73044	9	MALE	2	922	603	1097	1039
900	Guthrie	OP	73044	9	FEMALE	4	802	301	160	1079
900	Guthcie	OK	73044	9	MALE	4	313	6102	1032	1097
900	Guthrie	OK	73044	9	FEMALE	4	712	703	1044	12
900	Guthrie	OK	73044	9	MALE	4	804	70	1039	1094
900	Guthrie	OK	73044	9	MALE	2	717	725	1037	1039
900	Guthrie	OK	73044	9		4	145	101	99	98
900	Edmond	OK	73034	9	MALE	4	314	717	1039	1009
900	Guthrie	OK	73044	9	MALE	4	300	703	1011	1009
900	Guthrie	OK	73044	9	FEMALE	5	1406	101	1058	1035
900	Guthrie	OK	73044	9	FEMALE	1	103	127	1062	1005
900		OK	73044	9	FEMALE	4	727	134	158	1090
900	Euii		44	10	MALE	2	91	54	9	984
900	Guthrie	OK	73044	10	FEMALE	4	72	712	1011	1058
900	Cn Ili	CK	1	10	FEMALE	4	16	1415	1070	1046
900	Gmric	T	114	10	FEMALE	4	1	1	1032	158
900			11	10	FEMALE	4	72	1771	104	11
900	Guthrie	OK	73044	10	MALE	4	1	101	1005	194
900	Guthrie	OK	73044	10	MALE	2	92	901	0	1097
900	Guthrie	OK	73044	10	MALE	4	712	337	1090	1058
900	Gutliip	NK	111	10	MALE	4	1707	912	1011	10
900	Trrie	T		10	MALE	6	6	71	170	7
900	Guthrie	OK	73044	10	FEMALE	4	130	160	1035	1058
900	Guthrie	OK	73044	9	MALE	5	1404	1403	1040	1013
900	Guthrie	OK	73044	9	MALE	4	1341	1321	1071	1005
900	Guthrie	OK	73044	9	FEMALE	4	712	725	1079	1044

900	Edmond	OK	73034	9	FEMALE	4	712	725	1035	1058
900	Guthrie	E	236	9	MALE	4	1337	1305	0	1011
900	Guthrie	OK	73044	9	MALE	4	101	130	1039	1076
900	Guthrie	OK	73044	9	MALE	6	815	1405	1094	1095
900	Guthrie	OK	73044	9	MALE	4	913	802	105	100
900	Arcad la	OK	79007	9	MALE	2	216	902	1005	1071
900	Uthrie	N	111	10	MALE	4	1304	11	13	1
900	Gthrie	OK	7504	10	MALE	4	1300	15	1009	15
900	Guthric	OK	74	10	FEMALE	4	120	7	9	118
900	Guzhrie	OK	7344	10	MALE	4	207	1403	109	1052
900	Gathvie	BK	7	10	MALE	4	2	0	1	12
900	Iliir	JV		10	FEMALE	1	1406	971	179	12
900	Guthrit	OR	73044	10	MALE	4	92	26	1095	9052
900	Guthrie	OK	730	10	MALE	4	725	710	1009	71
900	Gltfie	GK	7594	10	MALE	4	30		1025	111
900	Guthrie	O	7304	10	MALE	4	1415	320	1039	1007
900	Gvthsic	OK	7304	10	MALE	4	17	3	1611	1659
900	Guthrie	OK	73044	10	MALE	4	177	80	10	108
900	Emqnd	O	7334	10	MALE	4	300	632	109	139
900	Dmnd	K	7	10	MALE	4	603	90	103	1007
900	Guthrie	OK	73044	10	MALE	1	1341	1424	1057	1013
900	Guthrie	OK	73044	10	MALE	4	145	170	1058	1039
900	Edmd	OK	73	10	MALE	4	11		1007	10
900	Guthlie	OV	1	10	FEMALE	4	944	37		
900	Guthrie	OK	73044	10	MALE	4	116	1321	1088	1011
900	Utrris	CK	77	10	FEMALE	4	718	17	101	1040
900	Guthrie	DK	0	10	FEMALE	4		710	0	7
900	J-Ny O	II	730	10	FEMALE	4	1	1	1	
900	Gii R	C	7	10	FEMALE	4	5	1	7	5
900	Jthril	U	771	10	FEMALE	4	706	7	1	1415
900	Guthrie	OK	73044	10	FEMALE	4	505	90	1059	1032
900	Guthrie	OK	73044	10	FEMALE	4	130	718	1035	23
900	Guthrie	OK	73044	10	MALE	4	505	316	1032	1046
900	Guthrie	OK	73044	10	MALE	4	1710	342	1035	1089

900		UH		10	MALE	2	26	902	94	52
900	Gvthrie	GT	7132	10	MALE	2		0	11	1
900	Guthrie	OK	73044	10	FEMALE	4		27	11	8
900	O	C	36	10	MALE			1	17	83
900	Gubhrie	OK	73044	10	FEMALE	1	712	1415	1044	1095
900	Guthrie	OK	73044	10	FEMALE	4	719	101	1079	1070
900	Guthrie	OK	73044	10	FEMALE	4	725	705	1046	1020
900	Dmuvd	OK	7334	10	FEMALE	1	721	130	1058	1090
900	Uthrie	OK	44	10	FEMALE	4	30	24	108	104
900	Guthrie	OK	73044	10	FEMALE	4	719	721	1058	1096
900	Gythrie	OK		11	MALE	5	195			
900	Edmond	OK	73034	10	MALE	2	1322	1341	1071	1032
900	Gltrie	K	73444	10	MALE	4	145	510	99	1
900	Cuthrif	NK	1	10	FEMALE	4				
900	Gutric	OK	73044	10	MALE	4	1712	1717	103	10
900	Guthrip	OK	304	10	FEMALE	4	718	4	1011	109
900	Gtii	L	11	10	FEMALE	4	15	1	1	141
900	Gthric	NT	1171	10	MALE	4	71		12	1064
900	Guillie		511	10	MALE	4	1	1	107	109
900	Fn	I	1		MALE		11	2	1	1
900	Guthrie	OK	73044	10	FEMALE	4	160	150	109	1011
900	Guthrie	OK	3044	10	MALE	1	130	4	134	804
900	Guthrie	OH	73044	10	FEMALE	4	712		111	
900	Gulhrie	CU	7344	10	FEMALE	4	713	711	107	1089
900	Edmond	OK	73034	10	FEMALE	4	720	728	1079	1050
900		I								
900		OK	734	10	MALE	4	901	170	1300	216
900	Gutnrle	OK	73034	10	FEMALE	4	500	510	1058	1096
900	Guthric	CI	7344	10	MALE	4	333	1337	1011	109
900	Buthrie	OK	73044	10	FEMALE	4	9715	725	1032	1058
900	Ghzhrie	OK	73044	10	MALE	4	14	218	1037	139
900	Gvhrp	O	711	10	FEMALE	4	3313	700	1	134
900	Mjd	DK	7054	10	FEMALE	4	1507	1510	1011	1037
900	Gutncle	U	1	10	FEMALE	4	712	18	1	25

900	Gu-Itic	DK	73049	10	FEMALE	5	1507	700	1044	1090
900	Gllthrie	OK	1044	10	FEMALE	4	127	160	1934	1059
900	lcdg	OK	107	10	MALE	4	7	1	1058	16
900		OK		10	MALE	6	12	145	107	145
900	Ghlhrie	OK	7044	10	FEMALE	4	160	1500	1058	1062
900	Gutnrie	OK	73044	10	FEMALE	1	160	703	1710	1533
900	l lie			10	FEMALE	4	1	1	1	1
900	Gtr	OK	12044	10	MALE	4	22	2	101	108
900	Guthrie	OK	73044	10	MALE	4		300	105	128
900	litll							1		
900	Edmond Oit	OK		10	MALE	6	1341	1321	1037	1005
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Oklahoma State Department of Health
Creating a State of Health

October 27th, 2014

Dear Dr. Mike Simpson, Superintendent:

I am writing to inform you that one school in your district is among only 50 schools randomly selected across the state to participate in the Youth Risk Behavior Survey (YRBS).

