



Federal Programs 101 2024-2025

CARMEN WALTERS, Assistant Superintendent

What **are** Federal Funds?

Federal funds are funds, authorized by the Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA), and other federal education legislation, that are allocated to the states via the United States Department of Education (USDE) or through other federal agencies.

These funds are distributed through different title programs in the law and each have their own specific guidance concerning intent and purpose and the allowability of expenditures.

Title I

Improving the Academic Achievement of the Disadvantaged

Title I is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close the educational achievement gaps.

Title I was designed to offset the effects of poverty on educational opportunities for low-performing, high-poverty schools.

Title I, Part A

ALL Guthrie schools are “Schoolwide Sites”

If the level of poverty is 40% or above, the school is eligible for “Schoolwide” status.

The level of poverty at the school site is assessed by student
free and reduced lunch counts.

Title I

Budget

Examples of Personnel Paid with Title I Funds:

Elementary Interventionists

Pre-K Teachers

EL Teacher

Title Math and Reading Teachers at Guthrie Junior High School

Summer School Teachers, Administrator & Paraprofessionals

Title I Parental Involvement:

Money allocated to each site for parenting materials and resources to aid in student learning and success aimed at building strong relationships with all parents.

Title I Curriculum:

IXL Online Program for K-12th

Technology for online curriculum

Title III, Part A-EL

Example of Student Identification for Title III, Part A:

A student who is indicated through the Home Language Survey as an English Learner will be screened with the WIDA assessment. The WIDA determines the EL (English Learner) status of a student. If the student scores below state- defined proficiency levels in acquired language skills he/she is deemed EL.

Budget:

Provides curriculum for our EL students

EduSkills: to monitor our HLS (Home Language Surveys). Also, to provide training and individualized student guidance for our teachers

Amira: Digital student licenses for online intervention in Reading & Math

Parental Involvement: Supplies, Technology and Curriculum to aid families in working with their ELL Students

Title IV-Part A

Student Support and Academic Enrichment

- Improve **school conditions** for student learning.
- Provides funds for an SRO (School Resource Officer) for safety and security

Title VI Indian Education

Federal Funding for American Indian Students

Students are identified by:

Title VI ED 506 Indian Student Eligibility Certification Form
Tribal Membership

We obtain copies of CDIB (Certificate of Degree of Indian Blood), and/or tribal membership card.

BUDGET:

After-school tutoring
Technology
ACT Prep Courses and Testing Fees
Cultural Programs

Carl Perkins

FEDERAL GRANT THROUGH CAREER TECH FOR JUNIOR HIGH AND HIGH SCHOOL STUDENTS.

VOCATIONAL CLASSES AT GUTHRIE HIGH SCHOOL:

LIVESTOCK PRODUCTION
GREENHOUSE MANAGEMENT & DESIGN
HORTICULTURE AG POWER & TECH
AG COMMUNICATIONS
FAMILY AND CONSUMER SCIENCES (FACS)

VOCATIONAL CLASSES AT GUTHRIE JUNIOR HIGH SCHOOL:

FAMILY AND CONSUMER SCIENCES (FACS)
STEM
Medical Detectives
Forensic Sciences
AUTOMATION & ROBOTICS

BUDGET:

PROVIDES ADDITIONAL RESOURCES FOR THESE CLASSES
PAYS FOR A PORTION OF A JH/HS COUNSELOR'S SALARY

The McKinney-Vento Homeless Assistance Act Title IX, Part A

Designed to address the problems that homeless children face enrolling, attending, and succeeding in school

Examples of Homeless:

Lack a fixed, regular, and adequate nighttime residence

Living in cars, parks, public spaces, abandoned buildings or sharing a house with others due to loss of housing or economic hardship