The YRBS was developed in 1990 by the Centers for Disease Control and Prevention (CDC) to monitor health risk behaviors that contribute to the leading causes of death, disability, and social problems among youth and young adults in the United States. These behaviors, often established during childhood and early adolescence, include tobacco use, unhealthy dietary behaviors, inadequate physical activity, alcohol and other drug use, sexual behaviors that contribute to unintended pregnancy and sexually transmitted diseases, and behaviors that contribute to unintentional injuries and violence.

The YRBS is a survey of high school students in grades 9 through 12. Schools and classrooms are randomly selected from all public high schools in the state. Student participation in this survey is voluntary and no student identifiers are collected. No district, school, classroom, or student will be identified as a participant in this survey. To minimize the impact to instructional programs, only a small number of classes will be selected. The survey takes 30 to 40 minutes to complete and staff from the OSDH will administer the survey to ensure confidentiality. Each school may receive \$500 for participating in the YRBS.

Enclosed you will find letters of support, a copy of the 2015 survey, survey fact sheets, and a question and answer sheet. If you have any questions feel free to contact Tonya Young, School Health Educator, at (405) 271-4471, Maternal and Child Health Service, Oklahoma State Department of Health.

Thank you for your support.

Terry Cline, Ph.D.
Commissioner
Secretary of Health and Human Services

Enclosures

Terry L Cline, PhD
Commissioner of Health
Secretary of Health
and Human Services

Ronald Woodson, MD
President
Jenny Alexopoulos, DO
Terry R Gerard, DO

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September 9, 2014

Terry Cline, Ph.D.
Commissioner
Oklahoma State Department of Health
1000 N.E. 10th Street
Oklahoma City, Oklahoma 73117

Dear Terry Cline, Ph.D.:

The Cooperative Council for Oklahoma School Administration (CCOSA) is pleased to provide its support for the CDC's Youth Risk Behavior Survey (YRBS) conducted by Oklahoma State Department of Health. It is vitally important for the health and well-being of our Oklahoma youth that YRBS data is not only tracked, but remains the primary source of information on the most important health risk behaviors for youth.

In addition, the YRBS data are an invaluable resource used by public and private organizations to set and monitor program goals, develop health education programs, support health-related legislation, and seek funding for programs that focus on reducing health risk behaviors among youth.

We support the survey to ensure a healthier future for our youth. We encourage districts and schools to participate in the 2015 survey.

Sincerely,

Steven Crawford
Executive Director

August 18, 2014

Terry Cline, Ph.D.
Commissioner
Secretary of Health and Human Services
Oklahoma State Department of Health
1000 NE 10th Street
Oklahoma City, OK 73117

Dear Dr. Cline:

The Oklahoma State School Boards Association (OSSBA) is pleased to lend its support to the Oklahoma State Department of Health in the administration of the 2015 Centers for Disease Control and Prevention state level Youth Risk Behavior Survey (YRBS). These surveys are critical to understanding the health status and needs of our youth. The results of the survey also assist education agencies to more effectively plan and implement school health programs.

As it is our understanding that the rights and anonymity of individual students and schools are protected, we encourage the districts and schools to participate in this important activity to gather information needed to develop sound school health policies.

Sincerely,

Shawn Hime
Executive Director

September 1, 2014

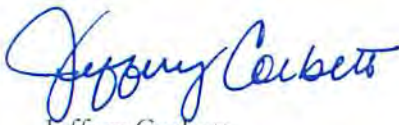
Terry Cline, Ph.D.
Commissioner
Oklahoma State Department of Health
1000 N.E. 10th Street
Oklahoma City, Oklahoma 73117

Dear Dr. Cline,

Oklahoma PTA lends its support to the 2015 Youth Risk Behavior Survey (YRBS). The survey is critical to understanding the health status and needs of our youth in Oklahoma. The results of the survey also assist education agencies to more effectively plan and implement school health programs.

Oklahoma PTA encourages parents to be informed and involved in school health programs; therefore, we are pleased to support the survey in cooperation with the Center for Disease Control and Prevention along with the Oklahoma State Department of Health on the 2015 Youth Risk Behavior Survey.

Sincerely,



Jeffery Corbett
President

August 19, 2014

Terry Cline, Ph.D.
Commissioner
Oklahoma State Department of Health
1000 N.E. 10th Street
Oklahoma City, Oklahoma 73117

Dear Terry Cline, Ph.D.:

The Oklahoma Education Association is pleased to support the 2015 Youth Risk Behavior Survey (YRBS) in cooperation with the Center for Disease Control and Prevention along with the Oklahoma State Department of Health.

The survey is critical to understanding the health status and needs of our Oklahoma youth. The results of this comprehensive survey add great insight into the world of our youth and the environment in which our young people spend the majority of their time.

The Oklahoma Education Association strongly encourages schools in Oklahoma to participate.

Sincerely,

A handwritten signature in cursive script that reads 'Linda Hampton'.

Linda Hampton
President

Youth Risk Behavior Survey (YRBS) Summary Sheet

What is the Youth Risk Behavior Survey (YRBS)?

The YRBS was developed in 1990 by the Centers for Disease Control and Prevention (CDC) to monitor priority health risk behaviors that contribute to the leading causes of death, disability, and social problems among youth and young adults in the United States. These behaviors, often established during childhood and early adolescence, include tobacco use, unhealthy dietary behaviors, inadequate physical activity, alcohol and other drug use, sexual behaviors that contribute to unintended pregnancy and sexually transmitted diseases, including HIV, and behaviors that contribute to unintentional injuries and violence.

What is the purpose of the YRBS?

The YRBS was designed to determine the prevalence of health risk behaviors, assess whether health risk behaviors change over time, and examine the co-occurrence of health risk behaviors. The YRBS provides comparable national and state data, in addition to providing comparable data among subpopulations of youth.

How does the YRBS benefit Oklahoma?

The YRBS provides risk behavior provide data representative of public high school students in grades 9-12 in Oklahoma. The state, tribal governments, local agencies, and nongovernmental organizations in Oklahoma use YRBS data to set and track progress toward meeting school health and health promotion program goals, support modification of school health curricula or other programs, support new legislation and policies that promote health, and seek funding and other support for new initiatives.

How much does it cost and what is involved?

There is no cost to the school district or school to conduct the YRBS. Staff from the Maternal and Child Health Service (MCH) of the Oklahoma State Department of Health (OSDH) will contact school officials concerning the YRBS survey process and the school's selection. The OSDH staff will administer the survey on site to the selected classrooms and provide all survey materials, including pencils, survey booklets, and consent forms.

How is the survey administered?

One to four classes are randomly selected to participate in the selected schools, with most schools having two classes selected. Parental consent forms are sent home and returned prior to survey administration. The YRBS is administered during a normal class period by MCH professional staff. To ensure survey results are valid and reliable, all survey administrators use specific guidelines for the survey atmosphere, confidentiality procedures and safeguards, and recommendations for handling student questions during the YRBS.

Who do I contact for more information?

If you would like more information about the YRBS, please contact Tonya Young at (405) 271-4471 extension 56921, TonyaY@health.ok.gov or Thad Burk at (405) 271-6761 extension 56913, ThadB@health.ok.gov, Maternal and Child Health Service, Oklahoma State Department of Health.

Obesity

Among Oklahoma high school students

What is the problem?

The 2013 Oklahoma Youth Risk Behavior Survey (YRBS) indicates that among high school students:

Obesity

- 12% were obese¹

Unhealthy Dietary Behaviors

- 8% did not eat fruit or drink 100% fruit juices during the 7 days before the survey
- 7% did not eat vegetables during the 7 days before the survey²
- 12% drank a can, bottle, or glass of soda or pop three or more times per day during the 7 days before the survey³

Physical Inactivity

- 14% did not participate in at least 60 minutes of physical activity on any day⁴
- 62% did not attend physical education (PE) classes in an average week when they were in school
- 32% watched television 3 or more hours per day on an average school day
- 43% used computers 3 or more hours per day on an average school day⁵

What are the solutions?

Better health education • More PE and physical activity programs • Healthier school environments

What is the status?

The 2012 Oklahoma School Health Profiles indicates that among high schools:

Health Education

- 14% required students to take 2 or more health education courses
- 33% had a health education curriculum that addresses all 8 national standards for health education
- 45% taught 14 key nutrition and dietary behavior topics in a required course
- 38% taught 12 key physical activity topics in a required course

PE and Physical Activity

- 58% required physical education for students

School Environment

- 35% did not sell soda pop or fruit drinks that are not 100% juice from vending machines or at the school store, canteen, or snack bar
- 8% always offered fruits or non-fried vegetables in vending machines and school stores, canteens, or snack bars, and during celebrations when foods and beverages are offered
- 40% prohibited all forms of advertising and promotion of candy, fast food restaurants, or soft drinks in all locations⁶

1. Students who were \geq 95th percentile for body mass index, based on sex and age-specific reference data from the 2000 CDC growth charts.

2. Green salad, potatoes (excluding French fries, fried potatoes, or potato chips), carrots, or other vegetables.

3. Not including diet soda or diet pop.

4. Doing any kind of physical activity that increased their heart rate and made them breathe hard some of the time.

5. Played video or computer games or used a computer for something that was not school work.

6. In school buildings; on school grounds, including on the outside of the school building, on playing fields, or other areas of the campus; on school buses or other vehicles used to transport students; and in school publications.

For more information contact the Maternal and Child Health Service, MCH Assessment at (405) 271-6761 or visit URL: <http://yrbs.health.ok.gov>



Tobacco use

Among Oklahoma high school students

What is the problem?

The 2013 Oklahoma Youth Risk Behavior Survey indicates that among high school students:

Cigarette Use

- 46% of students have ever tried cigarette smoking, even one of two puffs
- 18.5% smoked cigarettes on at least 1 day during the 30 days before the survey
- 10% smoke a whole cigarette for the first time before 13 years of age
- 5% smoked cigarettes on 20 or more days during the 30 days before the survey

Other Tobacco Use

- 14% smoked cigars, cigarillos, or little cigars on at least 1 day during the 30 days before the survey
- 12% used chewing tobacco, snuff, or dip on at least 1 day during the 30 days before the survey

What are the solutions?

Better health education • More family and community involvement • Healthier school environments

What is the status?

The 2012 Oklahoma School Health Profiles indicates among high schools:

Health Education

- 14% required students to take 2 or more health education courses
- 33% had a health education curriculum that addresses all 8 national standards for health education.
- 33% taught 15 key tobacco use prevention topics in a required course
- 37% had a lead health education teacher who received professional development during the 2 years before the survey on tobacco use prevention

Family and Community Involvement

- 36% provided families with health information to increase parent and family knowledge of tobacco use prevention

School Environment

- 56% prohibited all tobacco use at all times in all locations¹
- 31% sometimes, almost always, or always required students who were caught smoking cigarettes to participate in an assistance, education, or cessation program
- 20% provided tobacco cessation services for students, faculty, and staff at school or through arrangements with providers not on school property
- 87% posted signs marking a tobacco free school zone
- 47% used the School Health Index or a similar self assessment tool to assess their policies, activities, and programs in tobacco use prevention

1. Prohibited the use of all tobacco, including cigarettes, smokeless tobacco, cigars, and pipes; by students, faculty and school staff, and visitors; in school buildings; outside on school grounds; on school buses or other vehicles used to transport students; and at off campus, school-sponsored events, during school hours and non-school hours.

For more information contact the Maternal and Child Health Service, MCH Assessment at (405) 271-6761 or visit URL: <http://yrbs.health.ok.gov>



2015 YOUTH RISK BEHAVIOR SURVEY

This survey is about health behavior. It has been developed so you can tell us what you do that may affect your health. The information you give will be used to improve health education for young people like yourself.

DO NOT write your name on this survey. The answers you give will be kept private. No one will know what you write. Answer the questions based on what you really do.

Completing the survey is voluntary. Whether or not you answer the questions will not affect your grade in this class. If you are not comfortable answering a question, just leave it blank.

The questions that ask about your background will be used only to describe the types of students completing this survey. The information will not be used to find out your name. No names will ever be reported.

Make sure to read every question. Fill in the ovals completely. When you are finished, follow the instructions of the person giving you the survey.

Thank you very much for your help.

PLEASE DO NOT WRITE IN THIS AREA



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DIRECTIONS:

- Use a #2 pencil only.
- Make dark marks.
- Fill in a response like this: A B C D
- If you change your answer, erase your old answer completely.

- How old are you?
 - A 12 years old or younger
 - B 13 years old
 - C 14 years old
 - D 15 years old
 - E 16 years old
 - F 17 years old
 - G 18 years old or older
- What is your sex?
 - A Female
 - B Male
- In what grade are you?
 - A 9th grade
 - B 10th grade
 - C 11th grade
 - D 12th grade
 - E Ungraded or other grade
- Are you Hispanic or Latino?
 - A Yes
 - B No
- What is your race? (Select one or more responses.)
 - A American Indian or Alaska Native
 - B Asian
 - C Black or African American
 - D Native Hawaiian or Other Pacific Islander
 - E White

- How tall are you without your shoes on?

Directions: Write your height in the shaded blank boxes. Fill in the matching oval below each number.

Example

Height	
Feet	Inches
5	7
<input type="radio"/> 3	<input type="radio"/> 0
<input type="radio"/> 4	<input type="radio"/> 1
<input checked="" type="radio"/> 5	<input type="radio"/> 2
<input type="radio"/> 6	<input type="radio"/> 3
<input type="radio"/> 7	<input type="radio"/> 4
	<input type="radio"/> 5
	<input type="radio"/> 6
	<input checked="" type="radio"/> 7
	<input type="radio"/> 8
	<input type="radio"/> 9
	<input type="radio"/> 10
	<input type="radio"/> 11

Height	
Feet	Inches
<input type="radio"/> 3	<input type="radio"/> 0
<input type="radio"/> 4	<input type="radio"/> 1
<input type="radio"/> 5	<input type="radio"/> 2
<input type="radio"/> 6	<input type="radio"/> 3
<input type="radio"/> 7	<input type="radio"/> 4
	<input type="radio"/> 5
	<input type="radio"/> 6
	<input type="radio"/> 7
	<input type="radio"/> 8
	<input type="radio"/> 9
	<input type="radio"/> 10
	<input type="radio"/> 11

- How much do you weigh without your shoes on?

Directions: Write your weight in the shaded blank boxes. Fill in the matching oval below each number.

Example

Weight		
Pounds		
1	5	2
<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0
<input checked="" type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1
<input type="radio"/> 2	<input type="radio"/> 2	<input checked="" type="radio"/> 2
<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3
	<input type="radio"/> 4	<input type="radio"/> 4
	<input checked="" type="radio"/> 5	<input type="radio"/> 5
	<input type="radio"/> 6	<input type="radio"/> 6
	<input type="radio"/> 7	<input type="radio"/> 7
	<input type="radio"/> 8	<input type="radio"/> 8
	<input type="radio"/> 9	<input type="radio"/> 9

Weight		
Pounds		
<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0
<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1
<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2
<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3
	<input type="radio"/> 4	<input type="radio"/> 4
	<input type="radio"/> 5	<input type="radio"/> 5
	<input type="radio"/> 6	<input type="radio"/> 6
	<input type="radio"/> 7	<input type="radio"/> 7
	<input type="radio"/> 8	<input type="radio"/> 8
	<input type="radio"/> 9	<input type="radio"/> 9

The next 5 questions ask about safety.