Living in hotel, motel, campground, tent

Staying in emergency or transitional

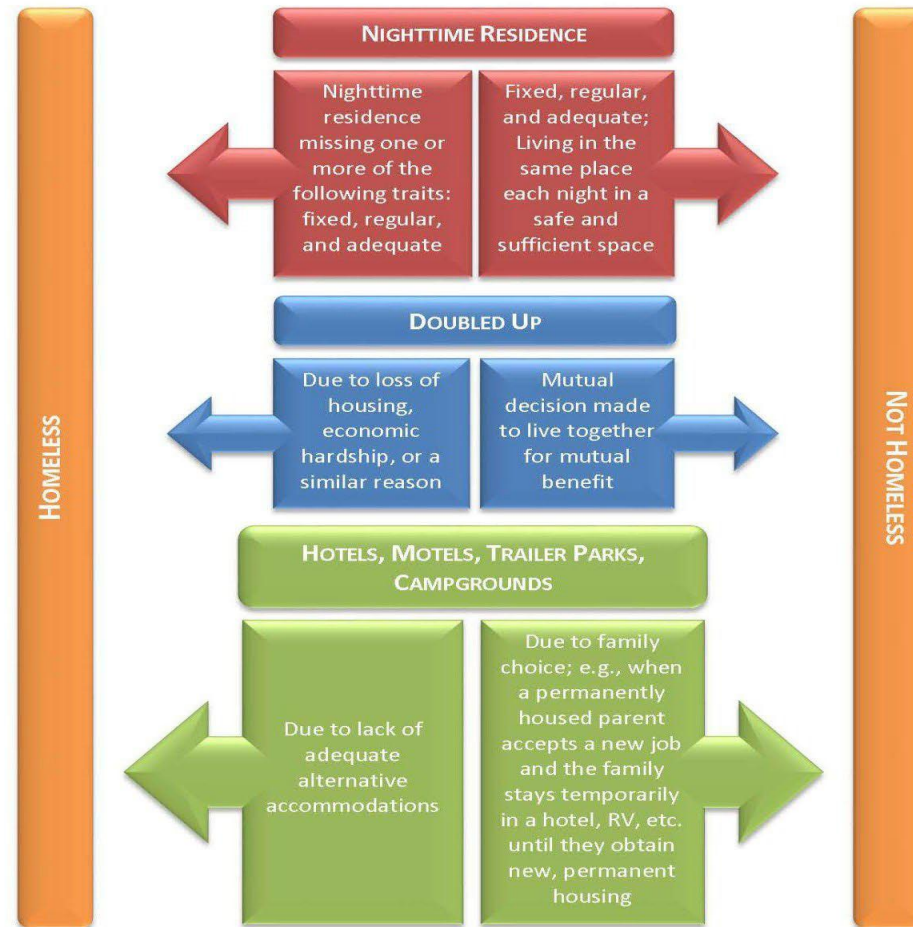
shelters Living in shelter awaiting foster placement

Federal Law requires all students defined as homeless be immediately enrolled in a school with, or without, current enrollment documents. This includes previous school courses taken.