- When you rode a bicycle during the past 12 months, how often did you wear a helmet?
 - A I did not ride a bicycle during the past 12 months
 - B Never wore a helmet
 - C Rarely wore a helmet
 - D Sometimes wore a helmet
 - E Most of the time wore a helmet
 - F Always wore a helmet

9. How often do you wear a seat belt when **riding** in a car driven by someone else?

- (A) Never
- (B) Rarely
- (C) Sometimes
- (D) Most of the time
- (E) Always

10. During the past 30 days, how many times did you ride in a car or other vehicle **driven by someone who had been drinking alcohol**?

- (A) 0 times
- (B) 1 time
- (C) 2 or 3 times
- (D) 4 or 5 times
- (E) 6 or more times

11. During the past 30 days, how many times did you drive a car or other vehicle **when you had been drinking alcohol**?

- (A) I did not drive a car or other vehicle during the past 30 days
- (B) 0 times
- (C) 1 time
- (D) 2 or 3 times
- (E) 4 or 5 times
- (F) 6 or more times

12. During the past 30 days, on how many days did you **text or e-mail while driving** a car or other vehicle?

- (A) I did not drive a car or other vehicle during the past 30 days
- (B) 0 days
- (C) 1 or 2 days
- (D) 3 to 5 days
- (E) 6 to 9 days
- (F) 10 to 19 days
- (G) 20 to 29 days
- (H) All 30 days

The next 11 questions ask about violence-related behaviors.

13. During the past 30 days, on how many days did you carry a **weapon** such as a gun, knife, or club?

- (A) 0 days
- (B) 1 day
- (C) 2 or 3 days
- (D) 4 or 5 days
- (E) 6 or more days

14. During the past 30 days, on how many days did you carry a **gun**?

- (A) 0 days
- (B) 1 day
- (C) 2 or 3 days
- (D) 4 or 5 days
- (E) 6 or more days

15. During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club on **school property**?

- (A) 0 days
- (B) 1 day
- (C) 2 or 3 days
- (D) 4 or 5 days
- (E) 6 or more days

16. During the past 30 days, on how many days did you **not go to school** because you felt you would be unsafe at school or on your way to or from school?

- (A) 0 days
- (B) 1 day
- (C) 2 or 3 days
- (D) 4 or 5 days
- (E) 6 or more days

17. During the past 12 months, how many times has someone threatened or injured you with a weapon such as a gun, knife, or club on **school property**?

- (A) 0 times
- (B) 1 time
- (C) 2 or 3 times
- (D) 4 or 5 times
- (E) 6 or 7 times
- (F) 8 or 9 times
- (G) 10 or 11 times
- (H) 12 or more times

18. During the past 12 months, how many times were you in a physical fight?

- (A) 0 times
- (B) 1 time
- (C) 2 or 3 times
- (D) 4 or 5 times
- (E) 6 or 7 times
- (F) 8 or 9 times
- (G) 10 or 11 times
- (H) 12 or more times

PLEASE DO NOT WRITE IN THIS AREA



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19. During the past 12 months, how many times were you in a physical fight in which you were injured and had to be treated by a doctor or nurse?

- (A) 0 times
- (B) 1 time
- (C) 2 or 3 times
- (D) 4 or 5 times
- (E) 6 or more times

20. During the past 12 months, how many times were you in a physical fight on school property?

- (A) 0 times
- (B) 1 time
- (C) 2 or 3 times
- (D) 4 or 5 times
- (E) 6 or 7 times
- (F) 8 or 9 times
- (G) 10 or 11 times
- (H) 12 or more times

21. Have you ever been physically forced to have sexual intercourse when you did not want to?

- (A) Yes
- (B) No

22. During the past 12 months, how many times did someone you were dating or going out with physically hurt you on purpose? (Count such things as being hit, slammed into something, or injured with an object or weapon.)

- (A) I did not date or go out with anyone during the past 12 months
- (B) 0 times
- (C) 1 time
- (D) 2 or 3 times
- (E) 4 or 5 times
- (F) 6 or more times

23. During the past 12 months, how many times did someone you were dating or going out with force you to do sexual things that you did not want to do? (Count such things as kissing, touching, or being physically forced to have sexual intercourse.)

- (A) I did not date or go out with anyone during the past 12 months
- (B) 0 times
- (C) 1 time
- (D) 2 or 3 times
- (E) 4 or 5 times
- (F) 6 or more times

The next 2 questions ask about bullying. **Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue or fight or tease each other in a friendly way.**

24. During the past 12 months, have you ever been bullied on school property?

- (A) Yes
- (B) No

25. During the past 12 months, have you ever been electronically bullied? (Count being bullied through e-mail, chat rooms, instant messaging, websites, or texting.)

- (A) Yes
- (B) No

The next 5 questions ask about sad feelings and attempted suicide. **Sometimes people feel so depressed about the future that they may consider attempting suicide, that is, taking some action to end their own life.**

26. During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?

- (A) Yes
- (B) No

27. During the past 12 months, did you ever seriously consider attempting suicide?

- (A) Yes
- (B) No

28. During the past 12 months, did you make a plan about how you would attempt suicide?

- (A) Yes
- (B) No

29. During the past 12 months, how many times did you actually attempt suicide?

- (A) 0 times
- (B) 1 time
- (C) 2 or 3 times
- (D) 4 or 5 times
- (E) 6 or more times

30. If you attempted suicide during the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

- (A) I did not attempt suicide during the past 12 months
- (B) Yes
- (C) No

The next 8 questions ask about tobacco use.

31. Have you ever tried cigarette smoking, even one or two puffs?
- (A) Yes
 - (B) No
32. How old were you when you smoked a whole cigarette for the first time?
- (A) I have never smoked a whole cigarette
 - (B) 8 years old or younger
 - (C) 9 or 10 years old
 - (D) 11 or 12 years old
 - (E) 13 or 14 years old
 - (F) 15 or 16 years old
 - (G) 17 years old or older
33. During the past 30 days, on how many days did you smoke cigarettes?
- (A) 0 days
 - (B) 1 or 2 days
 - (C) 3 to 5 days
 - (D) 6 to 9 days
 - (E) 10 to 19 days
 - (F) 20 to 29 days
 - (G) All 30 days
34. During the past 30 days, on the days you smoked, how many cigarettes did you smoke per day?
- (A) I did not smoke cigarettes during the past 30 days
 - (B) Less than 1 cigarette per day
 - (C) 1 cigarette per day
 - (D) 2 to 5 cigarettes per day
 - (E) 6 to 10 cigarettes per day
 - (F) 11 to 20 cigarettes per day
 - (G) More than 20 cigarettes per day
35. During the past 30 days, how did you usually get your own cigarettes? (Select only one response.)
- (A) I did not smoke cigarettes during the past 30 days
 - (B) I bought them in a store such as a convenience store, supermarket, discount store, or gas station
 - (C) I got them on the Internet
 - (D) I gave someone else money to buy them for me
 - (E) I borrowed (or bummed) them from someone else
 - (F) A person 18 years old or older gave them to me
 - (G) I took them from a store or family member
 - (H) I got them some other way

36. During the past 12 months, did you ever try to quit smoking cigarettes?
- (A) I did not smoke during the past 12 months
 - (B) Yes
 - (C) No
37. During the past 30 days, on how many days did you use chewing tobacco, snuff, or dip, such as Redman, Levi Garrett, Beechnut, Skoal, Skoal Bandits, or Copenhagen?
- (A) 0 days
 - (B) 1 or 2 days
 - (C) 3 to 5 days
 - (D) 6 to 9 days
 - (E) 10 to 19 days
 - (F) 20 to 29 days
 - (G) All 30 days
38. During the past 30 days, on how many days did you smoke cigars, cigarillos, or little cigars?
- (A) 0 days
 - (B) 1 or 2 days
 - (C) 3 to 5 days
 - (D) 6 to 9 days
 - (E) 10 to 19 days
 - (F) 20 to 29 days
 - (G) All 30 days

The next 2 questions ask about electronic vapor products, such as blu, NJOY, or Starbuzz. Electronic vapor products include e-cigarettes, e-cigars, e-pipes, vape pipes, vaping pens, e-hookahs, and hookah pens.

39. Have you ever used an electronic vapor product?
- (A) Yes
 - (B) No
40. During the past 30 days, on how many days did you use an electronic vapor product?
- (A) 0 days
 - (B) 1 or 2 days
 - (C) 3 to 5 days
 - (D) 6 to 9 days
 - (E) 10 to 19 days
 - (F) 20 to 29 days
 - (G) All 30 days

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The next 6 questions ask about drinking alcohol. This includes drinking beer, wine, wine coolers, and liquor such as rum, gin, vodka, or whiskey. For these questions, drinking alcohol does not include drinking a few sips of wine for religious purposes.

41. During your life, on how many days have you had at least one drink of alcohol?
- Ⓐ 0 days
 - Ⓑ 1 or 2 days
 - Ⓒ 3 to 9 days
 - Ⓓ 10 to 19 days
 - Ⓔ 20 to 39 days
 - Ⓕ 40 to 99 days
 - Ⓖ 100 or more days
42. How old were you when you had your first drink of alcohol other than a few sips?
- Ⓐ I have never had a drink of alcohol other than a few sips
 - Ⓑ 8 years old or younger
 - Ⓒ 9 or 10 years old
 - Ⓓ 11 or 12 years old
 - Ⓔ 13 or 14 years old
 - Ⓕ 15 or 16 years old
 - Ⓖ 17 years old or older
43. During the past 30 days, on how many days did you have at least one drink of alcohol?
- Ⓐ 0 days
 - Ⓑ 1 or 2 days
 - Ⓒ 3 to 5 days
 - Ⓓ 6 to 9 days
 - Ⓔ 10 to 19 days
 - Ⓕ 20 to 29 days
 - Ⓖ All 30 days
44. During the past 30 days, on how many days did you have 5 or more drinks of alcohol in a row, that is, within a couple of hours?
- Ⓐ 0 days
 - Ⓑ 1 day
 - Ⓒ 2 days
 - Ⓓ 3 to 5 days
 - Ⓔ 6 to 9 days
 - Ⓕ 10 to 19 days
 - Ⓖ 20 or more days

45. During the past 30 days, what is the largest number of alcoholic drinks you had in a row, that is, within a couple of hours?
- Ⓐ I did not drink alcohol during the past 30 days
 - Ⓑ 1 or 2 drinks
 - Ⓒ 3 drinks
 - Ⓓ 4 drinks
 - Ⓔ 5 drinks
 - Ⓕ 6 or 7 drinks
 - Ⓖ 8 or 9 drinks
 - Ⓖ 10 or more drinks
46. During the past 30 days, how did you usually get the alcohol you drank?
- Ⓐ I did not drink alcohol during the past 30 days
 - Ⓑ I bought it in a store such as a liquor store, convenience store, supermarket, discount store, or gas station
 - Ⓒ I bought it at a restaurant, bar, or club
 - Ⓓ I bought it at a public event such as a concert or sporting event
 - Ⓔ I gave someone else money to buy it for me
 - Ⓕ Someone gave it to me
 - Ⓖ I took it from a store or family member
 - Ⓖ I got it some other way

The next 3 questions ask about marijuana use. Marijuana also is called grass or pot.

47. During your life, how many times have you used marijuana?
- Ⓐ 0 times
 - Ⓑ 1 or 2 times
 - Ⓒ 3 to 9 times
 - Ⓓ 10 to 19 times
 - Ⓔ 20 to 39 times
 - Ⓕ 40 to 99 times
 - Ⓖ 100 or more times
48. How old were you when you tried marijuana for the first time?
- Ⓐ I have never tried marijuana
 - Ⓑ 8 years old or younger
 - Ⓒ 9 or 10 years old
 - Ⓓ 11 or 12 years old
 - Ⓔ 13 or 14 years old
 - Ⓕ 15 or 16 years old
 - Ⓖ 17 years old or older

49. During the past 30 days, how many times did you use marijuana?

- (A) 0 times
- (B) 1 or 2 times
- (C) 3 to 9 times
- (D) 10 to 19 times
- (E) 20 to 39 times
- (F) 40 or more times

The next 10 questions ask about other drugs.

50. During your life, how many times have you used any form of cocaine, including powder, crack, or freebase?

- (A) 0 times
- (B) 1 or 2 times
- (C) 3 to 9 times
- (D) 10 to 19 times
- (E) 20 to 39 times
- (F) 40 or more times

51. During your life, how many times have you sniffed glue, breathed the contents of aerosol spray cans, or inhaled any paints or sprays to get high?

- (A) 0 times
- (B) 1 or 2 times
- (C) 3 to 9 times
- (D) 10 to 19 times
- (E) 20 to 39 times
- (F) 40 or more times

52. During your life, how many times have you used heroin (also called smack, junk, or China White)?

- (A) 0 times
- (B) 1 or 2 times
- (C) 3 to 9 times
- (D) 10 to 19 times
- (E) 20 to 39 times
- (F) 40 or more times

53. During your life, how many times have you used methamphetamines (also called speed, crystal, crank, or ice)?

- (A) 0 times
- (B) 1 or 2 times
- (C) 3 to 9 times
- (D) 10 to 19 times
- (E) 20 to 39 times
- (F) 40 or more times

54. During your life, how many times have you used ecstasy (also called MDMA)?

- (A) 0 times
- (B) 1 or 2 times
- (C) 3 to 9 times
- (D) 10 to 19 times
- (E) 20 to 39 times
- (F) 40 or more times

55. During your life, how many times have you used synthetic marijuana (also called K2, Spice, fake weed, King Kong, Yucatan Fire, Skunk, or Moon Rocks)?

- (A) 0 times
- (B) 1 or 2 times
- (C) 3 to 9 times
- (D) 10 to 19 times
- (E) 20 to 39 times
- (F) 40 or more times

56. During your life, how many times have you taken steroid pills or shots without a doctor's prescription?

- (A) 0 times
- (B) 1 or 2 times
- (C) 3 to 9 times
- (D) 10 to 19 times
- (E) 20 to 39 times
- (F) 40 or more times

57. During your life, how many times have you taken a prescription drug (such as OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax) without a doctor's prescription?

- (A) 0 times
- (B) 1 or 2 times
- (C) 3 to 9 times
- (D) 10 to 19 times
- (E) 20 to 39 times
- (F) 40 or more times

58. During your life, how many times have you used a needle to inject any illegal drug into your body?

- (A) 0 times
- (B) 1 time
- (C) 2 or more times

59. During the past 12 months, has anyone offered, sold, or given you an illegal drug on school property?

- (A) Yes
- (B) No

The next 9 questions ask about sexual behavior.