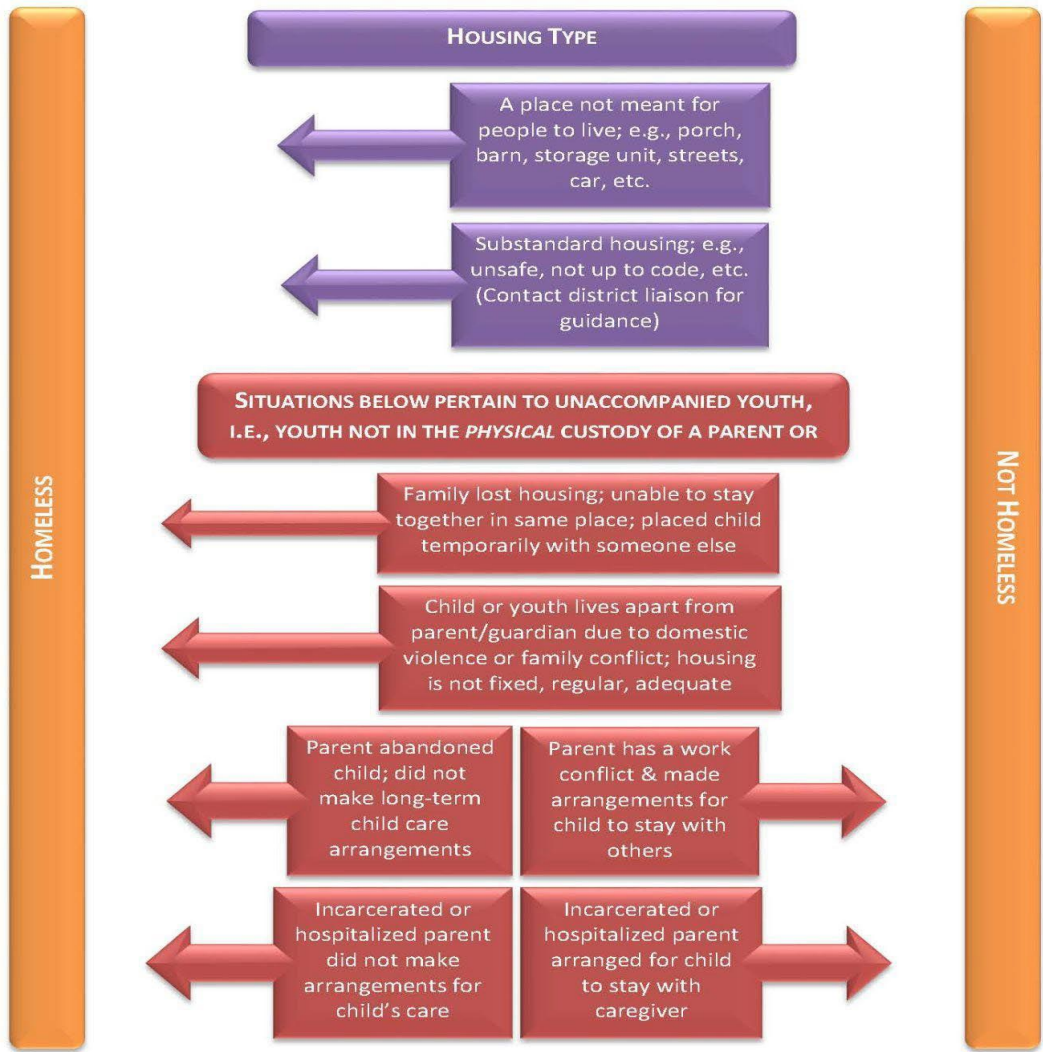
Who Is Homeless?

A Flowchart for Making Determinations for Education Services

This flowchart is meant to aid you in making decisions about a student's eligibility as homeless under the education subtitle of the McKinney-Vento Act (42 U.S.C. 11431 *et seq.*), but it may not capture every housing situation. For the complete definition of *homeless*, visit <https://nche.ed.gov/legis/mv-def.php>. For more information on making determinations, see the related issue brief from the National Center for Homeless Education: https://nche.ed.gov/downloads/briefs/det_elig.pdf.



*Note: Children and families who qualify for education services based on this definition may or may not qualify for housing and related assistance. Contact your local housing programs for more information.



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"Name" Public Schools Student Enrollment Questionnaire

Student Name:		Today's Date:
Date of Birth:	Grade:	School:

Your child may be eligible for additional educational services through Title X, Part C McKinney-Vento Assistance Act. Eligibility can be determined by completing this questionnaire.

Where are you and your family currently living? Please check one of the boxes below.

SECTION A

Rent/own my own home or apartment

STOP: If you checked the box that you rent/own your own home or apartment skip to the bottom of the page, sign the form, and then submit to school personnel. If you do not rent/own your own home or apartment, please continue to the next section.

SECTION B

Temporarily with another family member or friend until we can locate affordable housing

In an emergency or transitional shelter

In a vehicle, park, campground, or on the streets

In a house, building, or trailer WITHOUT running water or electricity

In a hotel or motel

With an adult that is not a parent or legal guardian

Alone or in different locations, without an adult serving as a caregiver

Wherever I can find a place to stay at night

Other Please Explain:

If you checked a box in section B, in the space below please list all children currently living with you who attend "name" Public Schools.

FIRST & LAST NAME OF STUDENT	MALE OR FEMALE	DATE OF BIRTH	GRADE	SCHOOL NAME

Would you like to be contacted by an employee of the school to discuss additional educational services that may be available to your child? Yes No

The undersigned certifies that the information provided is correct and accurate.

(Print) Parent/Guardian or Adult Caring for the Student: _____

Relationship to Student: _____ Signature: _____

Street Address _____ City _____ State _____ Zip _____

Phone Number: _____ Email Address: _____



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