60. Have you ever had sexual intercourse?
Ⓐ Yes
Ⓑ No
61. How old were you when you had sexual intercourse for the first time?
Ⓐ I have never had sexual intercourse
Ⓑ 11 years old or younger
Ⓒ 12 years old
Ⓓ 13 years old
Ⓔ 14 years old
Ⓕ 15 years old
Ⓖ 16 years old
Ⓗ 17 years old or older
62. During your life, with how many people have you had sexual intercourse?
Ⓐ I have never had sexual intercourse
Ⓑ 1 person
Ⓒ 2 people
Ⓓ 3 people
Ⓔ 4 people
Ⓕ 5 people
Ⓖ 6 or more people
63. During the past 3 months, with how many people did you have sexual intercourse?
Ⓐ I have never had sexual intercourse
Ⓑ I have had sexual intercourse, but not during the past 3 months
Ⓒ 1 person
Ⓓ 2 people
Ⓔ 3 people
Ⓕ 4 people
Ⓖ 5 people
Ⓗ 6 or more people
64. Did you drink alcohol or use drugs before you had sexual intercourse the last time?
Ⓐ I have never had sexual intercourse
Ⓑ Yes
Ⓒ No

65. The last time you had sexual intercourse, did you or your partner use a condom?
Ⓐ I have never had sexual intercourse
Ⓑ Yes
Ⓒ No
66. The last time you had sexual intercourse, what one method did you or your partner use to prevent pregnancy? (Select only one response.)
Ⓐ I have never had sexual intercourse
Ⓑ No method was used to prevent pregnancy
Ⓒ Birth control pills
Ⓓ Condoms
Ⓔ An IUD (such as Mirena or ParaGard) or implant (such as Implanon or Nexplanon)
Ⓕ A shot (such as Depo-Provera), patch (such as Ortho Evra), or birth control ring (such as NuvaRing)
Ⓖ Withdrawal or some other method
Ⓗ Not sure
67. During your life, with whom have you had sexual contact?
Ⓐ I have never had sexual contact
Ⓑ Females
Ⓒ Males
Ⓓ Females and males
68. Which of the following best describes you?
Ⓐ Heterosexual (straight)
Ⓑ Gay or lesbian
Ⓒ Bisexual
Ⓓ Not sure

The next 2 questions ask about body weight.

69. How do you describe your weight?
Ⓐ Very underweight
Ⓑ Slightly underweight
Ⓒ About the right weight
Ⓓ Slightly overweight
Ⓔ Very overweight
70. Which of the following are you trying to do about your weight?
Ⓐ Lose weight
Ⓑ Gain weight
Ⓒ Stay the same weight
Ⓓ I am not trying to do anything about my weight

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The next 9 questions ask about food you ate or drank during the past 7 days. Think about all the meals and snacks you had from the time you got up until you went to bed. Be sure to include food you ate at home, at school, at restaurants, or anywhere else.

71. During the past 7 days, how many times did you drink **100% fruit juices** such as orange juice, apple juice, or grape juice? (Do not count punch, Kool-Aid, sports drinks, or other fruit-flavored drinks.)
- Ⓐ I did not drink 100% fruit juice during the past 7 days
 - Ⓑ 1 to 3 times during the past 7 days
 - Ⓒ 4 to 6 times during the past 7 days
 - Ⓓ 1 time per day
 - Ⓔ 2 times per day
 - Ⓕ 3 times per day
 - Ⓖ 4 or more times per day
72. During the past 7 days, how many times did you eat **fruit**? (Do not count fruit juice.)
- Ⓐ I did not eat fruit during the past 7 days
 - Ⓑ 1 to 3 times during the past 7 days
 - Ⓒ 4 to 6 times during the past 7 days
 - Ⓓ 1 time per day
 - Ⓔ 2 times per day
 - Ⓕ 3 times per day
 - Ⓖ 4 or more times per day
73. During the past 7 days, how many times did you eat **green salad**?
- Ⓐ I did not eat green salad during the past 7 days
 - Ⓑ 1 to 3 times during the past 7 days
 - Ⓒ 4 to 6 times during the past 7 days
 - Ⓓ 1 time per day
 - Ⓔ 2 times per day
 - Ⓕ 3 times per day
 - Ⓖ 4 or more times per day
74. During the past 7 days, how many times did you eat **potatoes**? (Do not count french fries, fried potatoes, or potato chips.)
- Ⓐ I did not eat potatoes during the past 7 days
 - Ⓑ 1 to 3 times during the past 7 days
 - Ⓒ 4 to 6 times during the past 7 days
 - Ⓓ 1 time per day
 - Ⓔ 2 times per day
 - Ⓕ 3 times per day
 - Ⓖ 4 or more times per day
75. During the past 7 days, how many times did you eat **carrots**?
- Ⓐ I did not eat carrots during the past 7 days
 - Ⓑ 1 to 3 times during the past 7 days
 - Ⓒ 4 to 6 times during the past 7 days
 - Ⓓ 1 time per day
 - Ⓔ 2 times per day
 - Ⓕ 3 times per day
 - Ⓖ 4 or more times per day
76. During the past 7 days, how many times did you eat **other vegetables**? (Do not count green salad, potatoes, or carrots.)
- Ⓐ I did not eat other vegetables during the past 7 days
 - Ⓑ 1 to 3 times during the past 7 days
 - Ⓒ 4 to 6 times during the past 7 days
 - Ⓓ 1 time per day
 - Ⓔ 2 times per day
 - Ⓕ 3 times per day
 - Ⓖ 4 or more times per day
77. During the past 7 days, how many times did you drink a **can, bottle, or glass of soda or pop**, such as Coke, Pepsi, or Sprite? (Do not count diet soda or diet pop.)
- Ⓐ I did not drink soda or pop during the past 7 days
 - Ⓑ 1 to 3 times during the past 7 days
 - Ⓒ 4 to 6 times during the past 7 days
 - Ⓓ 1 time per day
 - Ⓔ 2 times per day
 - Ⓕ 3 times per day
 - Ⓖ 4 or more times per day
78. During the past 7 days, how many **glasses of milk** did you drink? (Count the milk you drank in a glass or cup, from a carton, or with cereal. Count the half pint of milk served at school as equal to one glass.)
- Ⓐ I did not drink milk during the past 7 days
 - Ⓑ 1 to 3 glasses during the past 7 days
 - Ⓒ 4 to 6 glasses during the past 7 days
 - Ⓓ 1 glass per day
 - Ⓔ 2 glasses per day
 - Ⓕ 3 glasses per day
 - Ⓖ 4 or more glasses per day

79. During the past 7 days, on how many days did you eat breakfast?

- (A) 0 days
- (B) 1 day
- (C) 2 days
- (D) 3 days
- (E) 4 days
- (F) 5 days
- (G) 6 days
- (H) 7 days

The next 5 questions ask about physical activity.

80. During the past 7 days, on how many days were you physically active for a total of **at least 60 minutes per day**? (Add up all the time you spent in any kind of physical activity that increased your heart rate and made you breathe hard some of the time.)

- (A) 0 days
- (B) 1 day
- (C) 2 days
- (D) 3 days
- (E) 4 days
- (F) 5 days
- (G) 6 days
- (H) 7 days

81. On an average school day, how many hours do you watch TV?

- (A) I do not watch TV on an average school day
- (B) Less than 1 hour per day
- (C) 1 hour per day
- (D) 2 hours per day
- (E) 3 hours per day
- (F) 4 hours per day
- (G) 5 or more hours per day

82. On an average school day, how many hours do you play video or computer games or use a computer for something that is not school work? (Count time spent on things such as Xbox, PlayStation, an iPod, an iPad or other tablet, a smartphone, YouTube, Facebook or other social networking tools, and the Internet.)

- (A) I do not play video or computer games or use a computer for something that is not school work
- (B) Less than 1 hour per day
- (C) 1 hour per day
- (D) 2 hours per day
- (E) 3 hours per day
- (F) 4 hours per day
- (G) 5 or more hours per day

83. In an average week when you are in school, on how many days do you go to physical education (PE) classes?

- (A) 0 days
- (B) 1 day
- (C) 2 days
- (D) 3 days
- (E) 4 days
- (F) 5 days

84. During the past 12 months, on how many sports teams did you play? (Count any teams run by your school or community groups.)

- (A) 0 teams
- (B) 1 team
- (C) 2 teams
- (D) 3 or more teams

The next 5 questions ask about other health-related topics.

85. Have you ever been tested for HIV, the virus that causes AIDS? (Do not count tests done if you donated blood.)

- (A) Yes
- (B) No
- (C) Not sure

86. When was the last time you saw a dentist for a check-up, exam, teeth cleaning, or other dental work?

- (A) During the past 12 months
- (B) Between 12 and 24 months ago
- (C) More than 24 months ago
- (D) Never
- (E) Not sure

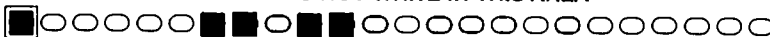
87. Has a doctor or nurse ever told you that you have asthma?

- (A) Yes
- (B) No
- (C) Not sure

88. On an average school night, how many hours of sleep do you get?

- (A) 4 or less hours
- (B) 5 hours
- (C) 6 hours
- (D) 7 hours
- (E) 8 hours
- (F) 9 hours
- (G) 10 or more hours

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89. During the past 12 months, how would you describe your grades in school?

- Ⓐ Mostly A's
- Ⓑ Mostly B's
- Ⓒ Mostly C's
- Ⓓ Mostly D's
- Ⓔ Mostly F's
- Ⓕ None of these grades
- Ⓖ Not sure

**This is the end of the survey.
Thank you very much for your help.**

If you are using this questionnaire as a header sheet, please fill in this oval.



SCHOOL ID										CLASS ID		
0	0	0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9	9

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EVALUATION AND STUDENT ACADEMIC GROWTH

The district is committed to complying with all laws and Oklahoma State Department of Education (OSDE) regulations regarding teacher evaluation. Accordingly, after full implementation of the state's TLE system, all teachers and building level administrators will receive an annual performance rating comprised of a qualitative evaluation, a quantitative other academic measure and either a quantitative value added measure, student learning objective or student outcome objective. Prior to full implementation of TLE, all certified employees are required to participate in the district's pilot program regarding student academic growth.

The district has separately adopted individual policies regarding the general evaluation process and other academic measures in addition to this policy regarding student academic growth.

The board has made each of the decisions outlined in this policy in an attempt to ensure the efficient operation of the district while providing fairness and flexibility to employees. The board expects that the administration will provide adequate training to all affected employees. The Executive Director of Personnel will coordinate the district's SLO/SOO program.

Value Added Measures

District teachers who receive a value added score from the OSDE are required to use that score as their student academic growth score for purposes of evaluation.

Student Learning Objectives (SLO) and Student Outcome Objectives (SOO)

Employees subject to this policy who do not receive a value added score from OSDE ("educators") must create either a SLO or SOO to use as their student academic growth score for purposes of evaluation in accordance with this policy.

Timeline / Required Monitoring and Meetings

Educators must submit their SLO/SOO proposal annually on the district's approved form before the date established by individual supervisors. The supervisor will either approve the SLO/SOO within ten (10) school days of submission or will advise the educator of changes required to the plan. Both the educator and the supervisor will initial the final document and each will maintain a copy of the SLO/SOO.

The educator and his/her supervisor will meet at approximately the middle of the interval of instruction to check the progress of the SLO/SOO and make any necessary modifications to the plan. Deviations from a previously approved plan will only be allowed at the discretion of the supervisor. Employees who request a deviation must have a compelling reason, supported by documentation, for the modification. Types of circumstances which might justify a deviation include students who do not attend the educator's class for at least 85% of the interval of instruction or a teacher being on leave for more than 15% of the interval of instruction. The supervisor's decision regarding whether to grant a deviation is final.

The educator and his/her supervisor will also meet at the conclusion of the instructional interval to reflect on the SLO/SOO and consider ways in which the educator was successful and ways in which adjustments and improvement for the upcoming school year would be beneficial.

All meetings required by this policy may be conducted in conjunction with another meeting at the discretion of the supervisor.

SLO/SOO Plan Development

Because of the time involved in creating, reviewing and monitoring these plans, educators will be limited to one (1) SLO/SOO per year. All educators must submit an individual SLO/SOO, although the board encourages educators to collaborate to write SLOs/SOOs which are similar within departments. All SLO/SOO plans will be approved by the educator's direct supervisor. The supervisor has final authority regarding all aspects of the plan.

SLOs/SOOs must meet each of the following guidelines:

- Require rigorous but attainable student growth.
- Demonstrate student academic growth impacted by the educator in order to provide actionable feedback.
- Be developed based on training provided by or approved by OSDE.
- Comply with the district's quality checklist.
- Include an interval of instruction which is either one (1) semester or one (1) school year, depending on the assessment chosen.
- Focus on essential skills and course content rather than all state standards covered in the class (SLOs only).
- Be implemented at the course level, if possible. If a course level plan is not possible, the plan must be a class level plan and if a class level plan is not possible, be a tiered plan.
- Answer the following questions:
 - What are the most important knowledge/skill(s) I want my students to attain by the end of the interval of instruction?
 - Where are my students now (at the beginning of instruction) with respect to the objective?
 - Based on what I know about my students, where do I expect them to be by the end of the interval of instruction?
 - How will they demonstrate their knowledge/skill(s) at the end of the interval of instruction?

Data Collection and Storage

All SLO/SOO plans must use appropriate baseline / trend data collected from either formal assessments, performance tasks graded with a rubric, portfolios, or cumulative projects. This data will be stored at the site level. The superintendent will annually provide a list of assessment data which is available for teachers to use when creating their plans.

Scoring

Educators are expected to score their plans and provide the results to their supervisor in advance of their summative evaluation conference. Supervisors will review the scoring and may make any necessary adjustments. The score will be based on the SLO scoring table.

**Quality Checklist –
Student Learning Objectives**

	<i>What are the most important knowledge and skills I want my student to attain by the end of the interval of instruction?</i>		<i>Where are my students now (at the beginning of instruction) with respect to the objective?</i>		<i>How will students demonstrate their knowledge and skills at the end of the interval of instruction?</i>	<i>Based on what I know about my students, where do I expect them to be by the end of the interval of instruction?</i>	
	Focus / Content	Interval of Instruction	Student Population	Baseline / Trend Data	Assessment(s) / Evidence	Growth Targets	Rationale for Targets
Required	Identifies relevant, available standards (state, national, or professional) Clarifies the content that the SLO will cover	Matches the length of the course (e.g. semester or full year)	Identifies students included in the SLO Identifies contextual factors that may affect individual student growth	Identifies sources of information Describes skills and knowledge of student population	Identifies assessment(s) or evidence aligned to the course content of the SLO Describes assessment(s) or evidence that will be used to measure student growth	Ensures all students in the SLO have a rigorous and attainable growth target	Explains how the growth target was developed Explains why the growth target is appropriate for the student population
Preferred	Describes how SLO content aligns with relevant, available standards (state, national, or professional) Specifies how the SLO will address the most important course content	NA	Describes the student population as a whole Describes contextual factors that may affect individual student growth	Draws on trend data, if available	Identifies assessment(s) or evidence that have been reviewed by content experts	Identifies baseline or pre-assessment data to determine appropriate growth	Incorporates a variety of data sources that includes trend data in setting growth targets

Quality Checklist – Student Outcome Objectives

	<i>What are the most important knowledge and skills I want my student to attain by the end of the interval of instruction?</i>		<i>Where are my students now (at the beginning of instruction) with respect to the objective?</i>		<i>How will students demonstrate their knowledge and skills at the end of the interval of instruction?</i>	<i>Based on what I know about my students, where do I expect them to be by the end of the interval of instruction?</i>	
	<i>Focus / Content</i>	<i>Interval of Instruction</i>	<i>Student Population</i>	<i>Baseline / Trend Data</i>	<i>Assessment(s) / Evidence</i>	<i>Growth Targets</i>	<i>Rationale for Targets</i>
<i>Required</i>	Identifies relevant, available standards (state, national, or professional) Clarifies the focus area of the SOO	Matches the length of the teaching assignment (e.g. semester or full year)	Identifies students included in the SOO Explains why the student population was selected Identifies contextual factors that may affect individual student growth	Identifies sources of information Describes skills, knowledge or characteristics of student population	Identifies assessment(s) or evidence aligned to the focus area of the SOO Describes assessment(s) or evidence that will be used to measure student growth	Ensures all students in the SOO have a rigorous and attainable growth target	Explains how the growth target was developed Explains why the growth target is appropriate for the student population
<i>Preferred</i>	Describes how SOO focus area aligns with available state standards or national organization expectations Specifies how the SOO address important outcomes	NA	Describes the student population as a whole Describes contextual factors that may affect individual student growth	Draws on trend data, if available	Identifies assessment(s) or evidence that have been reviewed, endorsed or informed by content experts (state, national or professional organizations)	Identifies baseline data to determine appropriate growth	Incorporates a variety of data sources that includes trend data in setting growth targets

**Employee Proposal –
Student Learning Objectives / Student Outcome Objectives**

Name: _____
School Year: _____ Proposal Date: _____
Certification No.: _____
Grade/Subject: _____
Proposed SLO/SOO: _____

1. What are the most important knowledge and skills I want my students to attain by the end of the interval of instruction?

A. Focus/Content

What are the standards, skills, outcomes or content that will be the focus of this SLO/SOO?

B. Interval of Instruction

_____ to _____

2. Where are my students now (at the beginning of instruction) with respect to the objective?

A. Student population

Which students will be included in this SLO/SOO?

What student characteristics might affect this SLO/SOO?

B. Baseline / Trend Data

What does your available student data tell you about the skills, characteristics and knowledge of the SLO/SOO student population?

3. How will students demonstrate their knowledge and skills at the end of the interval of instruction?

A. Assessment Data

What assessment(s) or evidence will be used to show student growth?

Why did you select this/these assessment(s)?

4. Based on what I know about my students, where do I expect them to be by the end of the interval of instruction?

A. Growth Target(s)

What amount of growth is expected for all students to demonstrate during the interval of instruction?

B. Rationale for Growth Target(s)

What are the growth target(s) appropriate for each student or groups of students, as determined from student characteristics and baseline or trend data?

Scoring Rubric

SLO/SOO Score	Percentage of students who met or exceeded growth target
5.0	90 - 100
4.5	85 - 89
4.0	80 - 84
3.5	75 - 79
3.0	70 - 74
2.5	65 - 69
2.0	60 - 64
1.5	55 - 59
1.0	54 or less

Employee Signature

Date

I have reviewed and approved this plan:

Supervisor Signature

Date

*To be completed after the interval of instruction
when all data has been collected and calculated*

Earned SLO/SOO Score: _____

Evidence / Comments: _____

Employee Signature

Date

Supervisor Signature & Certificate Number

Date



Board of Education Personnel Reports

Employment Request

Classification						
Certified						
Name	Site	Teaching Assignment	First Work Day	Pay Grade	Hrs Per Day	Replacing
Tarter, Clay	Junior High	Health	10/23/14		6	Jon Chappell

Classification						
Support						
Name	Site	Teaching Assignment	First Work Day	Pay Grade	Hrs Per Day	Replacing
Carrera, Julian	Junior High	Custodian	12/01/14	3	8	Kenneth Bohanan
Fox, Pam	GUES	Sp Ed Paraprofessional	11/10/14	3	7.5	Ashley Acevedo
Heird, Samuel	Maintenance	Custodian Districtwide	10/27/14	3	8	New Position
LaFerry, Chad	Maintenance	Custodian Districtwide	10/27/14	3	8	New Position

Transfer of Position Report

Classification					
Certified					
Name	Transferred From	Transferred To	Replacing	Transfer Date	
Noe, Brenda	Sp Ed Mild/Mod JH	English 7th Grade	Jennifer Briggs	11/5/2014	

Classification					
Support					
Name	Transferred From	Transferred To	Replacing	Transfer Date	
Berg, John	Route Driver	Special Needs Driver	New Position	10/27/2014	
Bohanan, Kenneth	Custodian JH	Head Custodian JH	Traci Montgomery	10/28/2014	
Dean, Deborah	Sp Ed Para HS	Sp Ed Para Jr High	N/A	10/22/2014	
Lemke, Brian	Custodian Fogarty	Custodian HS	Mercedes Martinez	9/22/2014	
Martinez, Mercedes	Custodian HS	Custodian Fogarty	Brian Lemke	9/22/2014	
Wendt, Teresa	Café 6.5 Hrs	Café 6 Hrs	New Position	11/3/2014	

Separation of Employment

Classification					
Certified					
Name	Site	Teaching Assignment	Reason for Separation	Effective Date	
Allen, Lori	High School	Environmental Science	Resigning	10/10/2014	
Wunderle, Cynthia	Central	1st Grade	Resigning	10/28/2014	

Classification					
Support					
Name	Site	Teaching Assignment	Reason for Separation	Effective Date	
Barton, Angela	High School	Registrar	Resigning	11/7/2014	
Montgomery, Traci	Junior High	Head Custodian	Resigning	10/24/2014	



Staking A Claim in Our Students' Future

Telephone: 405-282-8900

REQUEST FOR EXTRA-DUTY POSITION

Dr. Simpson & Guthrie Board of Education:

Recommendation for the following employee for an extra-duty position with the Guthrie Public School District:

<u>Washington</u>	<u>Jonathan</u>	
Last Name	First Name	Middle Initial

<u>Basketball Head Coach 8th Gr. Boys</u>	<u>Junior High</u>
Extra-Duty Position	Site

If hired by the Board of Education, would this be a replacement? Yes No

If yes, whom would this employee replace? Terry Bennett

If this is an extra-duty position for athletics, has this person had *Care and Prevention of Athletic Injuries*? Yes No

Start Date <u>10/13/2014</u>	Extra-Duty Compensation <u>\$1416.66</u>
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Submitted By: <u></u>	<u>10-22-14</u>
Principal or Program Director	Date

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<u></u>	<u>10/22/14</u>
Doug Ogle, Executive Director Personnel/Secondary Education	Date

**Guthrie Public Schools
Finance Committee Meeting
November 4, 2014
4:00 P.M.**

In Attendance: Dr. Mike Simpson, Dennis Schulz, Carmen Walters, Doug Ogle, Jerry Gammill, Janna Pierson, Sharon Watts, Gail Davis and Vicki Biggs

Mr. Schulz opened the meeting by informing the committee the first pages were routine financial reports and if they had questions to please call or e-mail him.

Mr. Schulz discussed the following:

Interest Rates

Very little change in rates - will remain with Farmers & Merchants Bank.

Mr. Gammill discussed the following:

OG&E Schools Efficiency and Education Program

Explained the program being offered by OG&E would help with energy efficiency in the district and OG&E would cover up to 80% of the costs.

Ms. Walters discussed the following:

NWEA Maps Testing

This is the second year of the program. After making some changes, the company extended the service and lowered the cost. The contract is effective from January 2015 through December 2015.

St. Mary's Title I

Based on free and reduced lunches, this is the amount of Title I monies Guthrie Public Schools must spend on Private Schools. St. Mary's chooses to use their portion on tutoring.

Guthrie Public Schools
Curriculum Committee Minutes

November 4, 2014

5:00 p.m.

In attendance: Dr. Mike Simpson, Carmen Walters, Doug Ogle, Eldona Woodruff, Travis Sallee, Janna Pierson, Gail Davis and Sheryl Miles.

Discussion Items:

Ms. Walters

Transitional 4th Grade Mid-Year Promotion:

- 2 students qualified to promote to the 4th Grade
- The other students showed substantial growth

Board Items:

- Contract for Title I Reading Tutor for Saint Mary's
- MAP Testing renewal

BOY MAP/IA Comparisons Chart

Mr. Ogle

2013-2014 Dropout Report

- Junior High and High School students
- Dropout Rate 1.63%